# **ADELANTE CHARTER SCHOOL**

ANNUAL FINANCIAL REPORT

JUNE 30, 2013

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#### **INDEPENDENT AUDITORS' REPORT**

Governing Board Adelante Charter School Santa Barbara, California

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of Adelante Charter School (the Charter School) (A California Non-Profit Public Benefit Corporation), which are comprised of the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets, and cash flows for the year then ended, and the related notes to the financial statements.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *Standards and Procedures for Audits of California K-12 Local Education Agencies* 2012-2013, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Charter School's basic financial statements. The supplementary information as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information as referenced in the previous paragraph is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information as listed in the table of contents is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 16, 2013, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting are porting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Varink, Tim, Day & Co., LLP

Rancho Cucamonga, California December 16, 2013

FINANCIAL STATEMENTS

# STATEMENT OF FINANCIAL POSITION JUNE 30, 2013

#### ASSETS

| 1100110      |                                  |               |               |
|--------------|----------------------------------|---------------|---------------|
| Current Asse | ts                               |               |               |
| Cash and     | cash equivalents                 | \$<br>584,458 |               |
| Accounts     | receivable                       | 267,591       |               |
| Prepaid e    | xpenses and other current assets | <br>1,599     |               |
|              | Total Current Assets             |               | \$<br>853,648 |
|              | Total Assets                     |               | \$<br>853,648 |
| LIABILITIES  |                                  |               |               |
| Current Liab | ilities                          |               |               |
| Accounts     | payable                          | 350,406       |               |
| Deferred     | revenue                          | <br>37,952    |               |
|              | Total Liabilities                |               | 388,358       |
| NET ASSETS   |                                  |               |               |
| Designated   |                                  | 22,998        |               |
| Unrestricted |                                  | <br>442,292   |               |
|              | Total Net Assets                 |               | 465,290       |
|              | Total Liabilities and Net Assets |               | \$<br>853,648 |
|              |                                  |               |               |

The accompanying notes are an integral part of these financial statements.

## STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2013

#### REVENUES

| Revenue limit sources               |            |
|-------------------------------------|------------|
| State apportionment                 | \$ 42,898  |
| In-lieu property taxes              | 1,101,811  |
| Federal revenue                     | 249,840    |
| State revenue                       | 464,763    |
| Local revenues                      | 181,569    |
| Total Revenue                       | 2,040,881  |
| EXPENSES                            |            |
| Program services                    |            |
| Teacher salaries and benefits       | 1,125,905  |
| Student supplies                    | 166,594    |
| Special Education fee               | 248,201    |
| Total Program Services              | 1,540,700  |
| Management and general              |            |
| Clerical salaries and benefits      | 252,319    |
| Insurance                           | 18,933     |
| Operating expenses                  | 222,931    |
| Total Management and General        | 494,183    |
| Total Expenses                      | 2,034,883  |
| INCREASE IN UNRESTRICTED NET ASSETS | 5,998      |
| NET ASSETS, BEGINNING OF YEAR       | 459,292    |
| NET ASSETS, END OF YEAR             | \$ 465,290 |

The accompanying notes are an integral part of these financial statements.

## STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2013

| CASH FLOWS FROM OPERATING ACTIVITIES<br>Increase in unrestricted net assets<br>Adjustments to reconcile increase in net assets<br>to net cash provided by operating activities<br>Changes in operating assets and liabilities | \$<br>5,998                                  |
|---|--|
| Increase in accounts receivable<br>Decrease in deferred revenue<br>Decrease in accounts payable<br>Net Cash Provided by Operating Activities  | <br>104,001<br>33,716<br>(17,728)<br>125,987 |
| NET INCREASE IN CASH<br>CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR<br>CASH AND CASH EQUIVALENTS, END OF YEAR  | \$<br>125,987<br>458,471<br>584,458          |

The accompanying notes are an integral part of these financial statements.

