

2013-14 Application for Funding**CDE Program Contact:**Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/25/2013
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Gloria Hernandez
DELAC review date	06/19/2013
Meeting minutes web address Please enter the web address of DELAC review meeting minutes. If a web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://www.sbsdk12.org/committees/delac
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment.	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid EC 54000 SACS 7090, 7091 By applying for Economic Impact Aid funds the LEA is agreeing to comply with the assurances posted at http://www.cde.ca.gov/fg/aa/co/ca12asstoc.asp .	Yes
Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Teacher Quality)	Yes

2013-14 Application for Funding

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

ESEA Sec. 2101 SACS 4035	
Title III Part A Immigrant	Yes
ESEA Sec. 3102 SACS 4201	
Title III Part A LEP	Yes
ESEA Sec. 3102 SACS 4203	

2013-14 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca13asstoc.asp>.

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

LEA Plan

An LEA that receives Title III funds or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan.

State Board of Education approval date	7/25/2011
LEA Plan Web Site	

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	
Authorized Representative's Title	
Authorized Representative Signature Date	

2013-14 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269
Mary Payne, District Improvement Office, MPayne@cde.ca.gov, 916-319-0379

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Dr. Dave E. Cash
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/26/2013
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field.	

2013-14 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers, and other educational personnel under the programs listed below.

CDE Program Contact:

Laura Nelson, Private School List, lnelson@cde.ca.gov, 916-319-0229
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers, and other educational personnel under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: The programs displayed below may vary based on Application for Funding selections.

Note: Elementary and high school districts that have applied for Title II funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

School Name	School Code	Enrollment	Title II Part A	Title III Part A LEP	School Added
Providence Hall	6137533	88	N	N	N
Santa Barbara Middle School	6902381	132	N	N	N
Anacapa, The	6940225	64	N	N	N
Bishop Garcia Diego High School	6940241	267	Y	N	N
Garden Street Academy	6965727	100	N	N	N
Santa Barbara Christian School	6978944	86	N	N	N
Notre Dame	6993836	142	Y	N	N
El Montecito School	7079544	74	N	N	N

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

a - Meets 35% Low Income Requirement

c - Funded by Other Allowable Sources

d - Desegregation Waiver on File

e - Grandfather Provision

f - Feeder Pattern

g - Local Funded Charter Opted Out

h - Local Funded Charter Opt In

Group Schools by Grade Span

No

District-wide Low Income %

50.79%

Grade Span 1 Low Income %

64.07%

Grade Span 2 Low Income %

45.12%

Grade Span 3 Low Income %

44.08%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
La Cuesta Continuation High	4232690	3	63	63	100.00	Y	Y	1	Y		
McKinley Elementary	6045884	1	401	388	96.76	Y	Y	2	Y		
Cleveland Elementary	6045827	1	426	396	92.96	Y	Y	3	Y		
Harding University Partnership	6045850	1	408	373	91.42	Y	Y	4	Y		
Franklin Elementary	6045835	1	521	463	88.87	Y	Y	5	Y		

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
La Cumbre Junior High	6060040	2	542	468	86.35	Y	Y	6	Y		
Santa Barbara Community Academy	6116875	1	298	221	74.16	Y	N	7	Y		
Adams Elementary	6045819	1	568	378	66.55	Y	N	8	Y		
Monroe Elementary	6045892	1	430	280	65.12	Y	N	9	Y		
Santa Barbara Junior High	6060057	2	881	466	52.89	Y	N	10	Y		
San Marcos Senior High	4235230	3	1965	963	49.01	N	N	11	Y	f	Feeder schools include La Cumbre, Adams, Harding, McKinley, and Monroe which are high poverty schools.
Santa Barbara Senior High	4235727	3	2199	1074	48.84	N	N	12	Y	f	Feeder schools include SBJHS, Cleveland, and Franklin which are high poverty schools.
Open Alternative	6095962	1	135	54	40.00	N	N	13	N		

