Area: Inclusion   **Special Education Strategic Action Plan**

Goal	Areas of Desired Change	Persons Responsible for Implementation	Curriculum	Objectives & Activities	Resources	Budget	Timeline	Evaluation Criteria
1) In collaboration with general education introduce and define inclusion.	Create consistency in pedagogical practices as it relates to inclusion for students with disabilities	General Education, Special Education, Bill Tollestrup, Dr. Wendy Murawski	Common Core, Inclusion materials provided by Dr. Murawski	1A) Create a common definition of inclusion 1B) Define the different types of inclusion	Inclusion materials from Dr. Murawski	General Education and Special Education	6/30/2014	Sign in sheets and training materials
2) Establish an Inclusion Committee	To improve collaboration between special education and general education departments	General Education, Special Education, Department	Common Core, Inclusion materials provided by Dr. Murawski	2A) Participate in the identification of key stakeholders for student scheduling including admin, teachers, counselors, parents	Stakeholders that include staff and community members	General Education and Special Education	Ongoing	Sign in sheets for committee meetings
3) Establish Professional Learning on Inclusion for Administration and Staff	Create a cohesive understanding of inclusion among site leadership	General Education, Special Education, Dr. Wendy Murawski	Common Core, Inclusion materials provided by Dr. Murawski	3A) Train principals on inclusion related to their role in the implementation and monitoring process 3B) Establish a common definition of inclusion and the different models used for implementation	"Leading the co-teaching: leadership strategies to enhance team outcomes"	General Education and Special Education	Spring 2014	Sign in sheets for committee meetings
4) Site Administration identify site committee to develop site Inclusion Plan	Develop a culture to support Inclusion at the site level	General Education, Special Education, Site Administration	Inclusion materials provided by Dr. Murawski	4A) Site Administration creates site Inclusion Committee 4B) Site Inclusion Committee reviews site data to determine Inclusion needs 4C) Site Inclusion Committee develops site Inclusion Plan 4D) Site Administration submits site Inslusion Plan to Assistant Superintendents (Elementary, Secondary, and Special Education) and Dr. Murawski	General Education, Special Education, Dr. Murawski, Inclusion Materials	General Education and Special Education	Spring 2014	Site Administration submit list of committee members

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5)Site Administration identify staff to be trained on Inclusion	Provide more services in the general education setting for students with disabilities	2Teach LLC, Site Administration, special education teachers, general education teachers	Common Core, Inclusion materials provided by Dr. Murawski	5A) Create sections of co-teaching at secondary level 5B) Pair special education and general education teachers at elementary level 5C) Dr. Murawski provides Co-Teaching training.	2Teach LLC, Site admin, staff	General Education and Special Education	6/30/2014	Master Schedule, Data from 2Teach LLC
6) Site administration provide support to Co-Teaching staff	Implement Co-Teaching with fidelity	General Education, Special Education, Site Administration, and Site Staff		6A) Site Administration provides the time to collaborate for Co-Teaching staff 6B) Site Administration coordinates with Dr. Murawski to provide support to Co-Teaching staff 6C) Site Administration will ensure that necessary structures for successful inclusive settings: Technology use and adoption; Self-advocacy preparation; Grading; Homework; Teams; Collaborative teaching; Behavior; and Active Learning		General Education and Special Education	Fall 2014	Sites' Master Schedules, Site Co-Teaching staff, Students with special needs IEPs indicating inclusion