

---

# **Honor, Celebrate and Envision**

Special Education Department

Board Update

June 25, 2013



---

# Honoring the Past

## FCMAT

- Improve communication and information structures
- Improve professional development and training
- Provide effective programs and services
- Provide effective organizational structure

## Connections to Strategic Plan

- AIM 1: Life, Career and College Ready Students
- AIM 2: Student, Family and Community Engagement
- AIM 3: Organizational Transformation
- AIM 4: Facilities

---

# Celebrating the Present

Improve communication and information structures

- District special education webpage
- Special Education Parent Resource Center
- Parent trainings
- Increased communication and collaboration with general education at the District level

---

# Celebrating the Present

Improve professional development and training

- New certificated staff trainings
- Parent trainings
- Special Education Local Plan Area (SELPA) trainings
- Monthly district meetings (psychologist, speech and language specialists, Department Chair meetings)
- Weekly administrative support staff meetings

---

# Celebrating the Present

Provide Effective Programs and Services

- Regional Day Treatment Program
- Restructuring of regional Center for Therapeutic Education (CTE) programs
- District behavioral specialist
- Behavioral procedures for students with Individualized Education Plans (IEPs) and 504 plans
- Revision of 504 procedures and documents in collaboration with student services

---

# Celebrating the Present

Provide Effective Organizational Structure

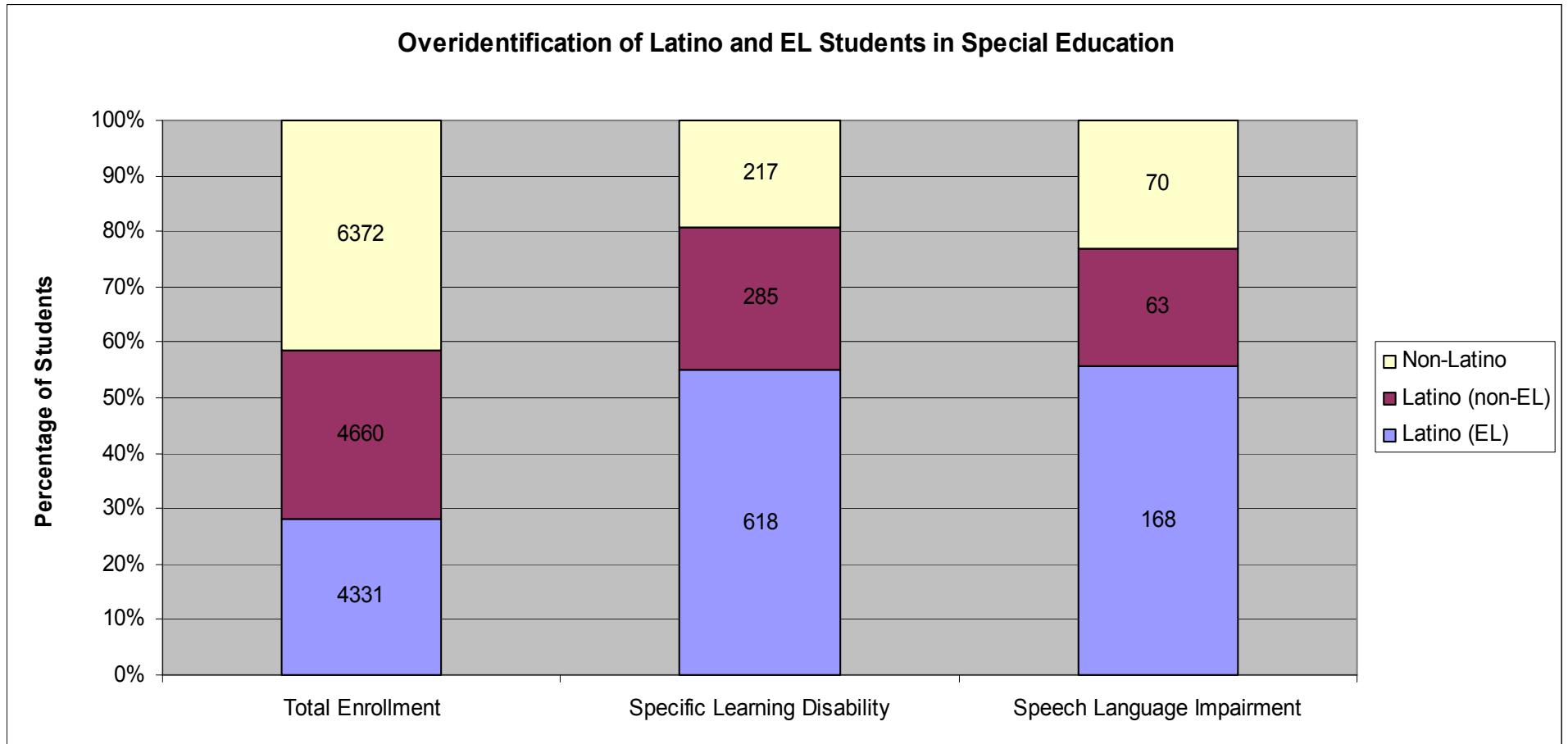
- District behavior specialist
- Program facilitators
- Nurses
- Interpreter/translator
- Adelante bilingual Instructional Assistant
- Ongoing policy and procedural development

---

# **Special Education Self-Review (SESR)**

- Monitoring free appropriate public education (FAPE)
- Ensuring appropriate team members at IEP team meetings
- Transition planning
- Communication with parents

# Disproportionate Report





---

# Envisioning the Future

- Action plans for Assistive Technology, Inclusion, Transition
- Behavioral support procedures
- Professional development for staff
- English Language Learners professional development
- Expand parent trainings
- Cultural proficiency