

# Annual CAASPP Report for English Language Arts/Literacy & Mathematics, 2015-2019

Santa Barbara Unified School District  
Board of Education | September 24, 2019

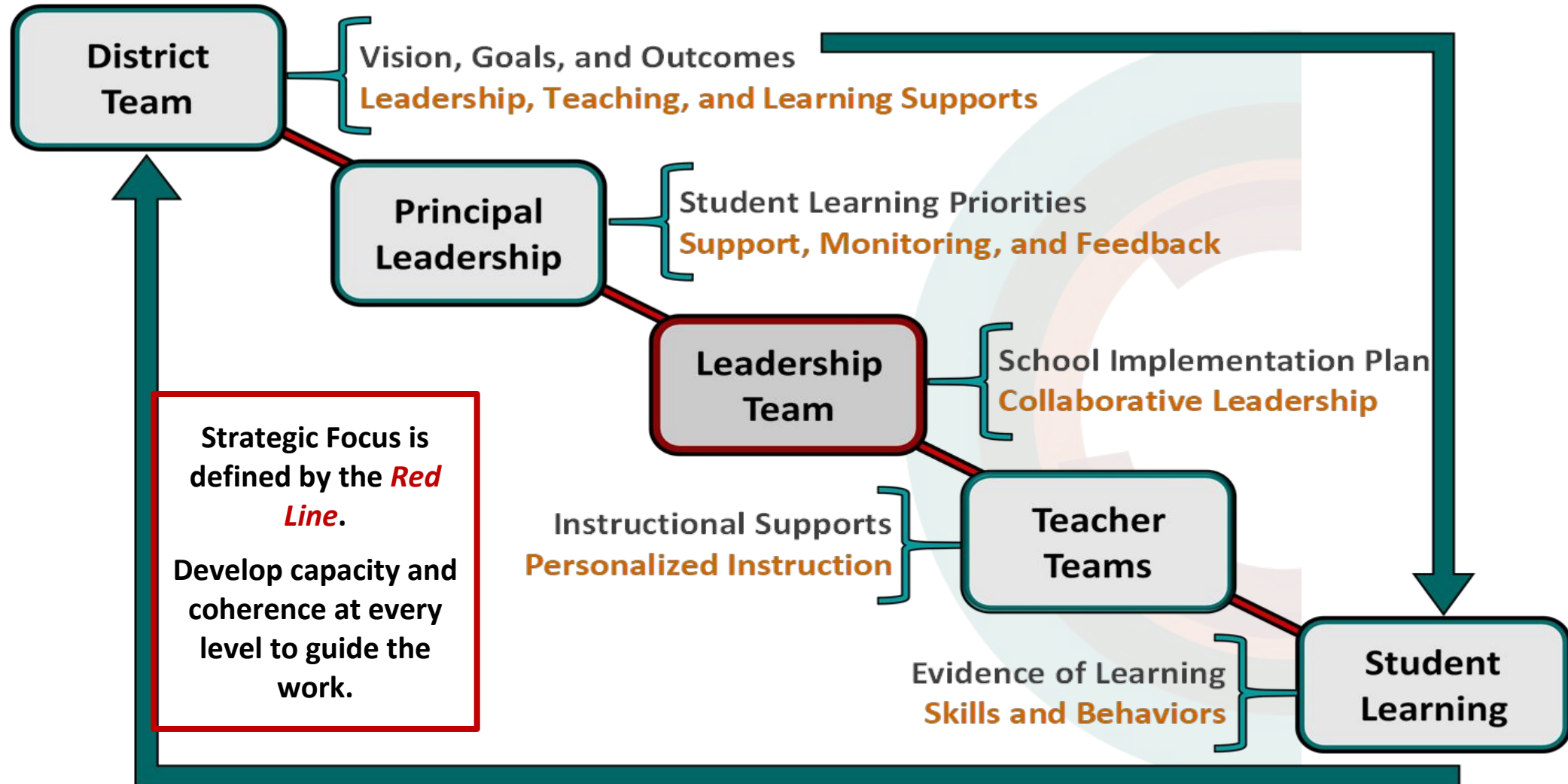
# Where We Have Been

- State & local - 3 major changes to PK-12 education in 30+ years:
  - State expectations for academic rigor (CCSS)
  - Rigorous assessment (SBAC) and equity in student outcomes
  - Funding and accountability (LCFF/LCAP, CA School Dashboard)
- Equity is at the heart of it ... with a recognition that the design of education systems has produced inequitable results for decades
- State & local - incremental growth overall in assessment results over last 5 years, with pockets of acceleration and excellence

# Where We Are - Action

- In transition - learning to “see the system” that produces the results
- Cultural shifts, coherence-making, collective efficacy, team structures, “leading from the middle” (i.e. Site Leadership Teams)
- Instructional vision: “All students read, reason, and communicate to contribute positively to an ever-changing world”
- Key drivers: focused vision, collaborative cultures, deepening learning (i.e. DOK) with precision of pedagogy, mutual accountability via cycles of collaborative inquiry (i.e. PLCs)