2013-14 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intends to allocate Title I Part A funds by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Dos Pueblos Senior High	4231726	3	2175	737	33.89	N	N	14	Y	f	Funded based on Goleta Elementary School District poverty data (42%)
Washington Elementary	6045934	1	582	178	30.58	N	N	15	N		
Roosevelt Elementary	6045926	1	580	177	30.52	N	N	16	N		
Goleta Valley Junior High	6060032	2	833	251	30.13	N	N	17	Y	f	Funded based on Goleta Elementary School District poverty data (42%)
La Colina Junior High	6062095	2	836	210	25.12	N	N	18	N		
Alta Vista Alternative High	0120402	3	66	14	21.21	N	N	19	N		
Santa Barbara Charter	6111603	1	238	31	13.03	N	N	20	N		
Alta Vista Alternative Junior High	0123885	2	0	0	0.00	N	N	21	N		
Dos Pueblos Charger Academy	4230140	3	0	0	0.00	N	N	22	N		
San Marcos Bridge	4230165	3	0	0	0.00	N	N	23	N		
Santa Barbara Alternative	4230090	3	0	0	0.00	N	N	24	N		
Santa Barbara Charter Middle	6116297	2	0	0	0.00	N	N	25	N		

2013-14 Title III, Part A Immigrant Proposed Obligations

This data collection captures proposed expenditures for the coming year, based on the projected entitlement amount.

CDE Program Contact:

Pamela Lucas, Language Policy & Leadership Office, plucas@cde.ca.gov, 916-323-5739

Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional (opportunities for immigrant children and youth, which may include -

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

Projected entitlement:	\$46,940
Object Code - Activities	
1000-1999 Proposed certificated personnel salaries	\$32,143
2000-2999 Proposed classified personnel salaries	
3000-3999 Proposed employee benefits	\$5,672
4000-4999 Proposed books and supplies	\$5,000
5000-5999 Proposed services and other operating expenditures	\$2,600
Proposed administrative and indirect costs	\$1,525
Total proposed obligations	\$46,940

2013-14 Title III, Part A LEP Proposed Obligations

This data collection captures proposed expenditures for the coming year, based on the projected entitlement amount.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

Proposed entitlement:	\$413,128
Object Code - Activity	
1000-1999 Proposed certificated personnel salaries	\$86,757
2000-2999 Proposed classified personnel salaries	\$156,989
3000-3999 Proposed employee benefits	\$45,606
4000-4999 Proposed books and supplies	\$45,444
5000-5999 Proposed services and other operating expenditures	\$70,231
Proposed administrative and indirect costs	\$8,101
Total proposed obligations	\$413,128

2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

CDE Program Contact:

Gustavo Gonzalez, EIA / LEP, ggonzalez@cde.ca.gov, 916-319-0420
Mark Klinesteker, EIA / SCE, mklinesteker@cde.ca.gov, 916-319-0256

District Advisory Committee (DAC) Review

Per Title 5 of the California Code of Regulations section 4423(c) and Education Code section 54420, once a school district or county office with juvenile court schools is deemed eligible for Economic Impact Aid (EIA) and designates EIA funds for State Compensatory Education (SCE) then the LEA must give the DAC the opportunity to give or offer advice regarding compensatory education programs.

DAC representative's full name

Gloria
Hernandez

DAC review date

06/19/2013

Meeting minutes web address

www.sbsdk12.org/delac

Please enter the web address of DAC review meeting minutes.

DAC comment

If the advisory committee did not review, describe consulting procedures:

Group schools by grade span

No

Funding method

SCE/LEP

NOTE: If the LEA has selected to fund LEP Only, no additional action or data entry is required for the EIA School Allocation Plan. The Plan should be saved in order to certify the data collection.

SCE Ranking Method

Percent

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
McKinley Elementary	6045884	1	401	388	96.76	323	80.55	355	88.53	1066	265.84	1	Y	Y
Cleveland Elementary	6045827	1	426	396	92.96	313	73.47	321	75.35	1030	241.78	2	Y	Y
Harding University Partnership	6045850	1	408	373	91.42	275	67.40	338	82.84	986	241.67	3	Y	Y

