

Santa Barbara Unified School District
NEW COURSE APPROVAL

I. The teacher proposing the new course of approval will submit this completed form, along with 10 copies of the form, to the Administrative Curriculum Committee on or by _____.

II. If a new textbook needs to be purchased for the new course, please remember to complete the 'Request for Textbook Adoption (Non- Primary State Adoption)' form.

III. Description of Proposed Course.

Before you complete this form, please make sure that you have considered the following questions:

- Is there a similar course already being taught at another site?
- Have I looked through the district course catalog to make sure that the course doesn't already exist?

- A. Title of course Green Chemistry (CP)
B. Length of course (semester, year long) 1 year
C. What type of learners will take the course? Circle all that apply.
Special Education GATE English Language Learners
D. Description of the standards taught in the course.

This course is driven by chemistry standards, however the material will also anticipate new common core standards

If you need more room to answer the questions than what is allotted, please continue onto an additional sheet of paper and attach to form.

- A. What A-G requirement does it fulfill? (High School Course only) D
F. Does the course have targeted ability level? If so, what is the designation of the course? (AP, Honors, College Prep) CP

H. Explain the rationale for the creation of the course. What need does it fulfill?

1. A rigorous chemistry course for those who may not go on to study science and those who benefit from next generation assessments and collaborative work.
2. Chemistry is learned in the context of global issues.

I. Describe the instructional materials used. Include the cost of instructional materials.

At present students create interactive notebooks, so xeroxing and typical lab costs are necessary.

I. Describe any other costs associated with the course. What will be your source of funding for these materials?

At present, none. New labs will probably be incorporated over the next several years, but ^{funds} will come from Chemistry.

J. What is the targeted grade level of this course? 10th - 12th, mainly 10th Justification for targeted grade level

This is what our course sequence suggests, taking into consideration the math level successfully completed.

L. Describe how this course fits into the sequence of courses already being offered at your site.

This is an alternative to the hard academic chemistry presently offered and is a part of the up and coming green Academy.

M. What credential(s) are required to teach this course? Phys Sci Additional training? No

N. Are there any partnerships with outside agencies? (businesses, community programs, colleges, grants). If yes, please explain.

This will be incorporated in coming school years.

IV. Site Level Approval Signatures

[Signature] Date 3/14/13
Teacher Proposing Course

[Signature] Date 3/19/13
Additional Teacher (Same Department)

[Signature] Date 3/10/13
Principal

[Signature] Date 3/19/13
Department Chair

[Signature] Date 3/19/13
Head Counselor

The Administrative Curriculum Committee will review the proposed course and forward the proposal to all secondary sites for approval and review.

V. Other Site Level Approval Signatures.

Date of meeting in which the proposed course was discussed _____

_____ Approved

_____ Denied (include rationale for decision if denied)

_____ Date _____
Chairperson of Department

After obtaining signatures, please forward this document to the Administrative Curriculum Committee at the District Office. This committee will review the forms and forward the completed proposal to the Associate Superintendent.

Associate Superintendent

Date _____