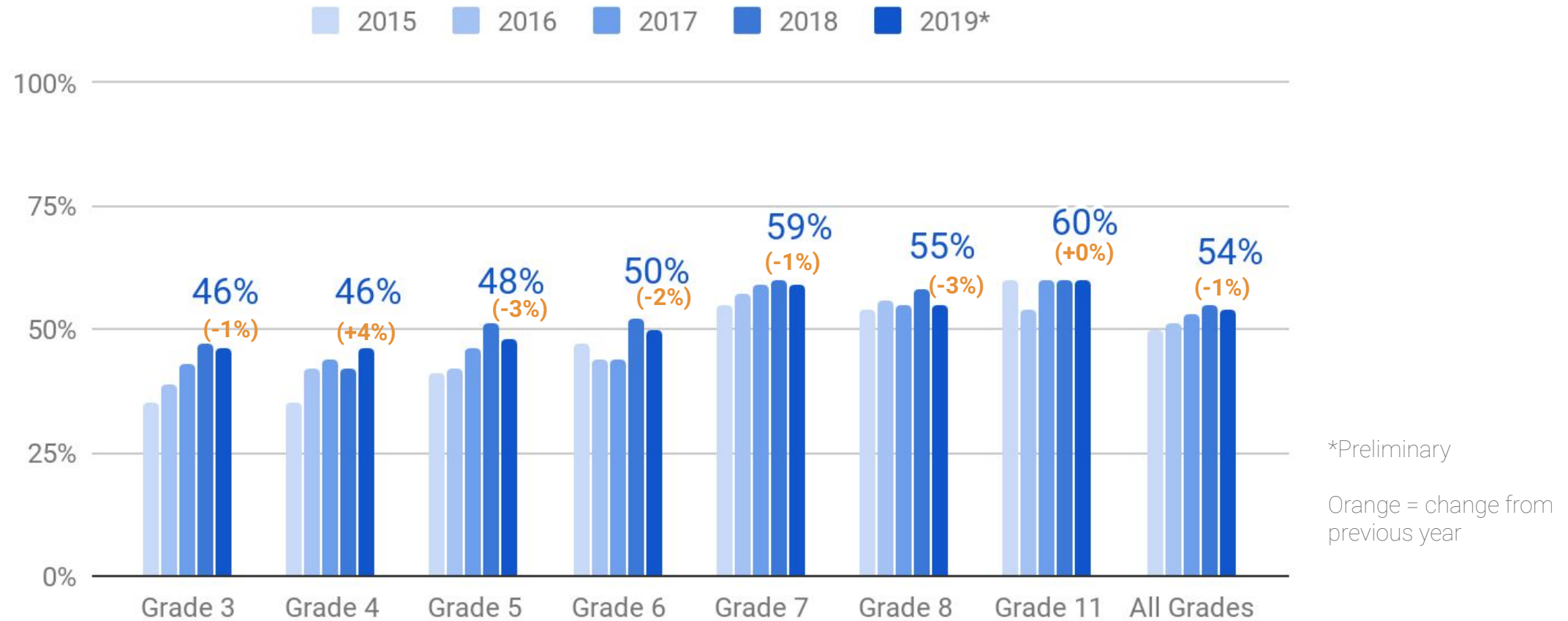
# Shared Leadership for Systemic Collaboration



