

MAY 28, 2019

# ADELANTE CHARTER SCHOOL

EXCELENCIA EN DOS IDIOMAS  
EXCELLENCE IN TWO LANGUAGES



The mission of Adelante Charter School is to **develop bi-literate, multi-cultural students** whose strong academic and cultural foundations prepare them to meaningfully participate and provide leadership in their families, their community and their world to create a more just and equitable society.

MISSION STATEMENT

La misión de la Escuela Autónoma Adelante es **desarrollar estudiantes alfabetizados en ambos idiomas y multiculturales** cuyos fundamentos académicos y culturales los preparen para que participen de una manera significativa y proporcionen liderazgo a sus familias, su comunidad y su mundo para así crear una sociedad más justa y equitativa.

MISSION STATEMENT



## **BILINGUAL EDUCATION IN DEMAND**

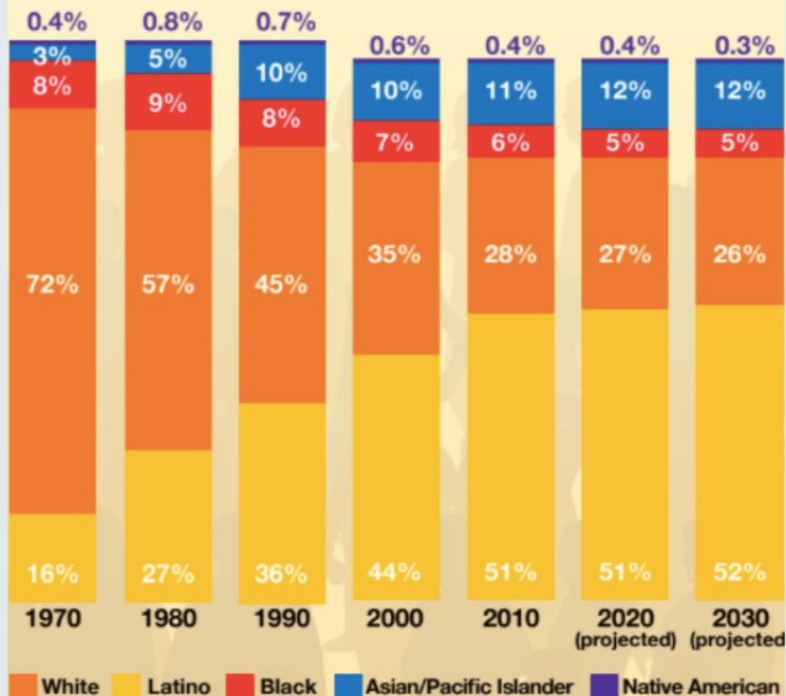
### **ENROLLMENT**

We use a lottery system for enrollment, categorized into three groups: Spanish-dominant, English-dominant, and Bilingual (Spanish-English) proficiency based on pre-enrollment language assessments.

### **STATISTICS**

We have a maximum 290 enrollment and consistently hold a waitlist of 50 to 100 children.

### LATINO YOUTH MAKE UP MORE THAN HALF OF CALIFORNIA'S POPULATION UNDER THE AGE OF 20



California Population under the Age of 20, by Ethnicity (1970 to 2030)

Source for 1970 – 2000 data is U.S. Census.

