

Student Services Board Report Part I

February 25, 2020

School Climate

State of California

- ❖ District-wide suspension rate
- ❖ Expulsion rate
- ❖ Students' self-reported sense of safety at school

SB Unified

- ❖ Drug/Alcohol Offenses
- ❖ Weapon-related Offenses
- ❖ Acts of Physical Violence/Harassment/Bullying

Suspensions and Expulsions

Suspensions

- 1.4% rate increase in three years (4.2% in 18-19)
- Socioeconomically Disadvantaged, Students with Disabilities, English Learners most concerning
- Disproportionality an ongoing concern

Expulsions

- 2018-19 four-year low
- Practice of only recommending expulsion when required
- Utilization of suspended expulsions

Drugs and Alcohol

- Twenty-six percent increase in suspensions since 2015-16.
- Marijuana/THC and Alcohol most prevalent
- Prescription medications and narcotics less frequent
- Not necessarily indicative of increased usage on campus
 - CHKS = No increase since 2015-16
 - 6% 9-12/ 3.5% 7-8
- Self-reported rate of heavy usage by 11th graders down from 13% to 10% since 2015-16.

Violent Offenses

- Thirty-two percent increase since 2015-16.
- Violence, harassment, and bullying warrant suspension coupled with restorative approaches.
- Three rationale:
 - Heightened gang-related incidents in community
 - Increased incidences of cyber-bullying leads to confrontations in school
 - Past human reporting errors

Weapon Related Offenses

- Forty-one percent increase since 2015-16
- Primarily locking blade knives in excess of 2.5 inches
- No firearms; some imitation firearms
- Reported reason often personal safety outside of school
- Brandishing is rare and leads to recommendation for expulsion

Student Sense of Safety

California Healthy Kids Survey

- School Perceived as “Safe” or “Very Safe”
 - 5th grade 85% (State = 81%)
 - 7th grade 76% (State = 70%)
 - 9th grade 64% (State = 59%)
 - 11th grade 66% (State = 60%)

Current Work and Next Steps

2019-2020

- Vaping Education
- Alternatives to Suspension
- In-school Suspensions
- Alternatives to Violence
- School-based Mental Health
- Universal Supports for Learning Cadre

2020+

- Work Group
- Root Cause Analysis
- Action Plan