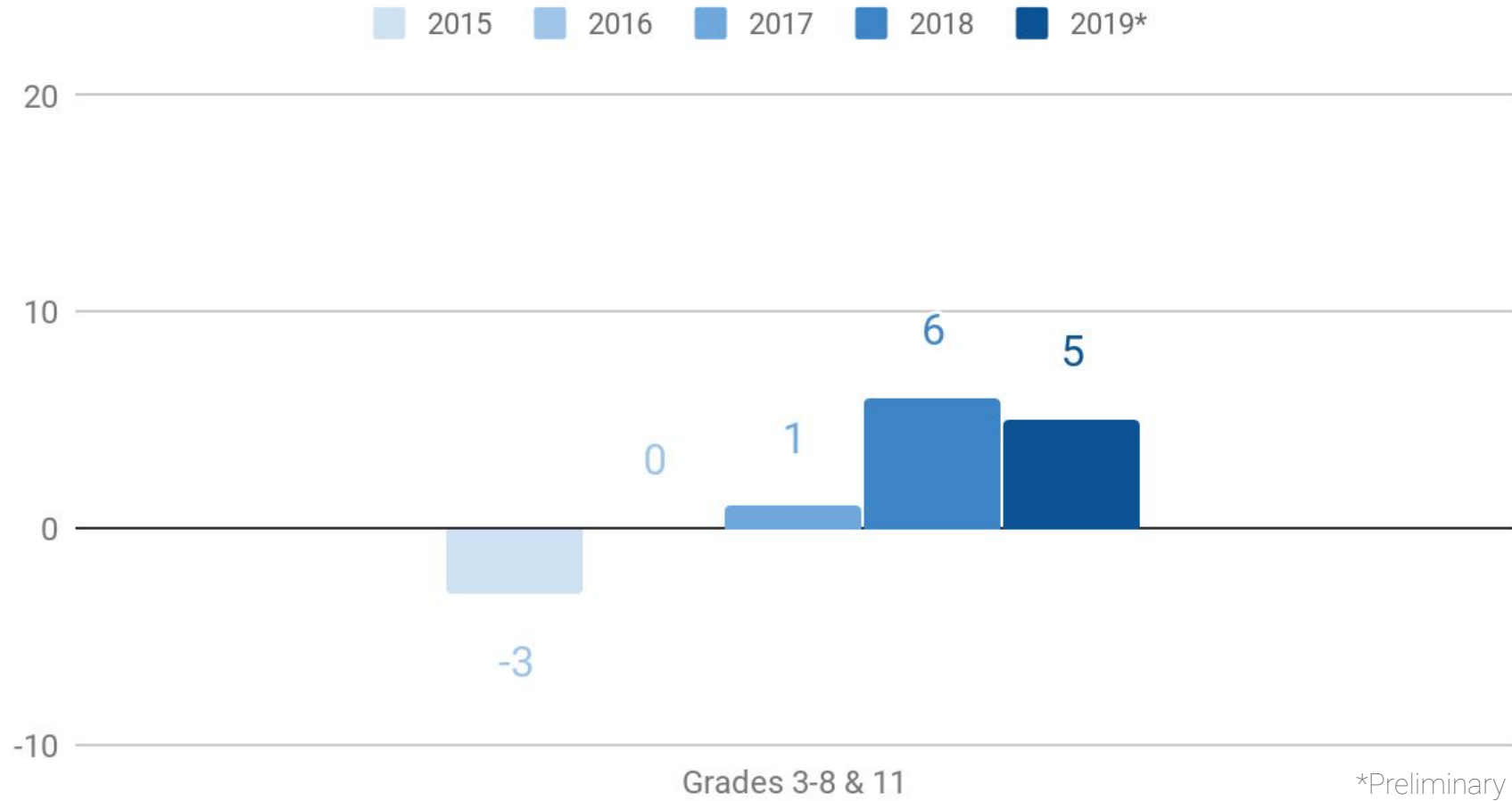
# Where We Are - Results

- Tested: Grades 3-8 and 11 in ELA ( $n = 6,572$ ) & Math ( $n = 6,584$ )
- Overall, maintaining progress made previous years
  - ELA/Literacy slight dip
  - Math slight increase
- Notable student group progress / results
  - Students with Disabilities (gains in ELA/Literacy & Math)
  - Latinx & English Learners (gains in Math)
  - Reclassified (RFEP) students' DFS remains near standard, RFEP outperforming English Only at 5 elementary schools (ELA)

# CAASPP ELA/Literacy: % Meeting and Exceeding State Standards, District-wide All Students by Grade level



# CAASPP ELA/Literacy, Average Distance from Standard



Fall 2019 CA School Dashboard Prediction (Grades 3-8, &11)