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### NOTE 1 - ORGANIZATION AND MISSION

The Adelante Charter School (the Charter School) is a non-profit public benefit corporation. The Charter School petitioned through Santa Barbara Elementary School District for a charter and was approved in 2000. On July 1, 2010, the charter was amended to continue for a four year period ending in 2014, and changed the charters name from Cesar Chavez Charter School to Adelante Charter School. The Charter School was approved by the State of California Department of Education on November 14, 2000, and will continue with the same charter identification number. The Charter School currently serves 225 students in kindergarten through grade six.

Charter school number authorized by the State: 0326

The mission of Adelante Charter School of Santa Barbara Language Immersion Program is to develop bi-literate, multi-cultural students whose strong academic and cultural foundation to prepare them to meaningfully participate in their family, their community, and their world to create a more just and equitable society.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The significant policies followed by the Charter School are described below to enhance the financial statements.

#### **Financial Statement Presentation**

The Charter School adopted Statement of Financial Accounting Standards (SFAS) No. 117, *Financial Statements for Not-for-Profit Organizations*. Under the provisions of this statement, the Charter School is required to report information about its financial position and activities in three classes of net assets: unrestricted, temporarily restricted net assets. The Charter School had no temporarily or permanently restricted net assets, as of June 30, 2013. In addition, the Charter School is required to present a statement of cash flows.

#### **Accounting Method - Basis of Accounting**

The financial statements were prepared in accordance with accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations. Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. Basis of accounting relates to the timing of measurement made, regardless of the measurement focus applied. The Charter School uses the accrual basis of accounting. Revenues are recognized when they are earned and expenditures are recognized in the accounting period in which the liability is incurred.

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### **Revenue Recognition**

Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted depending upon the existence and/or nature of any donor restrictions.

All donor-restricted contributions are recorded as increases in temporarily or permanently restricted net assets depending on the nature of the restriction. When a restriction expires, either by the passage of time or the purpose is satisfied, the temporarily restricted net assets are reclassified to unrestricted net assets and reported in the Statement of Activities as "net assets released from restrictions".

#### Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the reporting date and revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **Income Taxes**

The Charter School is a non-profit public benefit corporation that is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. It is also exempt from State franchise and income taxes under Section 23701(d) of the California Revenue and Taxation Code. Accordingly, no provision for income taxes has been reflected in these financial statements. Income tax returns for 2009 and forward may be audited by regulatory agencies, however, the Charter School is not aware of any such actions at this time.

The Charter School has adopted Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) Topic 740 that clarifies the accounting for uncertainty in tax positions taken or expected to be taken on a tax return and provides that the tax effects from an uncertain tax position can be recognized in the financial statements only if, based on its merits, the position is more likely than not to be sustained on audit by the taxing authorities. Management believes that all tax positions taken to date are highly certain, and, accordingly, no accounting adjustment has been made to the financial statements.

#### **Cash and Cash Equivalents**

For purposes of the Statement of Cash Flows, the Charter School considers all highly liquid investments with an initial maturity of three months or less to be cash equivalents. Cash equivalents also include cash with county treasury balances for purposes of the Statement of Cash Flows.

#### **Accounts Receivable**

Accounts receivable are stated at the amount management expects to collect from the outstanding balance. Management provides an analysis of the probable collection of the accounts through a provision for bad debt expense and an adjustment to a valuation allowance. At June 30, 2013, management had determined that all accounts receivable are fully collectible, and no allowance for bad debts has been established.

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### **Prepaid Expenses**

Prepaid expenses represent amounts paid in advance of receiving goods or services. The Charter School has chosen to report the expenses when incurred.

#### **Unrestricted/Designated Net Assets**

Designations of the ending net assets indicate tentative plans for financial resource utilization in a future period. As of June 30, 2013, the Charter School had designations at year end.

