



Santa Barbara Unified School District

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Date: December 10, 2013

To: Dr. David Cash, Superintendent

From: Emilio Handall, Assistant Superintendent of Elementary Education

Subject: Update and Revised Recommendation for SBCS Renewal Petition

On November 22nd, 2013, SBCS resubmitted a revised Charter Renewal Petition. The revised petition addressed each of the original concerns. Those concerns and where they are addressed in the revised Renewal Petition are listed below.

- a. A comprehensive three-year Professional Learning Plan that includes specific staff training, budget, and a timeline of events. This plan should be based upon a staff survey and student assessment data. Additionally, SBCS shall be required to provide SBUSD ongoing evidence (purchase orders, receipts, staff sign-in sheets, and descriptions of professional learning sessions provided to SBCS staff). All this evidence must be aligned to their professional learning plan. **Addressed in Appendix E (pp. 96-99)**
- b. A comprehensive three-year Common Core State Standards Transition Plan that specifically outlines the steps SBCS will take to ensure that their staff and students are prepared for the CCSS and technology demands of the Smarter Balanced Assessment System. This plan must include technology training, infrastructure, hardware, budget, and a timeline. Additionally, SBCS shall be required to provide SBUSD ongoing evidence (purchase orders, receipts, staff sign-in sheets, descriptions of technology training sessions attended by SBCS staff). **Addressed in Appendix D (pp. 92-95)**
- c. A comprehensive description of the school-wide educational program that includes specific CCSS-based curriculum, materials, and “objective” assessments for each of the four core areas (English/Language Arts, Math, Science, and Social Science). The curriculum may be teacher-created, but a rigorous process that includes a specific creation process and a rubric must be utilized. SBCS shall provide ongoing evidence (CCSS year-long plans by grade-level & core area, purchase orders, receipts, criteria and/or rubrics used for selection, if teacher created). **Addressed in Appendices G-K (pp. 102-553)**
- d. A comprehensive description of the instructional programs for low-achieving, high-achieving, and English Learner students. This description shall include specific instructional plans for intervention, acceleration, and English Language Development. All plans shall include a definition of each of the three types of students, specific identification protocols, criteria, assessments, and instructional approaches to be utilized with each of the groups. **Addressed in Educational Program Section J (pp. 19-22)**
- e. A comprehensive financial projection that demonstrates that SBCS will not have a negative funding balance. **This evidence was submitted to Mrs. Meg Jette, Assistant Superintendent of Business Services prior to November 1, 2013.**

- f. A comprehensive plan to attain racial and ethnic balance. This five-year plan includes specific recruiting strategies, budget, timeline, and annual targets that get SBCS' demographics to be "reflective of the general population residing within the territorial jurisdiction of the school district". The student demographics of SBCS shall make significant progress (Defined as 10% growth of Latino students each year) to reflect the general district population at the end of the five years. Yearly targets are in the boxes below. **Addressed in Appendix C (pp. 87-91)**

2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
18% Latino	19.8% Latino	20.98% Latino	23.07% Latino	25.38% Latino	27.92% Latino

The SBUSD Staff recommend Conditional Approval of the Santa Barbara Charter Renewal Petition. This approval is based on the condition that the Charter School make the following substantive changes to its educational program. No later than the dates set forth individually below, the Charter School shall make changes to its Charter and educational program, to the satisfaction of the District.

(a) **Student Achievement in English/Language Arts and Math.** The Charter School shall implement an educational program in English and Language Arts and Math that demonstrates an increase in the academic performance of all of its population subgroups. The Charter School shall demonstrate that each of its population subgroups performs at the same level or better in these subjects as students in the District's similar elementary schools, taking into account the composition of the pupil population that is served at the Charter School. The Charter School's new academic program and its student success shall be measured by the California Measurement of Academic Performance and Progress (CalMAPP).

(b) **Meeting Charter's Diversity Goals.** The Charter School shall meet the goals included in its plan to become more diverse as measured by the annual student enrollment date (aka "CBEDS" day). If the Charter School does not successfully implement any goal included in the plan by the date assigned to that goal, the Charter School shall provide a written explanation for the failure to the District on or before the date assigned.

(c) **LCAP.** The Charter School's Local Control Accountability Plan ("LCAP") shall include the following elements:

(i) A definition of the Charter School's goals and annual actions to achieve the goals identified in the Petition, which are consistent with each of the State priorities and any identified local priorities.

(ii) A review of progress towards Charter School's goals.

(iii) An assessment of the effectiveness of the specific actions described in the Petition towards achieving the goals.

(iv) A description of changes to the specific actions the Charter School will make as a result of review and assessment.

(v) A listing and description of the expenditures for the fiscal year implementing the specific actions to be taken as a result of the reviews and assessment required.

The Charter School shall meet the self-imposed goals included in its LCAP. If the Charter School does not successfully implement any goal included in the plan by the date assigned to that goal, the Charter School must provide a written explanation for the failure to the District within thirty (30) days following the date assigned to the goal.

(d) **Low-Achieving Students.** The Charter School shall fully implement their plan (p. 21) stating how teachers and the Charter School's staff will identify low-achieving students. The plan should also include specific types of monitoring techniques to be used when "continuously" monitoring this student population.

(e) **English Learners.** The Charter School shall fully implement its English learner program (pp. 19-21) and will provide periodic reports to the Board regarding the success of its English learner population. The Charter School must meet all Title III Annual Measurable Achievement Objectives (AMAO) and provide evidence of its monitoring and English learner program success for that respective school year within 30 days of the completion of each school year.

Should the Charter School fail or be unable to implement any of the above conditions required by the Board to renew and maintain the Charter, the District may, consistent with applicable law, consider such failure to be grounds for revocation of the Charter.