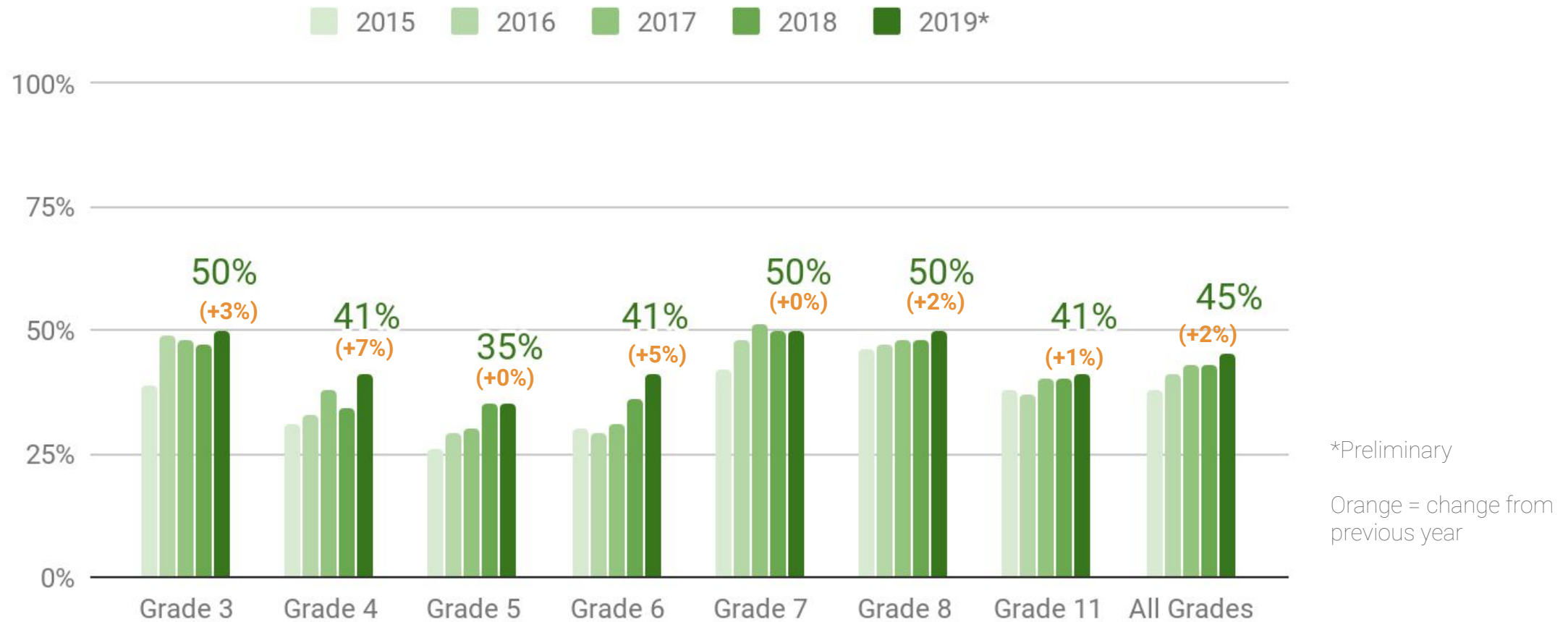
**English Language Arts**

Yellow

Status: Medium

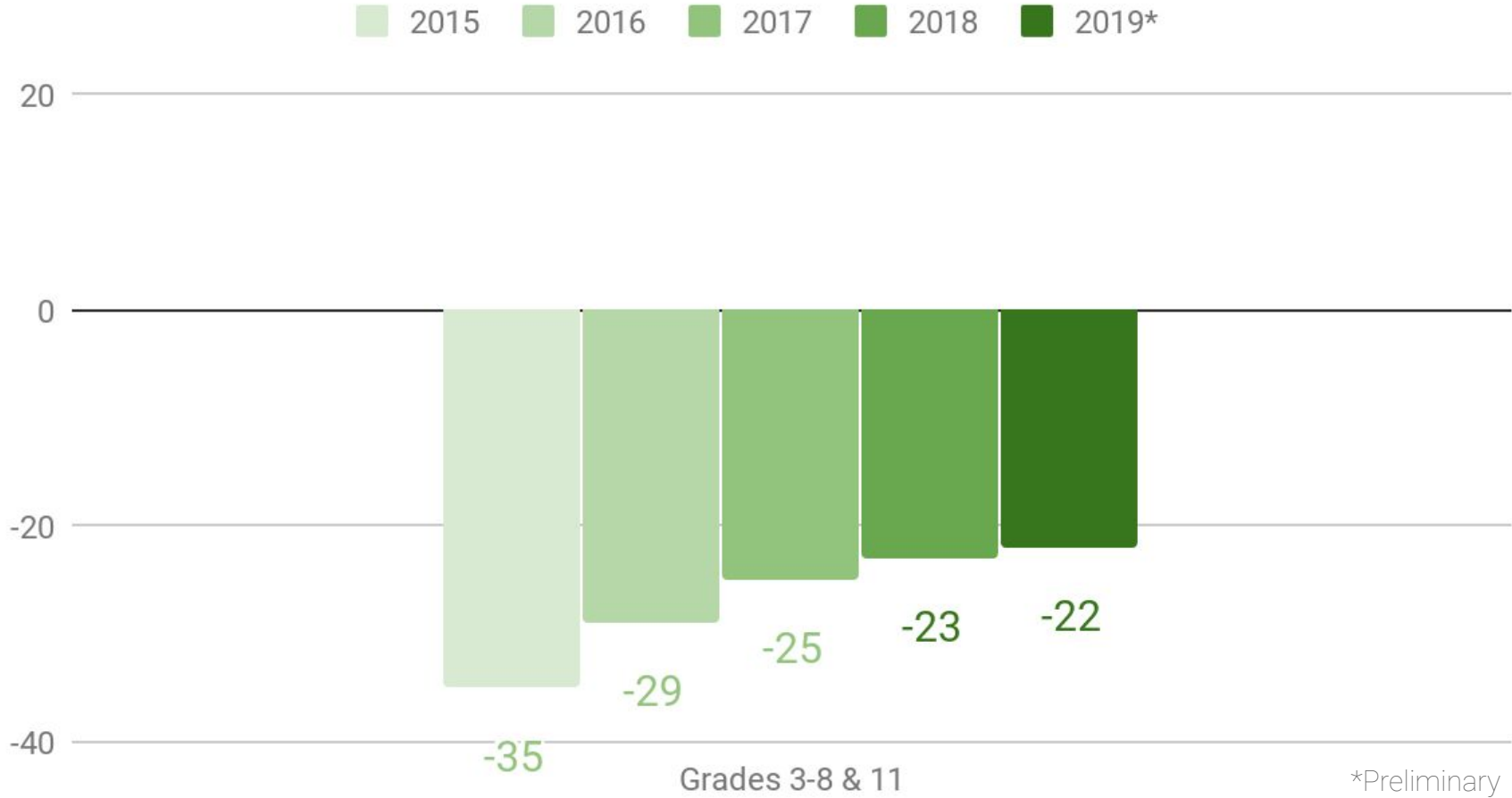
Change: Maintained

# CAASPP Math: % Meeting and Exceeding State Standards, District-wide All Students by Grade level





# CAASPP Math, Average Distance from Standard



Fall 2019 CA School Dashboard Prediction (Grades 3-8 & 11)

