



**Santa Barbara  
Unified**  
SCHOOL DISTRICT



## Action Plan for promoting inclusion with Athletics

2013-2014 School Year

<b>Implementation of Inclusion Plan for Students with Disabilities in mainstream Athletics</b>					
<b>Goal</b>	<b>Actions</b>	<b>Participants</b>	<b>Time-line</b>	<b>Objective</b>	<b>Evidence</b>
#1 – Create a communication system for athletic team tryouts that is equitable.	<p>A) Create a standard flier for tryout dates to be distributed at IEP meetings for students transitioning.</p> <p>B) This same flier will be distributed to current students through the special education department.</p>	<p>A) Athletic Directors and Special Education Department Chairs (Secondary Schools)</p> <p>B) Athletic Directors and Special Education Department Chairs (Secondary Schools)</p>	<p>A) Spring 2013</p> <p>B) Spring and Fall 2013</p>	A and B) Ensure that all students with disabilities have equal access to information related to athletic opportunities.	A and B) Flier from each high school.
#2 – Develop a common rubric or criteria for athletic team tryouts and participation.	A) Athletic Directors will have each varsity coach establish a minimum level of standard skills needed to participate on an athletic team.	A) Athletic Directors, Varsity level coaches, and special education department.	A) Spring and Fall 2013	A) Clearly articulate the skills necessary to participate on a given athletic team.	A) Draft rubrics submitted by coaches to their athletic director.

	<p>B) During a district wide in-service coaches from each high school will develop a district rubric for there given sport.</p> <p>C) Final rubric will be vetted by special education and assistant superintendents office</p>	<p>B) Varsity level coaches.</p> <p>C) Special Education Director and Assistant Superintendent of Secondary Schools</p>	<p>B) Fall 2013</p> <p>C) Fall / Winter 2013</p>	<p>B) Draft criteria for athletic team participation for each sport that is common to all three high schools.</p> <p>C) Establish district wide common criteria for athletic team participation. Ensuring that students with disabilities can participate to the greatest extent possible.</p>	<p>C) Draft rubric for each sport that is agreed upon by coaches representing each high school.</p> <p>C) Finalized rubric.</p>
#3 – Create a procedure for reviewing IEP / 504 accommodations.	<p>A) Draft a procedural memo for coaches to review requested accommodations including time-lines.</p> <p>B) If a parent disagrees with recommendation then direct them to the uniform complaint procedure in pupil services</p>	<p>A) Athletic Director, Assistant Principal, Special Education Department Chair, and specific coach for each sport</p> <p>B) Assistant Superintendent of Pupil Services</p>	<p>A) Fall 2013</p> <p>B) Ongoing as needed</p>	<p>A) To ensure that all reasonable accommodations are implemented and to provide documentation for those requests that are denied.</p> <p>B) Ensure that all complaints are handled by the pupil services office in accordance with board policy.</p>	<p>A) Procedural form</p> <p>B) Copies of universal complaint forms.</p>

<p>#4 – Create a common training for coaches and assistant coaches that includes guidance on professional obligations related to IEP's and 504 plans.</p>	<p>A) Pull relevant details from OCR letter for athletic directors to use in seasonal coach training.</p> <p>B) Develop a common procedure for identifying students with IEPs and 504 plans during the tryout process</p>	<p>A) Program Specialist and Athletic Directors</p> <p>B) Site Admin, Athletic Directors, Counselor</p>	<p>A) Spring and Summer 2013</p> <p>B) Fall 2013</p>	<p>A) Ensure that all coaches understand their role and responsibility in addressing each of the issues in the OCR letter.</p> <p>B) Ensure that coaches know which students during tryouts and subsequent season have IEPs or 504 plans.</p>	<p>A) Training materials, meeting agenda, and sign in sheet.</p> <p>B) Tryout and team rosters</p>
<p>#5 – Reach out to current community organizations to facilitate partnerships that provide alternatives to traditional athletic teams</p>	<p>A) Research what community organizations exist in Santa Barbara ie. Special Olympics and PAL and what sports they offer</p> <p>B) Create a formal partnership</p>	<p>A) Athletic Directors and Special Education Administration</p> <p>B) Superintendent and Board of Education</p>	<p>A) 2013 / 14 school year</p> <p>B) 2013 / 14 school year</p>	<p>A) Create an alternative pathway for students with disabilities who do not qualify to play on traditional athletic teams.</p> <p>B) Formally recognize the partnership.</p>	<p>A) Research materials</p> <p>B) Formal proposal to the Board of Education</p>