

Strategic Plan Update

January 28, 2014

Accomplishments

- Professional Learning Plan
 - Action Step 3B
- New Human Resources practices for recruitment, hiring and retainment of staff
 - Action Step 3E
- Development, negotiation and implementation of Professional Learning Community (PLC) process
 - Action Step 4B
- Parent/Family Engagement strategies
 - Action Step 8A

Accomplishments

- FCMAT Technology Report
 - Action Step 6C
- FCMAT Special Education Report progress
 - Action Step 2A
- Assessment of all needs for all district facilities
 - Action Step 14A
- Assistive Technology Plan for special education students
 - Action Step 2C
- Professional learning plans for transition, inclusion and differentiation
 - Action Steps 2D, 2E

Accomplishments

- Pilot counseling interns from UCSB at one high school (SMHS) Action Step 4C
- Every secondary school will be utilizing a common learning management tool (success is defined as 50% of staff using the communication tool by the end of Year 1 and 100 % by the end of Year 2)
 - Action Step 8C

Work in Progress

- Local IHEs Teacher Education Program changes to reflect needs of SBUSD
 - Action Step 3C
- Bilingual communication plan
 - Action Step 13E
- Schools' use of Learning Management System
 - Action Step 8C
- Schools' development of process to insure "no student anonymous"
 - Action Step 5D
- Cultural Proficiency- three year plan as entry
 - Action Step 4D

Work in Progress

- Comprehensive Visual and Performing Arts Plan
 - Action Step 1B
- Development of additional measures to provide a more complete description of student achievement and success in our schools- Local Control Accountability Plan
 - Action Step 1D
- “Wall-to-wall” technology classroom infrastructure
 - Action Step 1J
- 1:1 computing program in 25 percent of district’s schools
 - Action Step 1K

Work in Progress

- Continue working to expand the continuum of services available for students with disabilities
 - Action Step 2B
- Identify and support Gifted and Talented Education training programs for all teachers
 - Action Step 3F
- Expand and evaluate character education, anti-bullying, and health and wellness programs-
 - Action step 5H
- Expand Restorative Approaches to at least 50% of the district schools with a plan to have 100% by Year 5
 - Action Step 5J

Work in Progress

- Continue to expand our partnership with THRIVE in finding ways to expand educational achievement for children ages 0-5
 - Action Step 7A
- School climate surveys (students, parents, staff) developed and implemented
 - Action Step 11C
- Develop a comprehensive Facilities Master Plan Action
 - Step 14B