2013-14 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Projected LEP Students	LEP %	Projected EDY Students	EDY %	Projected SCE Students	SCE %	Ranking	SCE Eligible	SCE Fund
Franklin Elementary	6045835	1	521	463	88.87	372	71.40	424	81.38	1259	241.65	4	Y	Y
La Cumbre Junior High	6060040	2	542	468	86.35	383	70.66	383	70.66	1234	227.68	5	Y	Y
La Cuesta Continuation High	4232690	3	63	63	100.00	33	52.38	42	66.67	138	219.05	6	Y	Y
Santa Barbara Community Academy	6116875	1	298	221	74.16	155	52.01	181	60.74	557	186.91	7	Y	Y
Monroe Elementary	6045892	1	430	280	65.12	223	51.86	292	67.91	795	184.88	8	Y	Y
Adams Elementary	6045819	1	568	378	66.55	292	51.41	350	61.62	1020	179.58	9	Y	Y
Santa Barbara Junior High	6060057	2	881	466	52.89	353	40.07	367	41.66	1186	134.62	10	Y	Y
San Marcos Senior High	4235230	3	1965	963	49.01	632	32.16	632	32.16	2227	113.33	11	Y	Y
Goleta Valley Junior High	6060032	2	833	251	30.13	264	31.69	412	49.46	927	111.28	12	Y	Y
Santa Barbara Senior High	4235727	3	2199	1074	48.84	673	30.60	673	30.60	2420	110.05	13	Y	Y
La Colina Junior High	6062095	2	836	210	25.12	204	24.40	316	37.80	730	87.32	14	Y	Y
Open Alternative	6095962	1	135	54	40.00	11	8.15	48	35.56	113	83.70	15	Y	Y
Washington Elementary	6045934	1	582	178	30.58	128	21.99	168	28.87	474	81.44	16	Y	Y
Roosevelt Elementary	6045926	1	580	177	30.52	122	21.03	168	28.97	467	80.52	17	Y	Y
Dos Pueblos Senior High	4231726	3	2175	737	33.89	494	22.71	494	22.71	1725	79.31	18	Y	Y
Alta Vista Alternative High	0120402	3	66	14	21.21	12	18.18	24	36.36	50	75.76	19	N	N
Alta Vista Alternative Junior High	0123885	2	0	0	0.00	0	0.00	0	0.00	0	0.00	20	N	N
Dos Pueblos Charger Academy	4230140	3	0	0	0.00	0	0.00	0	0.00	0	0.00	21	N	N
San Marcos Bridge	4230165	3	0	0	0.00	0	0.00	0	0.00	0	0.00	22	N	N
Santa Barbara Alternative	4230090	3	0	0	0.00	0	0.00	0	0.00	0	0.00	23	N	N

Activity and Expenditure Reports for School Year 2012-13 and 2011-12

2012-13 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Joshua Strong, Title I Policy & Program Guidance, JStrong@cde.ca.gov, 916-319-0492

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired	Non-ESEA Qualified Hired	Title I, Part A Funded Teachers (0.00)	Title I, Part A Funded FTE Paraprofessionals (0.00)	ESEA Qualified FTE Paraprofessionals (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators (0.00)	Title I, Part A Funded Support Staff (0.00)	Other Title I, Part A Funded Staff (0.00)
Dos Pueblos Senior High	4231726	Y	N	0							0.5	
La Cuesta Continuation High	4232690	Y	N	0								
San Marcos Senior High	4235230	Y	N	1		1.0						
Santa Barbara Senior High	4235727	Y	N	0							0.4	
Goleta Valley Junior High	6060032	Y	N	0								
La Cumbre Junior High	6060040	Y	Y									
Santa Barbara Junior High	6060057	Y	Y									
Santa Barbara Community Academy	6116875	Y	Y									
Adams Elementary	6045819	Y	Y				0.38	0.38	100.00%			
Cleveland Elementary	6045827	Y	Y									
Franklin Elementary	6045835	Y	Y				1.13	1.13	100.00%			
Harding University Partnership	6045850	Y	Y									
McKinley Elementary	6045884	Y	Y				0.68	0.68	100.00%			
Monroe Elementary	6045892	Y	Y				0.9	0.9	100.00%			

2012-13 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy

Yes

LEA policy compliance

Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date

06/25/2013

Annual Evaluation

The evaluation includes the identification of barriers to greater participation on parent involvement activities. SSC uses the parent involvement and, if necessary, to recommend changes in the parent involvement policy.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 char)

2012-13 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

Parent Involvement Allocation

Parents are involved in the decisions about the 1% in School Site Councils (SSC) and DELAC, ELAC. Parents are an integral part of the budgeting process in SSC. The District DELAC and ELACs play an integral part in advising the SSC on the needs of English learners' parents.