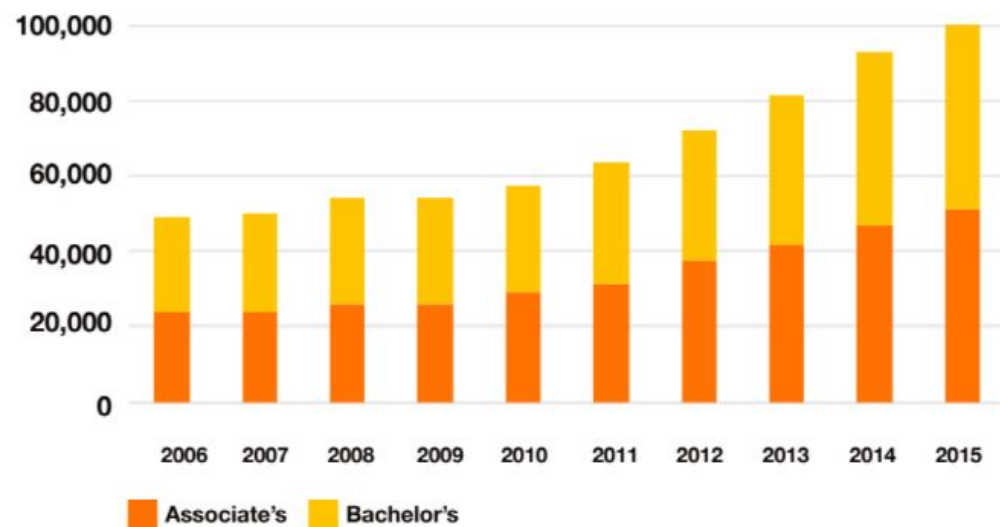
Source for 2010 – 2030 data is California Department of Finance.

## ONLY 3 IN 10

LATINO STUDENTS ARE ELIGIBLE FOR PUBLIC UNIVERSITY ADMISSIONS OR COMPLETED THE A-G REQUIREMENTS.

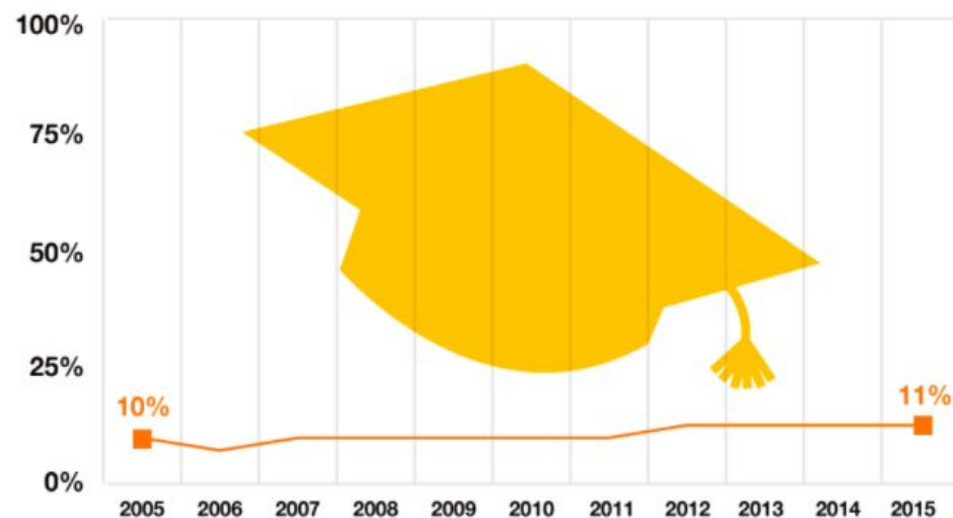
Source: California Department of Education, 2017

### THE NUMBER OF LATINO STUDENTS COMPLETING ASSOCIATE'S AND BACHELOR'S DEGREES HAS DOUBLED SINCE 2006



**FIGURE 1.** Number of Postsecondary Degrees Awarded to Latino Students in California, 2005-06 to 2014-15  
Source: National Center for Education Statistics, 2017.

### DESPITE INCREASE IN AWARDED DEGREES, PERCENTAGE OF LATINO ADULTS WITH COLLEGE DEGREES REMAINS LOW



**FIGURE 2.** Percent of Latino Adults Age 25 and Older with a Bachelor's Degree or Higher in California, 2005 to 2015  
Source: United States Census Bureau, 2017.

