# District English Learners Advisory Committee (DELAC) Annual Report 2012-2013

# **Achievements This Year**

#### **District-Wide**

- 1. High academic achievement for reclassified ELs
- 2. Increased leadership opportunities for the parents of ELs
- 3. ELACs established at each school site
- 4. DELAC operating in compliance with state regulations
- 5. Increased effectiveness of DELAC operations
- 6. Significant increases in the number and percentage of reclassified English learners

## Achievements (Continued)

- 7. Third edition of ELAC Resource Manual made available to school sites
- 8. Annual "English Learners Recognition Ceremony" highly successful
- 9. "Restorative Justice Approach" promises District-wide improvements to school discipline.

#### Recommendations

- The Common Core and English Language Development Standards call on all teachers to become "facilitators" of language and content learning for English learners
- 2. The district to provide teachers with "best practices" professional development
- 3. Parent leaders to be involved with planning and implementation of the CCSS and ELD standards

### Recommendations (Continued)

- District will regularly inform parents on the planning and implementation of the CCSS and ELD standards
- 5. All school and district communications to be provided in Spanish and other home languages
- 6. Increase Els participation and success in junior high electives and high school STEM courses to reflect percentages of Els district-wide

## Recommendations (Continued)

- 7. The District to revise EL Master Plan to support the current needs of Long Term English Learners (LTEL) and significantly reduce the numbers of LTELs in the future
- 8. Formal language reclassification committees to be consistently organized and funded at each school site
- 9. Monitoring and accountability system for ELACs to be established by the District

## Recommendations (Continued)

- 10. School sites to develop "Executive Model" of parent leadership for ELACs
- 11. The Single Plan for Student Achievement for each school site to be translated in Spanish (at a minimum) and be made available to ELAC members
- 12. "Parent Communication Centers" with technical training for parents, to be established at each school site