#### NOTE 3 - DEPOSITS

Cash at June 30, 2013, consisted of the following:

|                                       | Reported<br>Amount | Bank<br>Balance |
|---------------------------------------|--------------------|-----------------|
| Deposits<br>Cash on hand and in banks | 48,272             | \$ 70,423       |

Cash balances held in banks are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). The Charter School maintains its cash in bank deposit accounts that at times may exceed federally insured limits. The Charter School has not experienced any losses in such accounts. As of June 30, 2013, the Charter School did not have a balance in excess of FDIC insured limits.

#### **NOTE 4 - INVESTMENTS**

Investments at June 30, 2013, consisted of the following:

|                |    | Reported |    | Reported Fair |  | Fair |
|----------------|----|----------|----|---------------|--|------|
|                |    | Amount   | M  | arket Value   |  |      |
| Cash in county | \$ | 536,186  | \$ | 533,988       |  |      |

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### NOTE 5 - FAIR MARKET VALUE MEASUREMENTS

Effective January 1, 2008, the Charter School determines the fair market values of certain financial instruments based on the fair value hierarchy established in SFAS No. 157, *Fair Value Measurements*, which requires an entity to maximize the use of observable inputs and minimize the use of unobservable inputs when measuring fair value. The standard describes three levels of inputs that may be used to measure fair value.

The following provides a summary of the hierarchical levels, as defined by SFAS No. 157, used to measure fair value:

Level 1 – Quoted prices in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date. Level 1 assets and liabilities may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.

Level 2 – Observable inputs other than Level 1 prices such as quoted prices for similar assets or liabilities; quoted prices in markets that are not active; or other inputs that are observable or can be corroborated by observable market data for substantially the full term of the assets or liabilities. Level 2 assets and liabilities may include debt securities with quoted prices that are traded less frequently than exchange-traded instruments and other instruments whose value is determined using a pricing model with inputs that are observable in the market or can be derived principally from or corroborated by observable market data. This category generally includes U.S. Government and agency mortgage-backed debt securities, corporate debt securities, derivative contracts, residential mortgage, and loans held-for-sale.

Level 3 – Unobservable inputs that are supported by little or no market activity and that are significant to the fair value of the assets or liabilities. Level 3 assets and liabilities include financial instruments whose value is determined using pricing models, discounted cash flow methodologies, or similar techniques, as well as instruments for which the determination of fair value requires significant management judgment or estimation. This category generally includes certain private equity investments, retained residual interests in securitizations, residential MSRs, asset-backed securities (ABS), highly structured or long-term derivative contracts and certain collateralized debt obligations (CDO) where independent pricing information was not able to be obtained for a significant portion of the underlying assets.

Fair values of assets measured on a recurring basis at June 30, 2013, were as follows:

|                               |    |           | Quote   | ed Prices  |    |           |        |         |
|-------------------------------|----|-----------|---------|------------|----|-----------|--------|---------|
|                               |    |           | In .    | Active     |    | Other     | Signi  | ficant  |
|                               |    |           | Mar     | kets for   | Ol | oservable | Unobse | ervable |
|                               |    |           | Identic | cal Assets |    | Inputs    | Inp    | uts     |
|                               | Fa | air Value | (Le     | evel 1)    | (] | Level 2)  | (Lev   | el 3)   |
| Santa Barbara County Treasury |    |           |         |            |    |           |        |         |
| Investment Pool               | \$ | 533,988   | \$      |            | \$ | 533,988   | \$     | _       |

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

### NOTE 6 - ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2013, consisted of the following:

| Revenue limit sources       |               |
|-----------------------------|---------------|
| Categorical block grant     | \$<br>75,387  |
| In-lieu property taxes      | <br>77,119    |
| Total Revenue Limit Sources | <br>152,506   |
| Federal receivable          | 20,576        |
| State receivable            | 71,490        |
| Local receivable            | 7,094         |
| Lottery                     | <br>15,925    |
| Total Accounts Receivable   | \$<br>267,591 |

