
SB 48

The FAIR Education Act

Santa Barbara Unified School District Compliance and Implementation Plan

The Spirit and Law of SB 48

Compels the inclusion of political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people into California's social studies textbooks and curricula.

The Spirit and Law of SB 48

The FAIR Act ensures that the historical contributions of people with disabilities, lesbian, gay, bisexual, and transgender people are accurately and fairly portrayed in instructional materials.

Compliance & Implementation Plan

Spring 2012

1. An **audit of instructional materials** was conducted to look for bias and intentional omission of the role and contributions of persons with disabilities and LGBTQ Americans. All materials were deemed to meet a minimal level of compliance.
 2. SB 48 **legislation was shared** in social studies department meetings at each high school.
 3. The FAIR Act **committee met three times** to discuss instructional materials, legislation, and implementation.
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Compliance & Implementation Plan

2012-2013 School Year

1. November 26, 2012: **Meeting with community organizations** to share district plan and communicate ways in which these agencies could participate in implementation.
 2. February 6, 2013: **CCSS Professional Development** for Transition Team
 3. April 19, 2013: "What is a FAIR Education?" **Mini-Conference at UCSB** for Transition Team
 4. June 10-11, 2013: Districtwide Professional Development focusing on **review of materials and resources** related to CCSS
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Compliance & Implementation Plan

2013-2014 School Year

1. **Creation of lessons and assessments** aligned to the CCSS, including those that include SB 48 subject matter
 2. Site **administrators monitor** to ensure implementation and fidelity to SB 48.
 3. Ongoing work with **Teachers for the Study of Educational Institutions/ Teaching FAIR.**
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Fair-- Presenting history in a manner that fairly portrays people and events teaches students that it is ignorant to marginalize anyone they see as different.

Accurate-- Recognizing the contributions of LGBT and people with disabilities gives students a more exact and complete view of the world around them.

Inclusive-- This law gives students the opportunity to learn our true history as Americans. This allows them to gain respect of each others' differences.

Respectful-- By including LGBT and people with disabilities in history curriculum, educators ensure that all students feel welcome, safe, and valued.