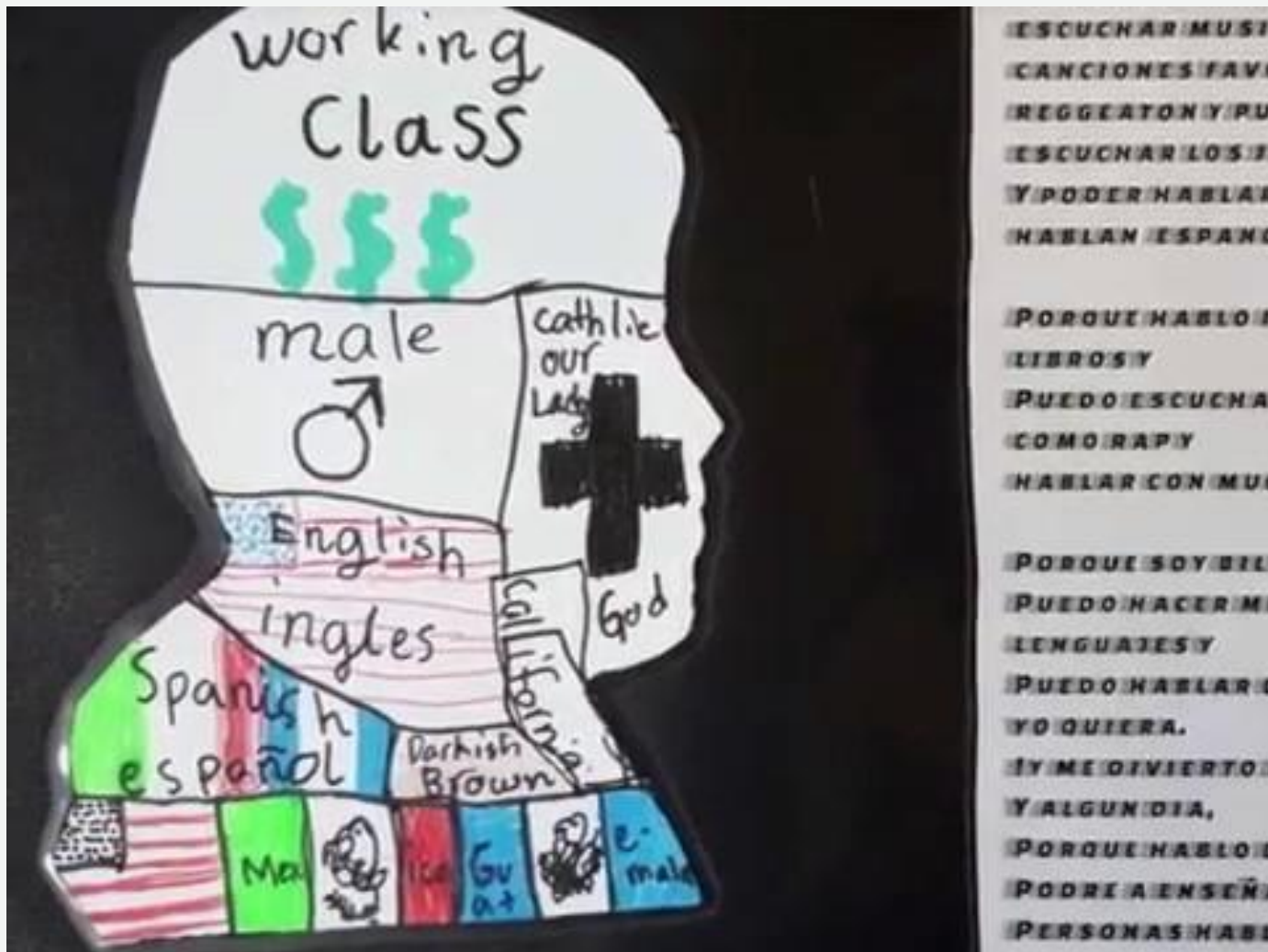
## **DEMOGRAPHICS**

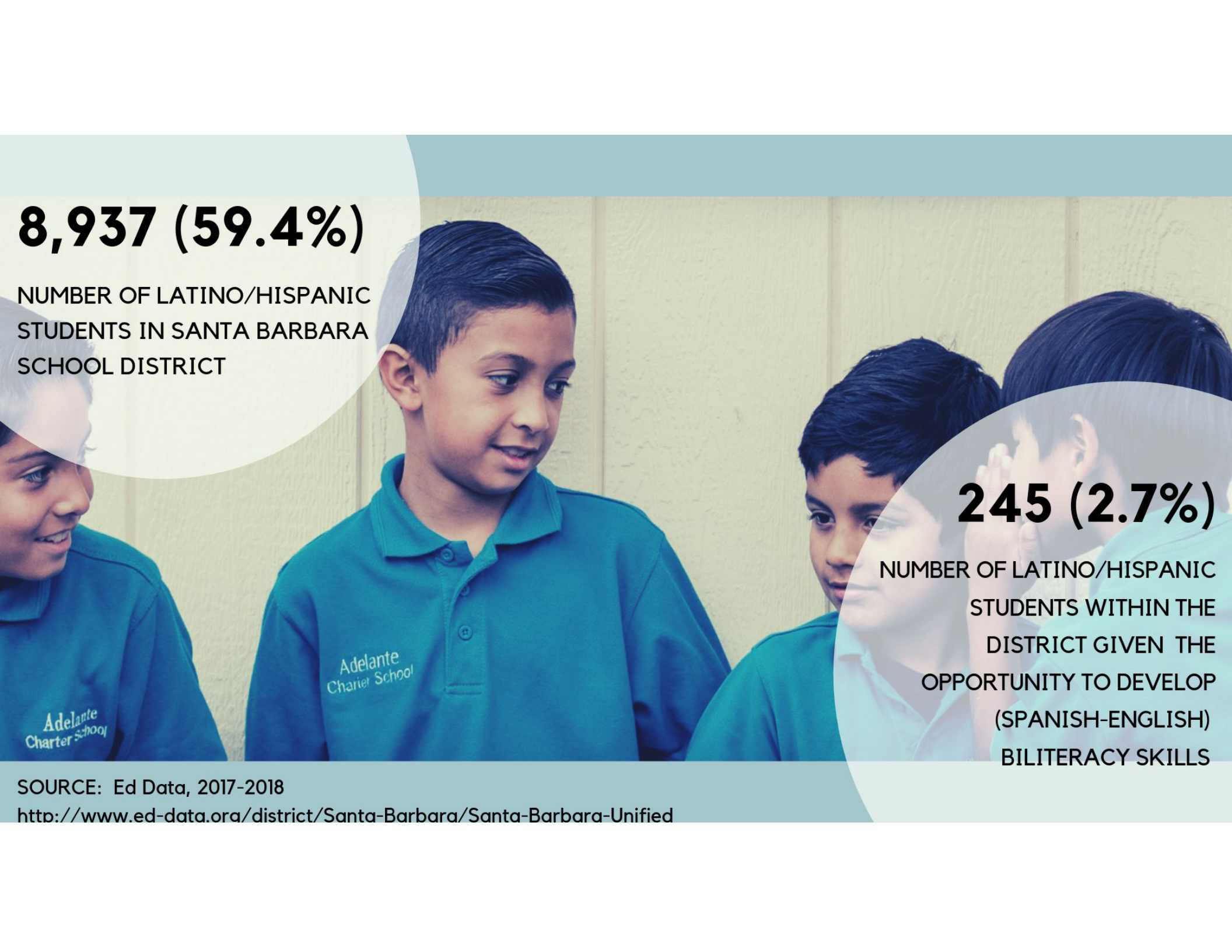
- Hispanic/Latino: 83.8%
- White: 14.5%
- Asian: 0.7%
- African American 0.03%
- Filipino: 0.03%

## **ENROLLMENT BY SUBGROUP**

- Socioeconomically Disadvantaged: 63.4%
- English Learners: 45.5%
- Students with disabilities: 9.7%
- Homeless Youth: 14.8%

serving students in their language





**8,937 (59.4%)**

NUMBER OF LATINO/HISPANIC  
STUDENTS IN SANTA BARBARA  
SCHOOL DISTRICT

**245 (2.7%)**

NUMBER OF LATINO/HISPANIC  
STUDENTS WITHIN THE  
DISTRICT GIVEN THE  
OPPORTUNITY TO DEVELOP  
(SPANISH-ENGLISH)  
BILITERACY SKILLS