Describe parent involvement in decisions on the use of parental involvement set-aside.
(Maximum 500 characters)

District Parental Involvement Contact Information

Parental Involvement contact name

Emilio Handall

Contact title

Assistant Superintendent

Contact email address

ehandall@sbsdk12.org

(format abc@xyz.zyx)

Contact telephone number

805-963-4338

(format 999-999-9999)

School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

2012-13 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
McKinley Elementary	6045884	Y		Y		Tia Blickley	Principal	tblickley@sbsdk12.org	805-966-9926
Cleveland Elementary	6045827	Y		Y		Cynthia White	Principal	cwhite@sbsdk12.org	805-963-8873
Franklin Elementary	6045835	Y		Y		Casie Killgore	Principal	ckillgore@sbsdk12.org	805-963-4283
La Cuesta Continuation High	4232690	Y		Y		Frann Waggenack	Principal	fwaggenack@sbsdk12.org	805-966-0883
Harding University Partnership	6045850	Y		Y		Vanesha Davis	Principal	vdavis@sbsdk12.org	805-965-8994
Adams Elementary	6045819	Y		Y		Amy Alzina	Principal	aalzina@sbsdk12.org	805-563-2515
Santa Barbara Community Academy	6116875	Y		Y		Alicia Saballa-Santana	Principal	asaballasantana@sbsdk12.org	805-687-2081
La Cumbre Junior High	6060040	Y		Y		Jo Ann Caines	Principal	jcaines@sbsdk12.org	805-687-0761
Monroe Elementary	6045892	Y		Y		Celeste Darga	Principal	cdarga@sbsdk12.org	805-966-7023
Santa Barbara Junior High	6060057	Y		Y		Lito Garcia	Principal	lgarcia@sbsdk12.org	805-963-7751
San Marcos Senior High	4235230	Y		Y		Teresa Lewis	Bilingual Community Liaison	tlewis@sbsdk12.org	805-967-4581
Goleta Valley Junior High	6060032	Y		Y		Veronica Rogers	Principal	vrogers@sbsdk12.org	805-967-3486
Santa Barbara Senior High	4235727	Y		Y		Elise Simmons	Assistant Principal	esimmons@sbsdk12.org	805-966-9101
Dos Pueblos Senior High	4231726	Y		Y		Nea Voss	Dean of Students	avoss@sbsdk12.org	805-968-2541

2012-13 Title I, Part A Notification of Authorization of School Wide Program

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2013)	SIG Approval Date (ex. 04/30/2013)	Poverty Level %
Adams Elementary	6045819	Y	07/03/1997		72.00%
Alta Vista Alternative High	0120402	N			
Alta Vista Alternative Junior High	0123885	N			
Cleveland Elementary	6045827	Y	07/03/1997		100.00%
Dos Pueblos Charger Academy	4230140	N			
Dos Pueblos Senior High	4231726	N			
Franklin Elementary	6045835	Y	07/03/1997		100.00%
Goleta Valley Junior High	6060032	N			
Harding University Partnership	6045850	Y	07/03/1997		100.00%
La Colina Junior High	6062095	N			
La Cuesta Continuation High	4232690	N			
La Cumbre Junior High	6060040	Y	07/03/1997		87.00%
McKinley Elementary	6045884	Y	07/03/1997		100.00%
Monroe Elementary	6045892	Y	06/28/2005		68.00%
Open Alternative	6095962	N			

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Santa Barbara Community Academy (42 76786 6116875)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	<p>The Santa Barbara Community Academy does not have street attendance boundaries. No transfers are required for attending the school nor for transferring out of the school.</p> <p>SES is not applicable (Year 1).</p>
Additional Comments	

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Adams Elementary (42 76786 6045819)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	28
Number of students who received SES	25
PI Activities Exception Comment	The majority of the elementary schools in the Santa Barbara Unified School District are in PI. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Cleveland Elementary (42 76786 6045827)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	34
Number of students who received SES	27
PI Activities Exception Comment	The majority of the elementary schools in the Santa Barbara Unified School District are in PI. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Dos Pueblos Senior High (42 76786 4231726)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	11
Number of students who received SES	8
PI Activities Exception Comment	All comprehensive high schools in the Santa Barbara Unified School District are in PI. The only option is Alta Vista Alternative High School which offers a home school and independent study program. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Monroe Elementary (42 76786 6045892)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	9
Number of students who received SES	7
PI Activities Exception Comment	The majority of the elementary schools in the Santa Barbara Unified School District are in PI. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure of make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