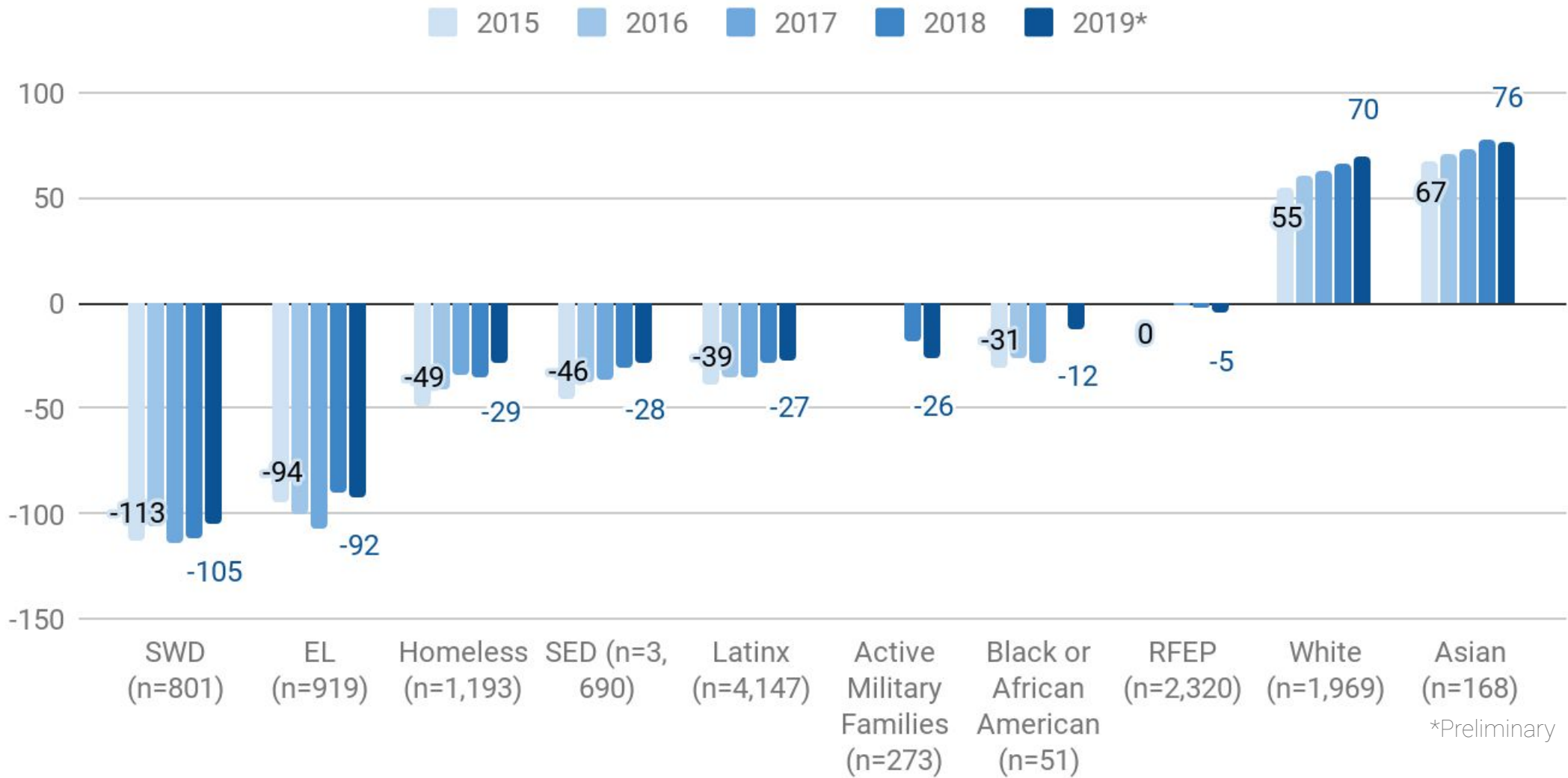
**Mathematics**

**Yellow**

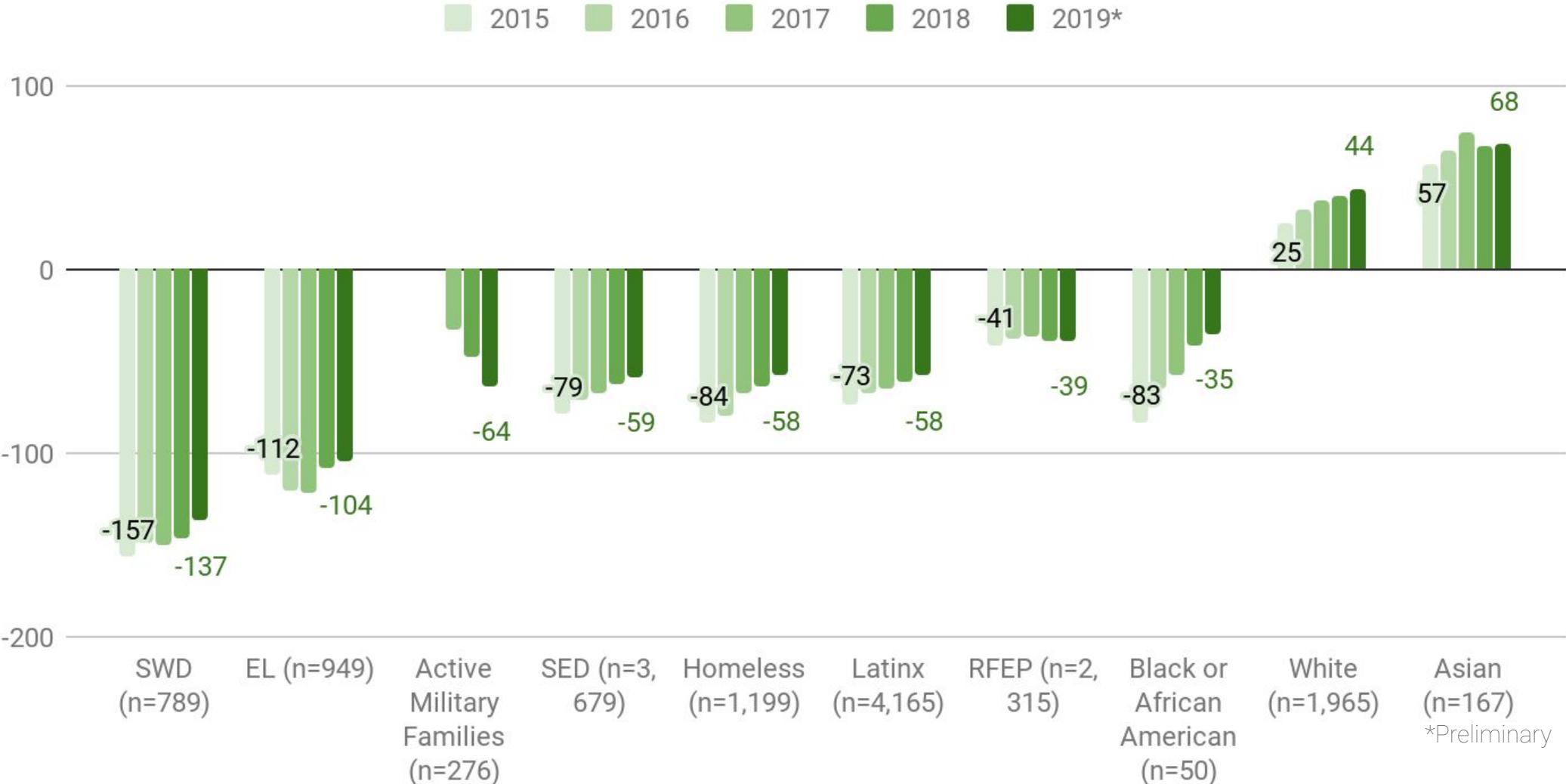
Status: Medium

Change: Maintained