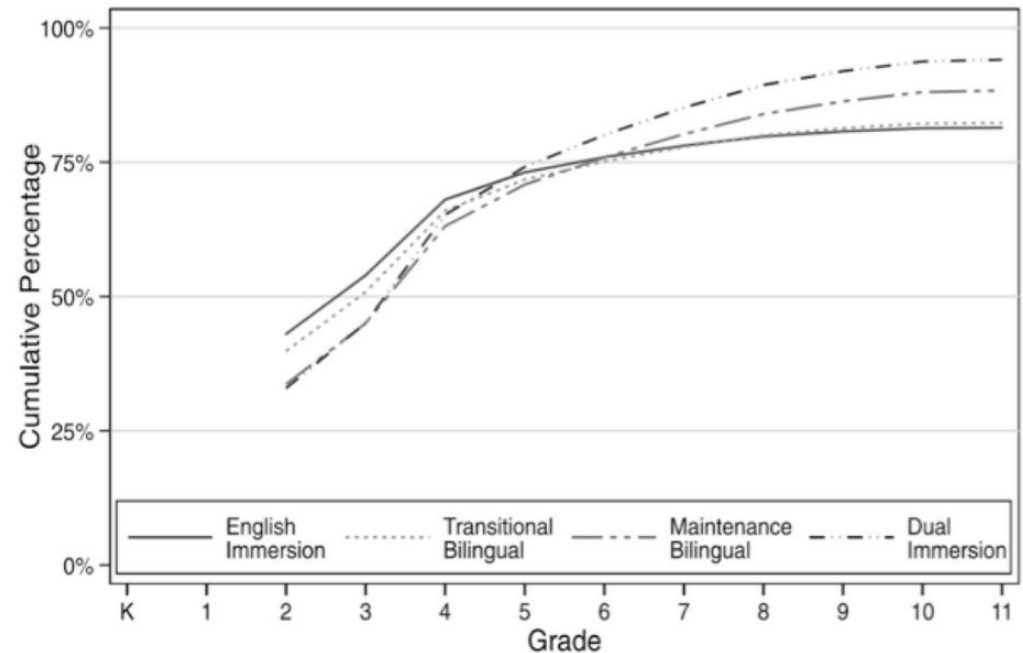
SOURCE: Ed Data, 2017-2018

<http://www.ed-data.org/district/Santa-Barbara/Santa-Barbara-Unified>

## THE LONG VIEW

The commitment to the long-term success of emergent bilinguals begins with Dual Immersion.

(Valentino, R.A., & Reardon, S.F., 2015)



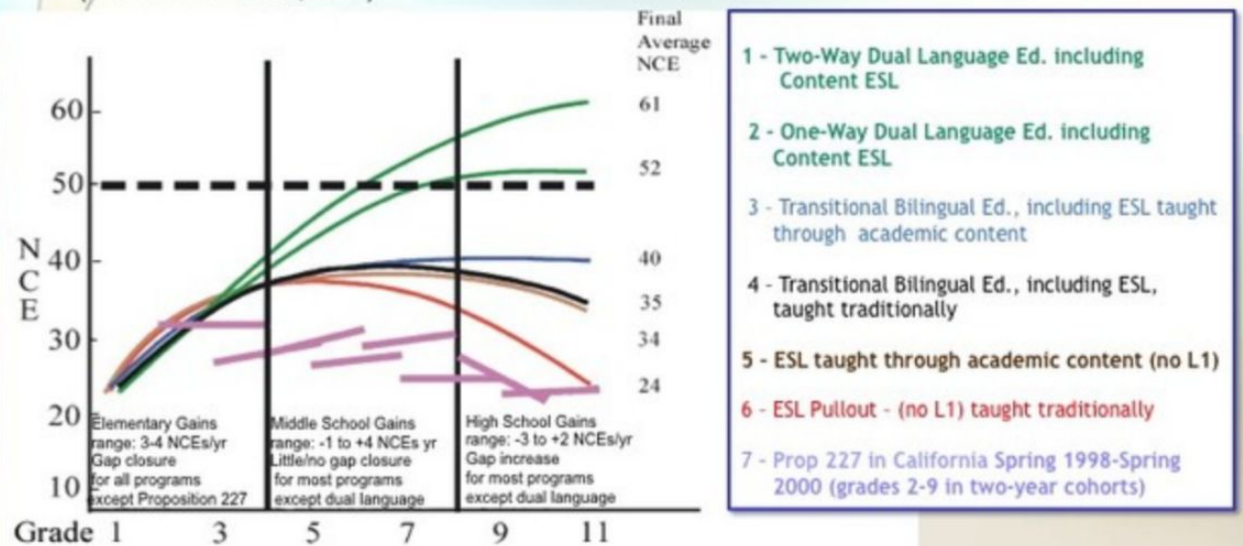
*Figure 6. Adjusted cumulative percentage of students meeting English language arts California Standards Test (CST) criterion, by grade and initial linguistic instructional program.*