San Marcos Senior High (42 76786 4235230)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	12
Number of students who received SES	10
PI Activities Exception Comment	All comprehensive high schools in the Santa Barbara Unified School District are in PI. The only option is Alta Vista Alternative High School which offers a home school and independent study program. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replaced all or most of the staff	N
Plan to contracted with an outside entity to operate the school	N
Plan to instituted major restructuring activities	Y

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942

Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

San Marcos Senior High (42 76786 4235230)

Provide a description of restructure activities	The school hired a program improvement coordinator to oversee the implementation of the school's program improvement plan. This coordinator reported directly to the school site administrator and provided feedback and recommendations in regards to the school's program improvement plan.
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2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Franklin Elementary (42 76786 6045835)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	25
Number of students who received SES	23
PI Activities Exception Comment	The majority of the elementary schools in the Santa Barbara Unified School District are in PI. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school implemented a K-6 intervention plan that included literacy intervention programs (Read 180, System 44, Lexia, Reading Plus, and Sunny Ed). Students were assigned to a grade-level teacher who implemented the programs. Principal monitored growth of all students in these programs on a monthly basis.

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Goleta Valley Junior High (42 76786 6060032)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	16
Number of students who received SES	14
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	<p>Increased program monitoring, additional support classes and an extended school day. Efforts included releasing staff as well as contracting staff to support intervention before, during, and after school.</p> <p>Developing strong professional learning communities (PLC's) has been an integral part of our restructuring process.</p>

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Harding University Partnership (42 76786 6045850)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	18
Number of students who received SES	17
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Replaced principal.

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

La Cumbre Junior High (42 76786 6060040)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	50
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	49
Number of students who applied for SES	1
Number of students who received SES	0
PI Activities Exception Comment	SES: The provider and district office were unable to make contact with the student's parent/guardian after the initial application for services was received.
Additional Comments	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

La Cumbre Junior High (42 76786 6060040)

Provide a description of major restructuring activities instituted	<p>1. Increase heterogeneous population; 2. Improve community perception safe & nurturing environment; 3. Maintain academics and electives at the same level as other junior high schools; 4. Elementary school feeder outreach.</p> <p>REORGANIZATION PLAN 1. Small schools research smaller learning communities; 2. Create 4 separate learning communities: Core Knowledge; GATE/Pre-Advanced Placement Identified GATE Classes; C. Liberal Arts College Prep; D. Newcomers/Intensive English Language Development</p>
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2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Santa Barbara Junior High (42 76786 6060057)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	14
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	14
Number of students who applied for SES	10
Number of students who received SES	10
PI Activities Exception Comment	
Additional Comments	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	<p>SBJHS has implemented the following: Changed the bell schedule to implement an advisory period which allows for schoolwide intervention programs. During advisory period, students have an opportunity to work on their school assignments, receive support with missing homework and/or receive instruction in math or English based on the score they received on a bi-weekly assessment. We have hired additional staff to co-teach in the following programs READ 180, 3D, and math.</p>

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Santa Barbara Senior High (42 76786 4235727)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	14
Number of students who received SES	11
PI Activities Exception Comment	All comprehensive high schools in the Santa Barbara Unified School District are in PI. The only option is Alta Vista Alternative High School which offers a home school and independent study program. Due to the limited option, parents do not apply for school of choice. Therefore, there are zero students who applied for public school choice provisions.
Additional Comments	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y

2012-13 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Santa Barbara Senior High (42 76786 4235727)

Provide a description of major restructuring activities instituted	SBHS is in its second year of major restructuring and comprehensive school reform efforts. We have targeted three areas for restructuring: PLC's and professional development, delivery of instruction, and attendance/truancy.
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2012-13 Title I, Part A Notification of Authorization of School Wide Program