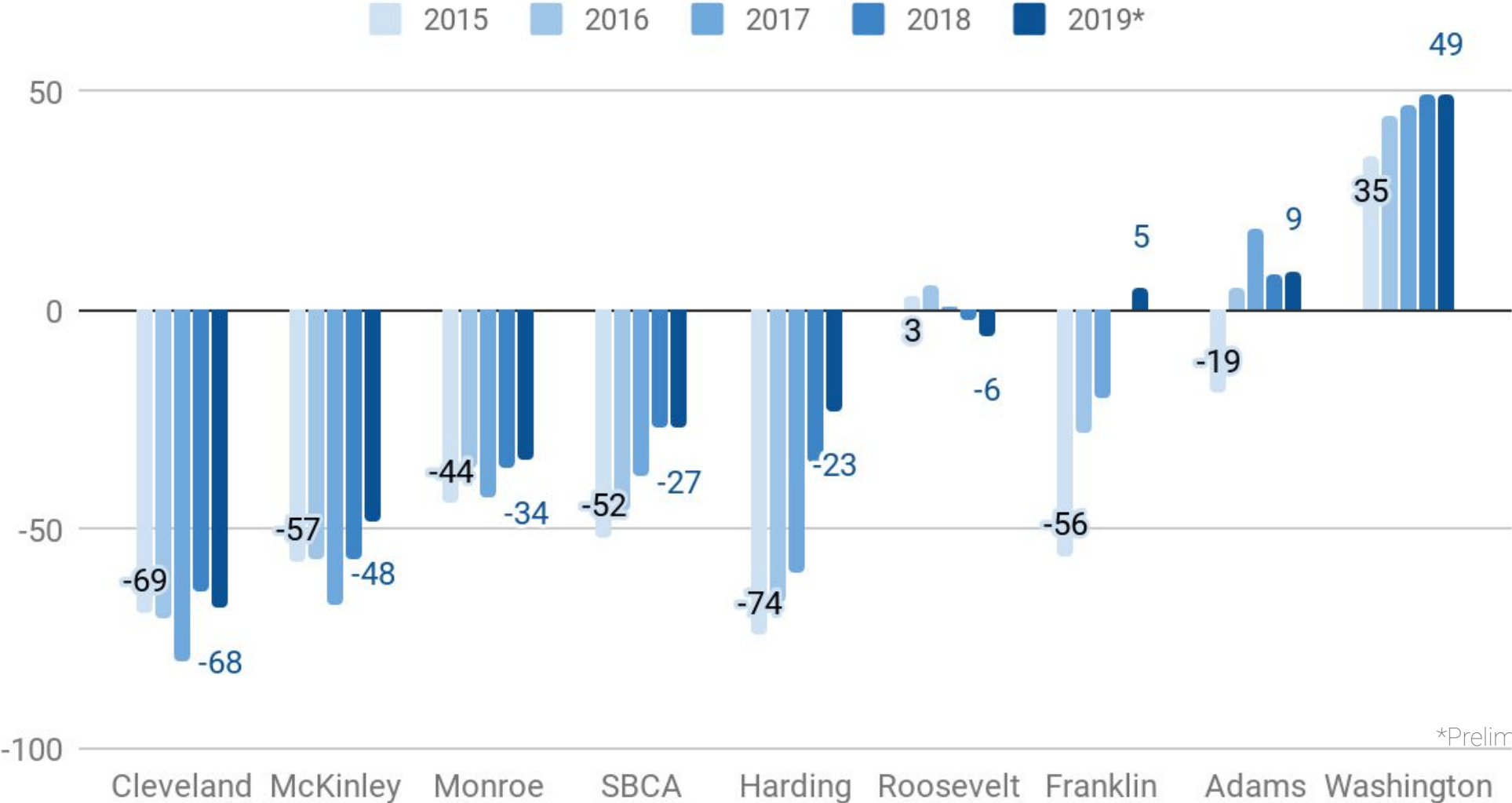
# CAASPP ELA/Literacy: Average Distance from Standard, District-wide by Student Group, Grades 3-8 & 11