## THE LONG VIEW

SBUSD must understand the long view or we will continue to debate test scores.

### Dual Language Research

The number one predictor for long-term academic achievement in English is the extent and quality of the L1 schooling.  
(Thomas and Collier, 2002)



(Results aggregated from longitudinal studies of well-implemented, mature programs in five school districts and in California)

2001-2012, W.P. Thomas & V.P. Collier.

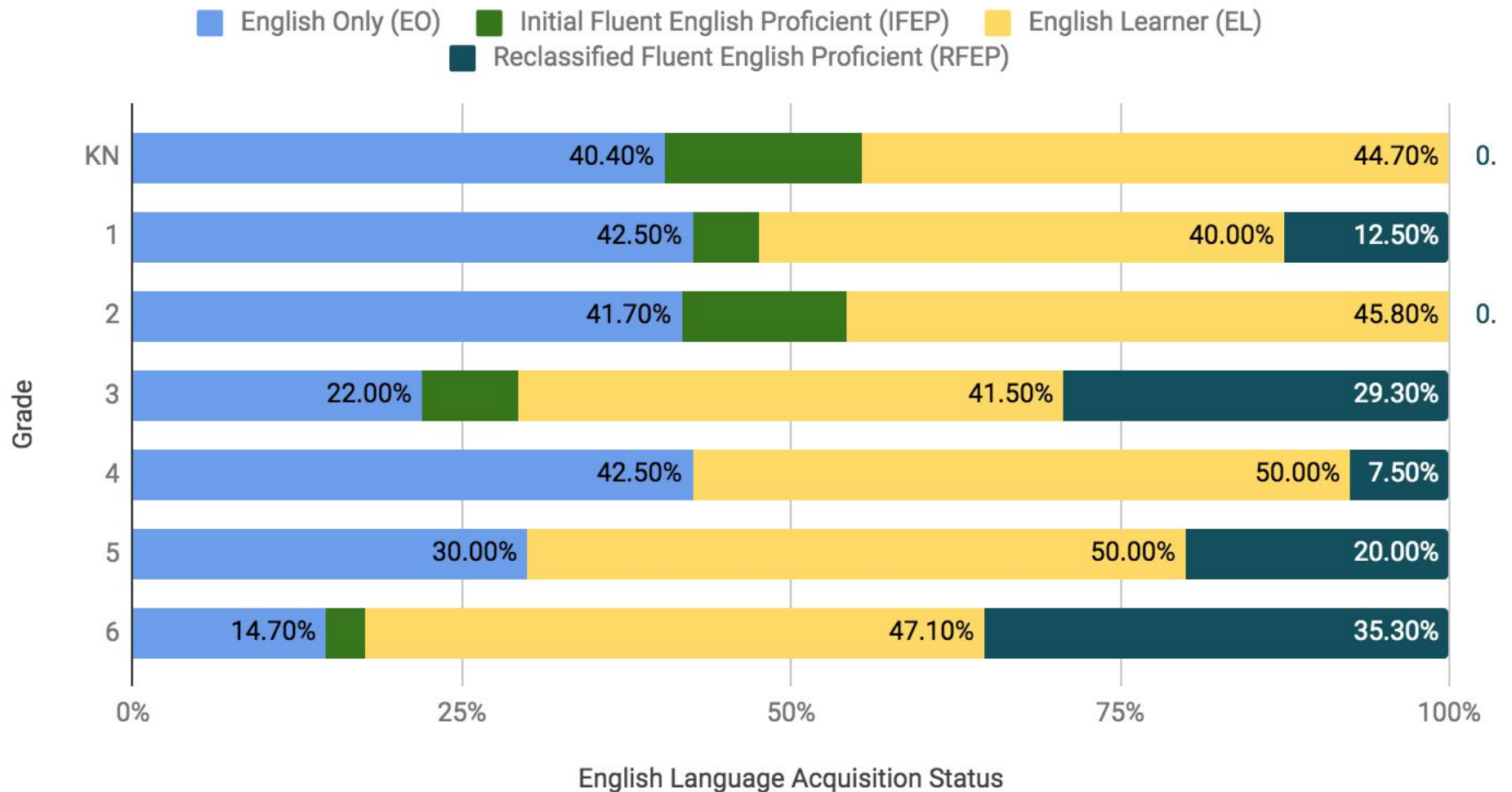
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**"A LOT OF PEOPLE WORRY THAT STUDENTS IN BILINGUAL AND DUAL IMMERSION PROGRAMS MIGHT NEVER CATCH UP, BUT THIS STUDY SHOWS CONVINCINGLY THAT THEY DO CATCH UP AND, IN MANY WAYS, OUTPERFORM THEIR PEERS OVER TIME."**