This report provides notification to CDE of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2013)	SIG Approval Date (ex. 04/30/2013)	Poverty Level %
Roosevelt Elementary	6045926	N			
San Marcos Bridge	4230165	N			
San Marcos Senior High	4235230	N			
Santa Barbara Alternative	4230090	N			
Santa Barbara Charter	6111603	N			
Santa Barbara Charter Middle	6116297	N			
Santa Barbara Community Academy	6116875	Y	06/28/2005		79.00%
Santa Barbara Junior High	6060057	Y	06/28/2005		52.00%
Santa Barbara Senior High	4235727	N			
Washington Elementary	6045934	N			

2012-13 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

Entitlement after transfers (Per certified 2012-13 Title I Part A LEA Allocations and entitlements as of 05/15/13)	\$2,194,830
Program Improvement set aside (Amount equivalent to 20% of 2012-13 Title I, Part A entitlement plus transfers in.)	\$438,966
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2012-13 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$4,390

Expenditures and Encumbrances

Choice transportation using Title I Part A funds	\$35,800
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$156,503
SES using non-Title I Part A funds	\$0
Parent Outreach using Title I Part A funds	\$0
Parent Outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrance using Title I Part A funds	\$192,303
Total expenditures and encumbrance using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$246,663
Expenditure comment A explanation is required if no program improvement expenditures or encumbrances have occurred.	The LEA did not expend or encumber 50% of the PI set aside because the majority of the schools are in PI which limits the choices for opting out. The SES set aside has steadily increased as more parents are becoming aware of the program.
General comments	

Reallocation Exemption

The exemptions below are only applicable if the LEA did not meet it's 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

2012-13 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

2012-13 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Adams Elementary	6045819	14	0	14
Alta Vista Alternative High	0120402	0	0	0
Alta Vista Alternative Junior High	0123885	0	0	0
Cleveland Elementary	6045827	10	0	10
Dos Pueblos Charger Academy	4230140	0	0	0
Dos Pueblos Senior High	4231726	2	0	2
Franklin Elementary	6045835	15	0	15
Goleta Valley Junior High	6060032	0	0	0
Harding University Partnership	6045850	11	0	11
La Colina Junior High	6062095	0	0	0
La Cuesta Continuation High	4232690	0	0	0
La Cumbre Junior High	6060040	0	0	0
McKinley Elementary	6045884	12	0	12
Monroe Elementary	6045892	12	0	12
Open Alternative	6095962	3	0	3
Roosevelt Elementary	6045926	12	0	12
San Marcos Bridge	4230165	0	0	0

2012-13 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
San Marcos Senior High	4235230	2	0	2
Santa Barbara Alternative	4230090	0	0	0
Santa Barbara Charter	6111603	0	0	0
Santa Barbara Charter Middle	6116297	0	0	0
Santa Barbara Community Academy	6116875	8	0	8
Santa Barbara Junior High	6060057	0	0	0
Santa Barbara Senior High	4235727	2	0	2
Washington Elementary	6045934	14	0	14

2012-13 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2012-13 Title II, Part A entitlement	\$547,511
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Professional Development Expenditures

Professional development for teachers	\$437,606
Professional development for administrators	\$46,614
Subject matter project	
Other professional development expenditures	\$5,043

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$29,242
Other allowable expenditures or encumbrances	\$19,408
Total expenditures and encumbrances	\$537,913
General Comment (Maximum 500 characters)	

2012-13 Title III, Part A LEP Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (max 500 char)
Providence Hall	6137533	87	N	0	Providence Hall did not request to participate in the program.
Santa Barbara Middle School	6902381	132	N	0	Santa Barbara Middle School did not request to participate in the program.
Anacapa, The	6940225	64	N	0	The Anacapa School did not request to participate in the program.
Bishop Garcia Diego High School	6940241	267	N	0	Bishop Garcia Diego High School did not request to participate in the program.
Garden Street Academy	6965727	100	N	0	Garden Street Academy did not request to participate in the program.
Santa Barbara Christian School	6978944	86	N	0	Santa Barbara Christian did not request to participate in the program.
Notre Dame	6993836	142	N	0	Notre Dame did not request to participate in the program.
El Montecito School	7079544	84	N	0	El Montecito School did not request to participate in the program.

