Dos Pueblos High School Student Voice Report

Santa Barbara Unified School District
January 29, 2019

Introductions

Sunny Graybill: ASB President

Will Caird: ASB Representative

Lindsey Fischer: Social Media Commissioner

Statement of Identified Need

Our need is to have a schedule that allows students to take more electives and courses of choice throughout the year.

Background

- At Dos Pueblos High School we have a six period day schedule with a modified block on Wednesdays and Thursdays.
- With increased graduation, UC and state college requirements, students are having a hard time fitting into their regular schedule, electives, Career Technical Education (CTE) pathways and other courses of choice.
- The traditional 6-period day does not allow enough opportunities for students to take electives and expand their interests.
- Students feel a lot of stress due to schedules that are academically heavy with no opportunities for enrichment or electives in their schedules.

Statement of Desired Outcome

- Access to more electives
- Create more well rounded students, and learn new skills
- Create more elective opportunities for Special Education, Advancement Via Individual Determination (AVID), Dos Pueblos Engineering Academy (DPEA), English Learners, Athletes, etc.
- Option for higher-level/dual enrollment elective classes as incentive for hard-working students to take classes on campus
- More CTE pathway opportunities
- Lower stress levels for all students

California School DASHBOARD

College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

PREPARED

- **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
- **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
- **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
- **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
- **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

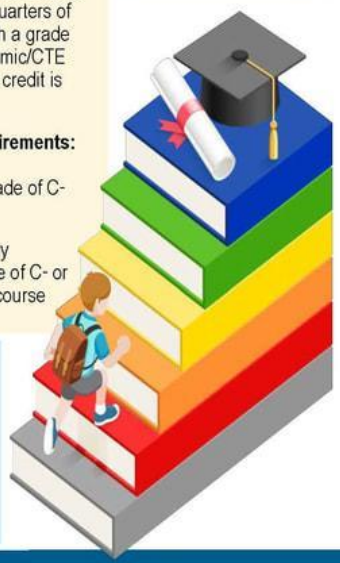
- Smarter Balanced Summative Assessment Scores:
  - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
  - Level 3 or higher on mathematics and at least a Level 2 in ELA
- One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
- Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

- **Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
- **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
- **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

NOT PREPARED

Did not meet any of the measures or did not graduate.



Criteria Key

- Assessment
- Coursework

For more information, please visit the California Accountability Model & School Dashboard Web page at http://www.cde.ca.gov/ta/ac/cm/index.asp.

November 2017

College/Career Readiness *PREPARED* Indicator Level

Learning that works for America

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High School Diploma

(plus one of the following)

- **CTE Pathway Completion**
  with a grade of C- or better in the capstone class
  (plus one of the following)
  - Smarter Balanced Summative Assessment
    Score of level 3 or more in ELA or math
    &
    Score of level 2 or more in ELA or math
  - Dual Enrollment (academic or CTE) with a grade of C- or better for one semester or two quarters
- **Smarter Balanced Summative Assessment**
  Score of level 3 (standard met) or higher on both ELA & math
- **Dual Enrollment (academic or CTE) with a grade of C- or better for two semesters or three quarters**
- **Advanced Placement**
  Score of 3 or higher on two AP exams
  IB
  Score of 4 or higher on two IB exams
- **a-g Requirements**
  Complete a-g requirements with a grade of C- or better
  (plus one of the following)
  - CTE Pathway Completion
  - Smarter Balanced Summative Assessment
    Score of 3 or more in ELA or math &
    Score of 2 or more in ELA or math
  - Dual Enrollment (academic or CTE) with a grade of C- or better for one semester or two quarters
  - Advanced Placement
    Score of 3 or higher on one AP exam
    IB
    Score of 4 or higher on one IB exam

Criteria Key

- Assessment
- Coursework

Actions Taken: Data from 593 Students Surveyed

AVID

-**Over 70%** of AVID students surveyed stated they were unable to take electives because of their AVID requirements

-**Over 65%** of AVID students surveyed have taken courses outside of the regular schedule to fulfill their graduation, A-G or college requirement

-**Over 56%** AVID students would take an elective 7th period if given the opportunity

English Learners

-**Over 84%** of English Learners surveyed stated that they were unable to take electives because of their EL requirements

-**Over 46%** of English Learner students surveyed have taken courses outside of the regular schedule to fulfill their graduation, A-G, or college requirements

-Over 61% English Learners students would take an elective 7th period if given the opportunity

DPEA

-**Over 60%** of DPEA students surveyed stated they were unable to take electives because of their DPEA requirements

-**Over 75%** of DPEA students surveyed have taken courses outside of the regular schedule to fulfill their graduation, A-G or college requirements

-**Over 76%** DPEA students would take an elective 7th period if given the opportunity

What does the data mean?