# CAASPP Math: Average Distance from Standard, District-wide by Student Group, Grades 3-8 & 11

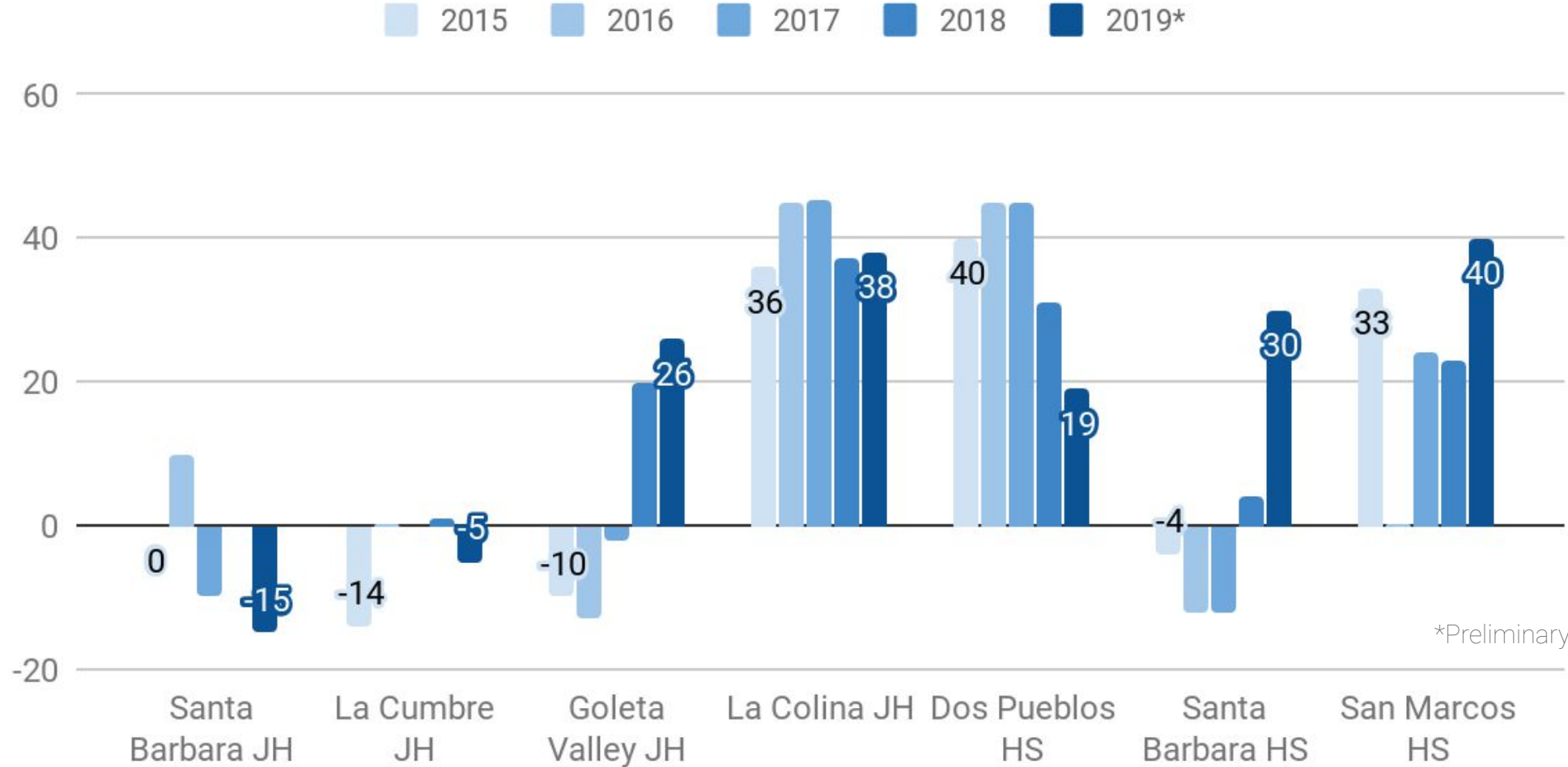


# CAASPP ELA, Average Distance