2012-13 Title III Part A Immigrant YTD Obligations Report, 12 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Pamela Lucas, Language Policy & Leadership Office, plucas@cde.ca.gov, 916-323-5739

Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional (opportunities for immigrant children and youth, which may include -

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2012-13 Title III, Part A Immigrant entitlement	\$52,600
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$32,262
2000-2999 Classified Personnel Salaries	\$0
3000-3999 Employee Benefits	\$1,807
4000-4999 Books And Supplies	\$430
5000-5999 Services and other operating expenditures	\$1,150
Administrative And Indirect Costs	\$1,851
Total Expended Amount	\$37,500
General comment	

2012-13 Title III Part A Immigrant YTD Obligations Report, 12 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Pamela Lucas, Language Policy & Leadership Office, plucas@cde.ca.gov, 916-323-5739

Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

(Maximum 500 characters)

2012-13 Title III, Part A LEP YTD Obligations Report, 12 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2012-13 Title III, Part A LEP entitlement	\$474,971
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$99,667
2000-2999 Classified Personnel Salaries	\$180,535
3000-3999 Employee Benefits	\$54,617
4000-4999 Books And Supplies	\$51,616
5000-5999 Services and other operating expenditures	\$79,037
Administrative And Indirect Costs	\$9,499
Total Expended Amount	\$474,971

2012-13 Homeless Education Policy, Requirements and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, lwheeler@cde.ca.gov, 916-319-0383

Mary Donnelly-Ortega, Improvement & Accountability Division, MDonnellyortega@cde.ca.gov, 916-323-5113

Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Contact first name	Bonnie
Contact last name	Beedles
Contact title	Transitional Youth Services
Contact email address (format: abc@xyz)	beedles@sbceo.org
Contact telephone number (format: 999-999-9999)	805-964-4710

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	

2012-13 Homeless Education Policy, Requirements and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, lwheeler@cde.ca.gov, 916-319-0383

Mary Donnelly-Ortega, Improvement & Accountability Division, MDonnellyortega@cde.ca.gov, 916-323-5113

Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	05/05/2009
Does the LEA meet the above federal requirements	Yes
Compliance comment Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2012-13 Title I, Part A Entitlement	\$2,194,830
2012-13 Title I, Part A direct or indirect services to homeless children reservation	\$27,422
Amount of 2012-13 Title I, Part funds expended or encumbered for direct or indirect services to homeless children	\$27,422
No expenditures or encumbrances comment Provide an explanation why there is no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

California Department of Education

Santa Barbara Unified (42 76786 0000000)

Consolidated ApplicationStatus: Draft
Saved by: Martha Corona
Date: 5/17/2013 3:41 PM**2011-12 Title II, Part A FY Expenditure Report, 24 Months**

A report of year-to-date expenditures and encumbrances by activity.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2011-12 Title II, Part A entitlement	\$561,649
Professional development	\$520,402
Exam and test preparation	\$9,053
Recruiting training and retaining	\$0
Class size reduction	\$0
Administrative and indirect costs	\$32,194
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$561,649
General comment (Maximum 500 characters)	

2011-12 Title III, Part A LEP YTD Obligations Report, 24 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2011-12 Title III, Part A LEP entitlement	\$482,502
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$187,176
2000-2999 Classified Personnel Salaries	\$139,686
3000-3999 Employee Benefits	\$59,608
4000-4999 Books And Supplies	\$60,517
5000-5999 Services and other operating expenditures	\$26,156
Administrative And Indirect Costs	\$9,359
Total Expended Amount	\$482,502

2011-12 Title III Part A Immigrant YTD Obligations Report, 24 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Pamela Lucas, Language Policy & Leadership Office, plucas@cde.ca.gov, 916-323-5739

Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional (opportunities for immigrant children and youth, which may include -

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2011-12 Title III, Part A Immigrant entitlement	\$55,600
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$49,627
2000-2999 Classified Personnel Salaries	\$0
3000-3999 Employee Benefits	\$3,425
4000-4999 Books And Supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative And Indirect Costs	\$2,548
Total Expended Amount	\$55,600
General comment	

2011-12 Title III Part A Immigrant YTD Obligations Report, 24 Months

A report of year-to-date obligations by activity.

CDE Program Contact:

Pamela Lucas, Language Policy & Leadership Office, plucas@cde.ca.gov, 916-323-5739

Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

(Maximum 500 characters)