- Students must take classes they need during their summer.
- Students must take classes during zero period at 7 AM before the regular start of the school day.
- Students must take college classes in the evenings after school.
- Students must take online classes in their "FREE" time before school, after school, on weekends and during the summer.
- Students do not have much opportunity to fulfill CTE pathways, electives and courses of choice.
- Students would enroll in more classes of choice if given the opportunity during their school day.

Current DPHS Bell Schedule



Monday, Tuesday & Friday Bell Schedule			
Schedule	Start	End	Minutes
Period 0	6:56	7:54	58
Period 1	8:00	8:58	58
Period 2	9:04	10:02	58
Nutrition	10:02	10:07	5
Period 3 / DP News	10:13	11:18	65
Period 4	11:24	12:22	58
Lunch	12:22	12:52	30
Period 5	12:58	1:56	58
Period 6	2:02	3:00	58
Period 7	3:06	4:04	58

Wednesday & Thursday Bell Schedule			
Schedule	Start	End	Minutes
Period 0 (Wednesdays Only)	7:10	8:42	92
Teacher Collaboration	7:50	8:40	50
Period 1/2	8:50	10:22	92
Nutrition	10:22	10:27	5
Seminar (period 9)	10:33	11:14	41
Period 3/4	11:20	12:52	92
Lunch	12:52	1:22	30
Period 5/6	1:28	3:00	92
Period 7	3:06	4:04	58

Action Steps: Bell Schedule Research Lompoc

Pros	Cons
More opportunity for electives	Shorter classes (48 minutes)
More classes (7 periods)	5 minute passing period
Longer lunch	No seminar
Late start	

Lompoc High School Bell Schedule

1st	8:00-8:48
2nd	8:53-9:46
3rd	9:51-10:39
4th	10:44-11:32
Lunch	11:32-12:16
5th	12:26-1:14
6th	1:19-2:07
7th	2:12-3:00

Late start 9:00 AM Wednesdays

Bell Schedule: Santa Ynez

Pros

More opportunity for electives

7th period option within 7 hour day

Longer Lunch Period

7 minute Passing Period

Cons

Hard to follow with classes flipping

No Late Start

No embedded Seminar

Santa Ynez High School Bell Schedule

1/2	8:00-9:40
Nutrition	9:40-9:53
3/4	10:00-11:40
Lunch	11:40-12:13
5/6	12:20-2:00
7	2:07-3:07

Santa Ynez has an alternating block. Even and odd classes switch everyday with the exception of seventh period that meets Tuesday- Friday.

Bell Schedule: San Marcos



Pros

More opportunity for electives

Longer class time: learn more and connect with peers and teachers

Able to take 4 year long classes each semester

Royal time

Cons

AP/IB testing schedule

Limited time to make up tests

Missing days means missing a lot of learning

5 minute passing periods

Long classes

San Marcos High School Bell Schedule

1st	8:00-9:26
Nutrition	9:26-9:31
2nd	9:36-11:02
Royal Time	11:07-11:32
Lunch	11:32-12:02
3rd	12:07-1:33
4th	1:38-3:04

Reflection/Evaluation

- The current schedule does not allow enough time for students to fulfill their graduation requirements, CTE pathways, special programs, electives and classes of choice.
- DPHS students would like the opportunity to take more elective courses.
- DPHS students would benefit from a schedule that offers more courses per year.
- More students would be deemed college and career ready based on the new state indicators.
- This could be achieved by adopting a schedule that offers 7 or more classes per year like others we have researched.

Next Steps

- Educate staff and parents about our desire for more educational opportunities
- Bring students into the conversation about possible solutions
- Present to the DPHS Site Leadership Team and discuss the issue
- Have the district research fiscal possibilities for a new schedule
- Introduce new schedule options to all stakeholders
- Commit to a new bell schedule that optimizes opportunity to students

Questions and Feedback?

Thank you for this opportunity!