

Common Core State Standards

January 8, 2013

Review of SBUSD Implementation

Quick History

- College and career readiness standards developed in summer 2009
- Based on the college and career readiness standards; K-12 learning progressions developed
- Multiple rounds of feedback from states, teachers, researchers, higher education and the general public
- Final CCSS released in June 2010 and adopted in August 2010

What are the Common Core State Standards?

- Aligned with college and work expectations
- Focused and coherent
- Rigorous content and application of knowledge through high-order skills
- Internationally benchmarked
 - Prepared to compete with students around the world

How is it organized?

- English/Language Arts
 - Three main sections- Shared responsibility for students' literacy development
 - K-5 Cross disciplinary
 - 6-12 English Language Arts
 - 6-12 Literacy in History/Social Studies, Science and Technical Subjects
 - Four Strands- integrated, media required
 - Reading
 - Writing
 - Speaking and Listening
 - Language

English/Language Arts

- Key Advances/Changes
 - Reading
 - Balance of literature and informational texts
 - Text complexity
 - Writing
 - Emphasis on argument and informative/explanatory writing
 - Writing about sources
 - Speaking and Listening
 - Inclusion of formal and informal talk
 - Language
 - Stress on general academic and domain-specific vocabulary

Mathematics

- Describe habits of mind of a mathematically expert student
- K-8 standards presented by grade level
 - Grades 7 and 8: Algebra, Geometry?
- High school standards presented by conceptual theme
 - Number & Quantity, Algebra, Functions, Modeling, Geometry, Statistics & Probability

SBUSD Implementation

- 2010-11
 - Partnership with International Center for Educational Leadership
 - District level leadership work
 - School/teacher/principal voluntary
 - Every teacher gets copy of CCSS
- 2011-12
 - Partnership with ICEL continues
 - Full day workshop all teachers
 - Continued leadership development
- 2012-13
 - Partnership with SB County Education Office
 - K-6 work- grade level
 - 7-12 work- content specific
 - English
 - Mathematics

Assessment

Smarter Balanced

- Grades 3-8, Grade 11
- Teacher involvement in all stages of item and test development: item writing, scoring, design
- Online computer adaptive summative assessments
 - Snapshot of student performance
 - Student achievement
 - Growth of student achievement
 - Evaluation of school, district

Smarter Balanced

- Optional interim and formative assessments
 - Identify specific needs of each student
 - Online reporting system- provide access to information about students' progress
 - Unclear as to what this will look like
 - State required?
 - District optional?
 - What would data be used for?

Smarter Balanced

- Computer adaptive: more efficient than fixed form = full range of learning assessed
- Blueprints released in early December 2012 provide much detail regarding proposed length of testing time, performance tasks per grade level, etc.
- Spring 2013 pilot test conducted between February 20 and May 10, 2013

Social Science and Science

- Emphasis is on creating literacy
- Content standards being developed by national content groups
 - Science close to adoption
 - Social science still struggling

Board Presentations

- January 22: Mathematics Presentation
- February 12: English Language Arts Presentation
- February 26: Smarter Balanced Assessment Presentation
- March 12: Smarter Balanced Assessment
- March 26: Implementation/Professional Development