#### NOTE 7 – DEFERRED REVENUE

Deferred revenue at June 30, 2013, consisted of the following:

| State deferred revenue   | \$<br>14,954 |
|--------------------------|--------------|
| Federal deferred revenue | <br>22,998   |
| Total Deferred Revenue   | \$<br>37,952 |

#### NOTE 8 - ACCOUNTS PAYABLE

Accounts payable at June 30, 2013, consisted of the following:

| Salaries and benefits  | \$<br>6,962   |
|------------------------|---------------|
| Vendor payables        | 29,789        |
| Due to District        | <br>313,655   |
| Total Accounts Payable | \$<br>350,406 |

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### NOTE 9 - EMPLOYEE RETIREMENT SYSTEMS

Qualified employees are covered under multiple-employer retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS) and qualified classified employees are members of California Public Employees' Retirement System (CalPERS).

### CalSTRS

#### **Plan Description**

The Charter School contributes to CalSTRS through the Santa Barbara County Office of Education, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 100 Waterfront Place, West Sacramento, California 95605.

#### **Funding Policy**

Active plan members are required to contribute 8.0 percent of their salary and the Charter School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2012-2013 was 8.25 percent of annual payroll. The contribution requirements of the plan members are established by State statute. The Charter School's contributions to CalSTRS for the fiscal years ending June 30, 2013, 2012, and 2011, were \$70,434, \$69,230, and \$67,051, respectively, and equal 100 percent of the required contributions for the year.

#### CalPERS

#### **Plan Description**

The Charter School contributes to the Charter School Employer Pool under the CalPERS, a cost-sharing multipleemployer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and survivor benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95811.

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

### **Funding Policy**

Active plan members are required to contribute 7.0 percent of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2012-2013 was 10.923 percent of covered payroll. The contribution requirements of the plan members are established by State statute. The District's contributions to CalPERS for the fiscal years ending June 30, 2013, 2012, and 2011, were \$23,922, \$10,481, and \$12,914, respectively, and equal 100 percent of the required contributions for each year.

#### **On Behalf Payments**

The State of California makes contributions to CalSTRS on behalf of the Charter School. These payments consist of State General Fund contributions to CalSTRS in the amount of \$40,025 (5.176 percent of annual payroll). Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements.

#### **NOTE 10 - CONTINGENCIES**

The Charter School has received State and Federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any reimbursement, if required, would not be material.

#### Litigation

The Charter School has no outstanding claims or litigation.

The District is not currently a party to any legal proceedings.

#### NOTE 11 - SUBSEQUENT EVENTS

The Charter School's management has evaluated events or transactions that may occur for potential recognition or disclosure in the financial statements from the balance sheet date through December 16, 2013, which is the date the financial statements were available to be issued. Management has determined that there were no subsequent events or transactions that would have a material impact on the current year financial statements.

SUPPLEMENTARY INFORMATION

# LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2013

#### ORGANIZATION

The Cesar Chavez Charter School was granted on November 14, 2000, by the Santa Barbara Elementary School District. The Charter School operates one school, grades K-6.

#### **GOVERNING BOARD**

| <u>MEMBER</u>   | <b>OFFICE</b>  | TERM EXPIRES |
|-----------------|----------------|--------------|
| Mary Docter     | President      | 2013         |
| Jonathan Lang   | Vice President | 2013         |
| Jack Rivas      | Treasurer      | 2013         |
| Briana Aguilar  | Secretary      | 2013         |
| Sheila Cullen   | Member         | 2013         |
| Chelsea Wann    | Member         | 2013         |
| Annette Cordero | Member         | 2013         |

#### ADMINISTRATION

| Juanita Hernandez  | Principal      |
|--------------------|----------------|
| Adriana Rey-Dougyn | Office Manager |

## SCHEDULE OF AVERAGE DAILY ATTENDANCE FOR THE YEAR ENDED JUNE 30, 2013

| ELEMENTARY - Total           | Second<br>Period<br>Report | Annual<br>Report |
|------------------------------|----------------------------|------------------|
|                              | 39                         | 39               |
| Kindergarten                 |                            |                  |
| First through third          | 100                        | 100              |
| Fourth through sixth         | 76                         | 76               |
| Total                        | 215                        | 215              |
| ELEMENTARY - Classroom based |                            |                  |
| Kindergarten                 | 39                         | 39               |
| First through third          | 100                        | 100              |
| Fourth through sixth         | 76                         | 76               |
| Total - Classroom based      | 215                        | 215              |

The Charter School does not operate a Non-Classroom Based ADA program.

## SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2013

|              | 1982-1983 | Reduced 1982-1983 | 1986-1987   | Reduced<br>1986-1987 | 2012-2013 | Number      | of Days    |          |
|--------------|-----------|-------------------|-------------|----------------------|-----------|-------------|------------|----------|
|              | Actual    | Actual            | Minutes     | Minutes              | Actual    | Traditional | Multitrack | -        |
| Grade Level  | Minutes   | Minutes           | Requirement | Requirement          | Minutes   | Calendar    | Calendar   | Status   |
| Kindergarten | *         | *                 | 36,000      | 34,971               | 55,890    | 180         | N/A        | Complied |
| Grades 1 - 3 |           |                   |             |                      |           |             |            |          |
| Grade 1      | *         | *                 | 50,400      | 48,960               | 57,855    | 180         | N/A        | Complied |
| Grade 2      | *         | *                 | 50,400      | 48,960               | 57,855    | 180         | N/A        | Complied |
| Grade 3      | *         | *                 | 50,400      | 48,960               | 57,855    | 180         | N/A        | Complied |
| Grades 4 - 6 |           |                   |             |                      |           |             |            |          |
| Grade 4      | *         | *                 | 54,000      | 52,457               | 59,820    | 180         | N/A        | Complied |
| Grade 5      | *         | *                 | 54,000      | 52,457               | 59,820    | 180         | N/A        | Complied |
| Grade 6      | *         | *                 | 54,000      | 52,457               | 59,820    | 180         | N/A        | Complied |

\* The Charter School was not operating in 1982-1983.

## **RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2013**

There were no adjustments to the Unaudited Actual Financial Report, which required reconciliation to the audited financial statements at June 30, 2013.

# NOTE TO SUPPLEMENTARY INFORMATION JUNE 30, 2013

#### NOTE 1 - PURPOSE OF SUPPLEMENTARY SCHEDULES

#### Local Education Agency Organization Structure

This schedule provides information about the schools boundaries, schools operated, members of the governing board, and members of the administration.

#### Schedule of Average Daily Attendance

This schedule presents information on the amount of instructional time offered by the Charter School and whether the Charter School complied with provisions of *Education Code* Sections 46200 and 46206. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made through the Riverside County Office of Education to Cesar Chavez Charter School.

#### **Schedule of Instructional Time**

This schedule presents information on the amount of instructional time offered by the Charter School and whether the Charter School complied with the provisions of *Education Code* Sections 46200 through 46206.

The Charter School must maintain their instructional minutes at the 1986-1987 requirements, as required by *Education Code* Section 46201. Senate Bill 2 of the 2009-2010 Fourth Extraordinary Session (SBX4 2) allows for an equivalent five-day reduction to the required number of instructional minutes for the fiscal years 2009-2010 through 2012-2013.

#### **Reconciliation of Annual Financial Report With Audited Financial Statements**

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.

**INDEPENDENT AUDITORS' REPORTS** 



#### INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Governing Board Adelante Charter School Santa Barbara, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Adelante Charter School (the Charter School) (A California Non-Profit Public Benefit Corporation) as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated December 16, 2013.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Varink, Tim, Day & Co., LCP

Rancho Cucamonga, California December 16, 2013



#### INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Governing Board Adelante Charter School Santa Barbara, California

#### **Report on State Compliance**

We have audited Adelante Charter School's (the Charter School) (A California Non-Profit Public Benefit Corporation) compliance with the types of compliance requirements as identified in the *Standards and Procedures for Audit of California K-12 Local Educational Agencies 2012-2013* that could have a direct and material effect on each of the Charter School's State government programs as noted below for the year ended June 30, 2013.

