

Assembly Bill (AB) 86, Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of the Common Core State Standards (CCSS). CCSS implementation funds can be spent for any of the following purposes:

- Professional learning for teachers, administrators, paraprofessional educators, classified employees involved in the direct instruction of pupils that is aligned to the Common Core
- Instructional materials aligned to the Common Core including, but not limited to, supplemental instructional materials
- Integration of the Common Core through technology based instruction for purposes of improving the academic performance of students, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high bandwidth Internet connectivity for the purpose of administration of computer-based assessments.

The California Department of Education has identified the following guiding strategies for the implementation of the CCSS. Below each of the areas, we have listed the actions SBUSD will take in these areas.

1. Facilitate high-quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach to the levels of rigor and depth required by the CCSS.
  - a. SBUSD- Professional Learning Plan
    - i. Release time, stipends, workshop attendance
  - b. SBCEO- Workshops
  - c. National Conference attendance- E.G. ASCD
2. Provide CCSS-aligned instructional resources designed to meet the diverse needs of all students.
  - a. 2013-14: Provide a per ADA allocation to each school for use as teachers working in their site PLC's find materials needed to deliver new CCSS lessons/units
  - b. 2014-15: Provide per grade level and content area PLC's allocation to purchase CCSS aligned instructional materials
3. Develop and transition to CCSS-aligned technology systems to inform instruction establish priorities for professional learning, and provide tools for accountability.
  - a. SBUSD will purchase additional equipment to meet the demands of the 1:1 pilot project
  - b. SBUSD will assess the readiness of each school to deliver both the instruction and the assessment requirements of CCSS and

- SmarterBalanced. Upon completion of the assessment, SBUSD will purchase the necessary computing technology for each individual site.
- c. SBUSD will update the assessment for infrastructure needs to provide wireless access at all school sites in all instructional settings. SBUSD will prioritize the installation of access points based on the analysis.

SBUSD expects to receive \$2,800,000 in Common Core State Standards Implementation funding. Following discussion by all site and district administrators, it has been determined that the funding would be spent as follows:

- Thirty (30) percent for professional learning
- Thirty (30) percent for instructional materials
- Forty (40) percent for technology

Pursuant to AB 86, the plan noted above must be explained in a public meeting of the governing board and then be adopted at a subsequent public meeting. The report with detailed expenditure information must be provided to the California Department of Education on or before July 1, 2015, including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional learning. The funds may be spent in 2013-14 and 2014-15.