**SEAN REARDON**

*based on a 10 year large scale quantitative analysis of EL programs  
(SFUSD/Stanford University) (18K EL students)*

# Adelante Charter School 2018-19 Enrollment by Language Proficiency



# CALIFORNIA SCHOOL DASHBOARD 2018

Chronic Absenteeism



Green

Suspension Rate



Blue

English Learner Progress



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers,  
Instructional Materials,  
Facilities

STANDARD MET

Implementation of Academic  
Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of  
Study

STANDARD MET

## Student Group Report for 2018

[View Data](#)

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Green	Blue	None	None	Orange	Orange
English Learners	Green	Blue	None	None	Red	Orange
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Yellow	Blue	None	None	Red	Orange
Students with Disabilities	None	None	None	None	None	None
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Green	Blue	None	None	Orange	Orange
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Green	Blue	None	None	None	None
Two or More Races	None	None	None	None	None	None

## PLANS FOR CONTINUED INSTRUCTIONAL GROWTH

### INDUCTION PLAN

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New Adelante teacher  
induction plan

### MONTHLY 1/2 DAY CYCLES

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Facilitated cycles of inquiry  
per grade level

### INSTRUCTIONAL ROUNDS

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Improvement of collective  
teaching practice

### EARLY INTERVENTIONS

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Continued reading support  
and intensive intervention in  
1st - 3rd grades

### PROFESSIONAL LEARNING

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Mathematics, Developing  
Metalinguistic Awareness,  
Growth Mindset

## PLANS FOR CONTINUED SCHOOL GROWTH

## RESTORATIVE APPROACHES TO DISCIPLINE

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Redirecting discipline as  
communal, holistic practices

## FULL TIME BILINGUAL SCHOOL PSYCHOLOGIST

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Recently hired, will begin July  
1, 2019

## MENTAL HEALTH CONSULTANT

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To support crisis intervention,  
beginning July 1, 2019

## FAMILY ENGAGEMENT

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Quarterly Parent Meetings  
around topics of interest

## LONGITUDINAL DATA

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From SBUSD to better tell our  
story



## ALUMNI SURVEY

"I felt incredibly prepared for all of my science classes thanks to the support and education I received there. I also felt ahead of the curve in Math and strong in both languages. The gift of being bilingual enabled me to pass the AP Spanish Test with a 5."

"When I attended the school they focused a lot on teamwork but also individual leadership and I use the skills today in everyday life."

"I have not lost my first language and I have been able to improve on my Spanish."

"It has allowed me to have a deeper understanding in the subjects we are learning because we got a lot of science which has helped shape the way I see the world and has allowed me to have a deeper understanding in my classes to draw connections. By learning in Spanish it helped me learn things on a deeper level not just memorizing and forgetting it next year."

*¡Si se Puede!*

**¡GRACIAS / THANK YOU!**