#### **Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its State programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance of each of the Charter School's State programs based on our audit of the types of compliance requirements referred to above. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *Standards and Procedures for Audits of California K-12 Local Educational Agencies 2012-2013*. These standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a material effect on the applicable government programs noted below. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Charter School's compliance with those requirements.

#### **Unmodified Opinion on Each of the Programs**

In our opinion, the Charter School complied, in all material respects, with the compliance requirements referred to above that are applicable to the government programs noted below that were audited for the year ended June 30, 2013.

In connection with the audit referred to above, we selected and tested transactions and records to determine the Charter School compliance with the State laws and regulations applicable to the following items:

|   | Procedures in<br>Audit Guide | Procedures<br>Performed |
|---|------------------------------|-------------------------|
| Attendance Accounting:  |                              |                         |
| Attendance Reporting  | 6                            | Not Applicable          |
| Teacher Certification and Misassignments                      | 3                            | Not Applicable          |
| Kindergarten Continuance                                      | 3                            | Not Applicable          |
| Independent Study   | 23                           | Not Applicable          |
| Continuation Education  | 10                           | Not Applicable          |
| Instructional Time:   |                              |                         |
| School Districts  | 6                            | Not Applicable          |
| County Offices of Education                                   | 3                            | Not Applicable          |
| Instructional Materials:                                      |                              |                         |
| General Requirements  | 8                            | Not Applicable          |
| Ratios of Administrative Employees to Teachers                | 1                            | Not Applicable          |
| Classroom Teacher Salaries                                    | 1                            | Not Applicable          |
| Early Retirement Incentive                                    | 4                            | Not Applicable          |
| Gann Limit Calculation  | 1                            | Not Applicable          |
| School Accountability Report Card                             | 3                            | Not Applicable          |
| Juvenile Court Schools  | 8                            | Not Applicable          |
| Class Size Reduction Program (including in charter schools):  |                              |                         |
| General Requirements  | 7                            | Yes                     |
| Option One Classes  | 3                            | Yes                     |
| Option Two Classes  | 4                            | Not Applicable          |
| Districts or Charter Schools With Only One School Serving K-3 | 4                            | Not Applicable          |
| After School Education and Safety Program:                    |                              |                         |
| General Requirements  | 4                            | Not Applicable          |
| After School  | 5                            | Not Applicable          |
| Before School   | 6                            | Not Applicable          |
| Charter Schools:  |                              |                         |
| Contemporaneous Records of Attendance                         | 1                            | Yes                     |
| Mode of Instruction   | 1                            | Yes                     |
| Non Classroom-Based Instruction/Independent Study             | 15                           | Not Applicable          |
| Determination of Funding for Non Classroom-Based Instruction  | 3                            | Not Applicable          |
| Annual Instruction Minutes Classroom-Based                    | 4                            | Yes                     |

Varnink, Tim, Day & Co., LCP

Rancho Cucamonga, California December 16, 2013 Schedule of Findings and Questioned Costs

## SUMMARY OF AUDITORS' RESULTS FOR THE YEAR ENDED JUNE 30, 2013

#### FINANCIAL STATEMENTS

| Type of auditors' report issued:                      | Unmodified    |
|---|---------------|
| Internal control over financial reporting:            |               |
| Material weaknesses identified?                       | No            |
| Significant deficiencies identified?                  | None reported |
| Noncompliance material to financial statements noted? | No            |
|   |               |

#### STATE AWARDS

Type of auditors' report issued on compliance for programs:

Unmodified

## FINANCIAL STATEMENT FINDINGS FOR THE YEAR ENDED JUNE 30, 2013

None reported.

## STATE AWARDS FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2013

None reported.

# SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2013

There were no audit findings reported in the prior year's schedule of financial statement findings.