

Santa Barbara Unified School District

Board Policy

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MISSION, VISION, CORE VALUES

~~Mission, Goals, and Plans~~

VISION

~~In order to provide a clear focus for district programs, activities and operations, the Governing Board shall adopt a long-range vision that sets direction for the district which is focused on student learning and describes what the board wants its schools to achieve. This vision may be incorporated in various documents, including the district's mission statement, philosophy, goals, short-term objectives, and/or comprehensive plans.~~

The Governing Board believes that a clearly stated purpose and direction for the district provide the foundation for continuous improvement and accountability. The Board shall adopt a long-range mission, and vision statement for district programs and activities that focuses on the achievement and well-being of all students and reflects the importance of preparing students for the future academically, professionally, and personally. The mission and vision statements shall recognize the dynamic nature of 21st Century life, and will provide statements that align the work of the district to prepare students for their future. The district's mission and vision may be incorporated into district and school-based documents, especially plans such as the local control and accountability plan (LCAP) and single plans for student achievement (SPSA).

In addition, the Governing Board shall adopt core value statements that serve as cultural beliefs about who we are and what we do so as to align the day-to-day operations of a school district.

The Governing Board shall adopt mission, vision and core value statements at a public meeting.

(cf. 0100 - Philosophy)

(cf. 0400 - Comprehensive Plans)

(cf. 9000 - Role of the Board)

~~The superintendent or designee shall recommend an appropriate process for establishing and/or reviewing the district's mission statement which is inclusive of parents/guardians, students, staff and community members.~~

~~The board shall adopt the district mission statement at a public meeting.~~

~~The board shall review the district mission statements at least every five years or whenever a superintendent joins the district. As part of this process, the superintendent or designee shall provide the board with relevant district documents and data, including the current district mission statement and information about student demographics, student achievement, student enrollment patterns, current programs and recent program cuts, staffing and professional development needs, budget trends, facilities, technology, and emerging educational issues. Following these reviews, the board may revise or reaffirm the direction it has established for the district.~~

~~The superintendent or designee shall communicate the district's mission to staff, parents/guardians and the community and shall regularly report to the board regarding district progress toward the mission.~~

The Board shall review the district's statements in conjunction with the update to the LCAP, to ensure consistency among all documents that set direction for the district. Following these reviews, the Board may

revise or reaffirm the direction it has established for the district.

The Superintendent or designee shall communicate the district's mission, vision, and core value statements to staff, parents/guardians, and the community.

(cf. 1113 - District and School Web Sites)

(cf. 1100 - Communication with the Public)

Board decisions regarding curriculum, policies, the budget, collective bargaining agreements, and other district operations shall be aligned with the district's mission, vision, and core value statements. In addition, the Superintendent or designee shall ensure that staff's implementation of district programs and activities supports attainment of these district statements.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

52060-52077- Local control and accountability plan

Management Resources:

CSBA PUBLICATIONS

~~*Maximizing School Board Leadership: Vision, 1996*~~

The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017

Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014

Defining Governance, Issue 4: Governance Decisions, Governance Brief, June 2014

Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014

WEB SITES

CSBA: <http://www.csba.org>