



Santa Barbara County Education Office

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November 8, 2013

Superintendent's Office

Dr. David E. Cash, Superintendent
Santa Barbara Unified School District
720 Santa Barbara Street
Santa Barbara, CA 93101

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Santa Barbara
Unified School District

RE: 2012-13 Annual Williams Legislation Report

Dear Dr. Cash:

California *Education Code* Section 1240 requires that Santa Barbara County Education Office visit schools identified in our county, review information in the areas noted below, and report to you the results of the visits and reviews. As the county superintendent designee, I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the annual report for fiscal year 2012-13 as required by *Education Code* section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of the visits and reviews at Adams, Cleveland, Franklin, Harding, and McKinley Schools.

The purpose of the visits as specified in California Education Code 1240 was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2009 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

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Dr. David E. Cash, Superintendent

While the Uniform Complaint data are not mandated to be a part of this report to you, they are being included so that you and the citizens of our community will have a complete understanding of the environment in which the schools are functioning.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both, to use in class and to take home or to use after class.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good Repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

The findings of the visits are summarized in the attached report.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



Jan Clevenger
Assistant Superintendent

JC/zc

cc: Mitch Torina, Director, Pupil Services

Santa Barbara County Superintendent of Schools
WILLIAMS SETTLEMENT LEGISLATION
ANNUAL REPORT FOR SANTA BARBARA UNIFIED SCHOOL DISTRICT
2012-13 FISCAL YEAR

This report summarizes the results of the Williams Site Visits and documentation reviews at decile 1, 2, and 3 schools (2009 Base API) for the period of 2012-13.

INSTRUCTIONAL MATERIALS:

Schools were reviewed for sufficient textbooks and instructional materials** as noted below:

School	Review Date	# of Classrooms Visited	Subject/ Course	Textbook/Instructional Materials Needed	Grade	Period	Room #	# of Material Missing	Corrected on
Franklin *	9-25-12	8	RLA/Math/Social Science/Science	NONE					NA
Harding	9-27-12	7	RLA/Math/Social Science/Science	None					NA
McKinley *	9-26-12	7	RLA/Math/Social Science/Science	None					NA
Adams	9-25-12	8	RLA/Math/Social Science/Science	None					NA
Cleveland	8-14-12	7	RLA/Math/Social Science/Science	None					NA

* Unannounced school(s)

**Sufficient textbooks and instructional materials” means each pupil, including English Language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the four core areas(including science laboratory equipment in grades 9-12) as well as, for middle and high school, in foreign language and health.

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SCHOOL FACILITIES:

Schools were reviewed for condition of facilities, whether they were in "good repair" or pose an "emergency" as noted below:

School	Review Date	Room/ Area	Facility Deficiencies Identified	Emergency	Correction/ Action Taken	Corrected On	School Rating
Franklin	9-25-12	Science Lab Portable potties Play area	Ceiling lights out Faucet and urinal, not working Swing area matting damaged	NONE	Repairs completed Repairs completed Repairs completed	2012-13 2012-13 2012-13	97.6% Good
Harding	9-27-12	Rm 16 Rm 6 Rm 2A Rm 9B Restrooms by Rm 4 Library	Ceiling lights out Ceiling lights out Carpet worn Carpet worn Floor tiles missing Ceiling lights out	NONE	Repairs completed Repairs completed Repairs completed Repairs completed Repairs completed To be corrected	2012-13 2012-13 2012-13 2012-13 2012-13 2013-14	95.5% Good
McKinley	9-26-12	Girls RR by Rm 10 Play Area, 4-6 Gr	Faucet and toilet, not working Big toy & swing padding worn	NONE	Repairs completed Repairs completed	2012-13 2012-13	99.2% Exemplary
Adams	9-25-12	Parking, walkways	Deteriorating paving	NONE	Repairs completed	2012-13	99.5% Exemplary
Cleveland	8-14-12	Rm 13 Office Staff lounge Rm 3 Computer lab Restrooms Rm 14 Rm 14 Outside of MPR Restrooms by Rm 20	Ceiling light out Ceiling lights out Ceiling tile broken Light diffuser missing Frayed carpet Urine smell and stains Frayed carpet Drinking fountain, not working Rusted partitions	NONE	To be corrected Repairs completed Repairs completed Repairs completed On-going repairs Repairs completed Repairs completed Repairs completed Renovation completed	2013-14 2012-13 2012-13 2012-13 2013-14 2012-13 2012-13 2012-13 2013-14	96.6% Good

*"Good repair" means the facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

** "Emergency condition" means a facility condition that poses a threat to the health or safety of pupils or staff while at school.

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TEACHER MISASSIGNMENTS AND TEACHER VACANCIES:

The results of teacher misassignments* and teacher vacancy** reviews for the following schools were:

(Note: The annual report will include the teacher misassignments and vacancies reported to the CCTC on July 1 for the prior year. The quarterly reports will include the misassignments and vacancies identified in the current year.)

Schools	Franklin	Harding	McKinley	Adams	Cleveland
Number of misassignments for the 2012-13	0	0	0	0	0
Number of misassignments that were corrected within 30 calendar days	NA	NA	NA	NA	NA
Number of classes in which the teacher was lacking the appropriate authorization and training to teach English Language Learners and 20% or more of students were English Language Learners	0	0	0	0	0
Number of Teacher Vacancies for the 2012-13	0	0	0	0	0
Number of Teacher Vacancies Filled in the 2012-13	NA	NA	NA	NA	NA

*CCTC considers it a misassignment when a teacher lacks the proper subject-matter authorization to teach the class, a proper teaching credential, or the appropriate authorization or credential to teach English Learners and one or more English Learners are assigned to the class. The *Williams* settlement requires that the county superintendent also report to the CCTC the number of English Learner related misassignments involving classes in which 20% or more of the students are English Learners.

**A "teacher vacancy" occurs if 20 working days after school begins for the semester, a single designated teacher has still not been assigned to teach the class for the entire year or semester. [E.C. Section 35186(h)(3) and C.C.R. Title 5 Section 4600(b)]

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SCHOOL ACCOUNTABILITY REPORT CARD (SARC):

The 2012-13 School Accountability Report Cards (SARC), 2011-12 school year report, for the following schools were reviewed to determine the accuracy of the information reported for sufficiency of textbooks and instructional materials and safety, cleanliness, and adequacy of school facilities, including "good repair".

School	SARC Review Date	Instructional Materials Discrepancies	Facility Conditions Discrepancies
Adams School	6-17-13	None	None
Cleveland School	6-17-13	None	None
Franklin School	6-17-13	None	None
Harding School	6-17-13	None	None
McKinley School	6-17-13	None	None

UNIFORM COMPLAINTS (OPTIONAL):

The number of complaints filed within the district during this period, their nature, and resolution are noted below:

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignments or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0