

# Crisis Prevention & Preparedness: Comprehensive School Safety Planning

September 25, 2018

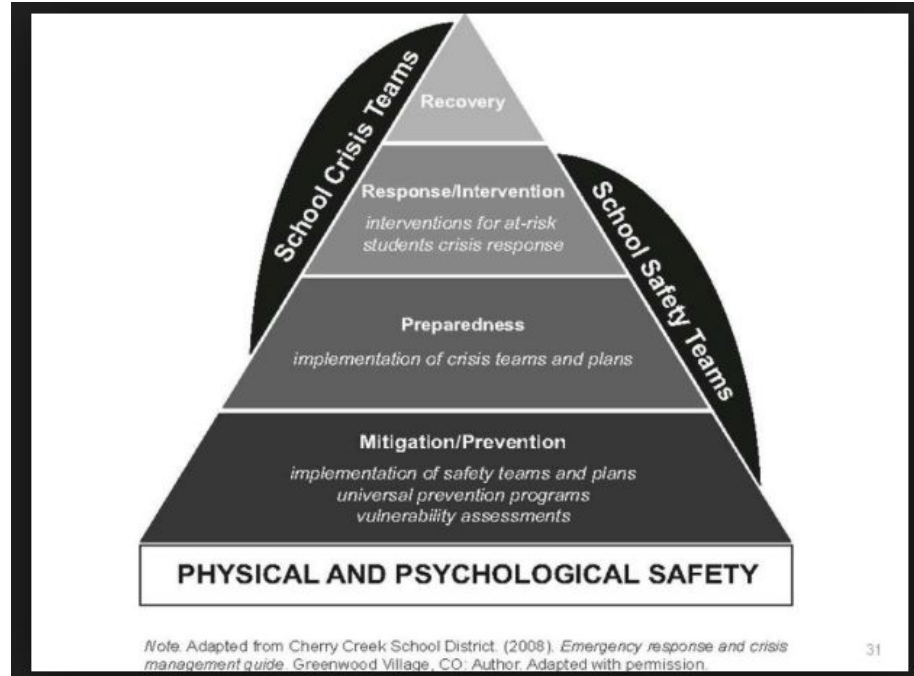
# Crisis Prevention--

## Balancing Physical & Psychological Safety

- ❖ **Physical Safety**-- Focused on the physical structures of the school environment
- ❖ **Psychological Safety**-- Focused on the emotional and behavioral well-being of students and staff

<b>P</b>	<b>Prevent</b> and <b>Prepare</b> for psychological trauma
<b>R</b>	<b>Reaffirm</b> physical health and perceptions of security and safety
<b>E</b>	<b>Evaluate</b> psychological trauma risk
<b>P <u>a</u> R</b>	<b>Provide</b> interventions and <b>Respond</b> to psychological needs
<b>E</b>	Examine the effectiveness of crisis prevention and intervention

# Model of Comprehensive School Safety Planning



# School Safety Plan-- Goals

- ❖ Ensure common language, vision, and training
- ❖ Address both physical and psychological safety
- ❖ Ensure legal requirements are met
- ❖ Include input from key stakeholders
- ❖ Align district and school safety initiatives and plans
- ❖ Distribute responsibility for sustaining safety efforts
- ❖ Encompass crisis response plans
- ❖ Link district and school safety initiative and plans

# School Safety Plans

- ❖ Current plans were robust, but needed direction and standardization
- ❖ Three primary components
  - Safety Plan
  - Emergency Operations Plans
  - Functional Appendices

# Drills

## Identified Need

- ❖ Scenario based drills, with shared, standard districtwide focus

## Response

- ❖ Monthly drills with a specific focus for the month
- ❖ After Action Review

# Trainings 2018-19

- ❖ PREPaRE (September 17 & 18)
  - 100 Administrators and Staff in Site Teams
- ❖ Active Shooter Incident Management (September 20)
  - Law Enforcement, Fire, EMS
- ❖ Standard Response Protocol (October 22)
- ❖ First Care Provider and Community Emergency Response Team (TBD)
- ❖ PREPaRE Workshop 2 (TBD)

# Questions and Discussion