from Standard, by Elementary School



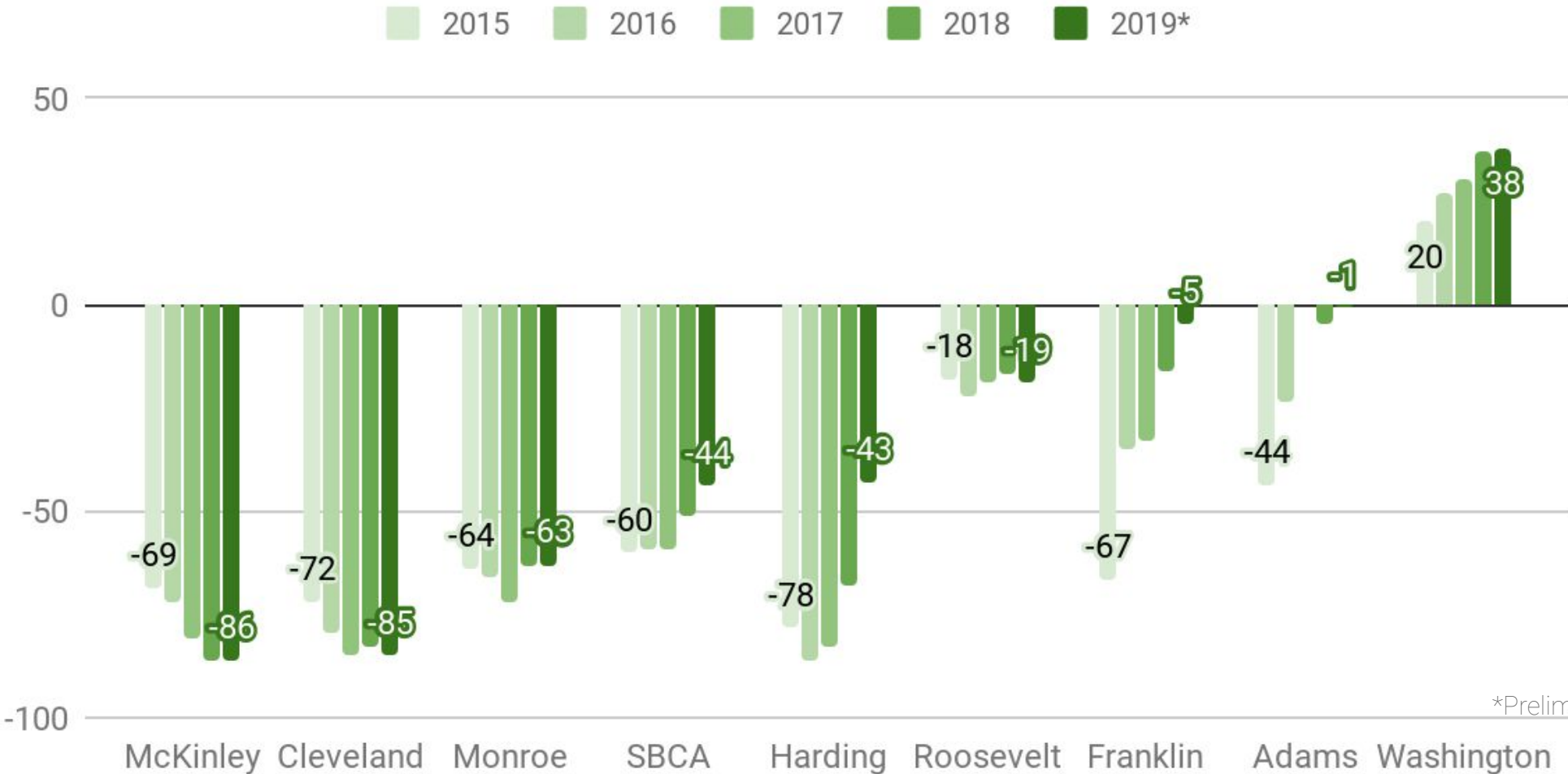
\*Preliminary

# CAASPP ELA/Literacy, Average Distance from Standard, by Secondary School



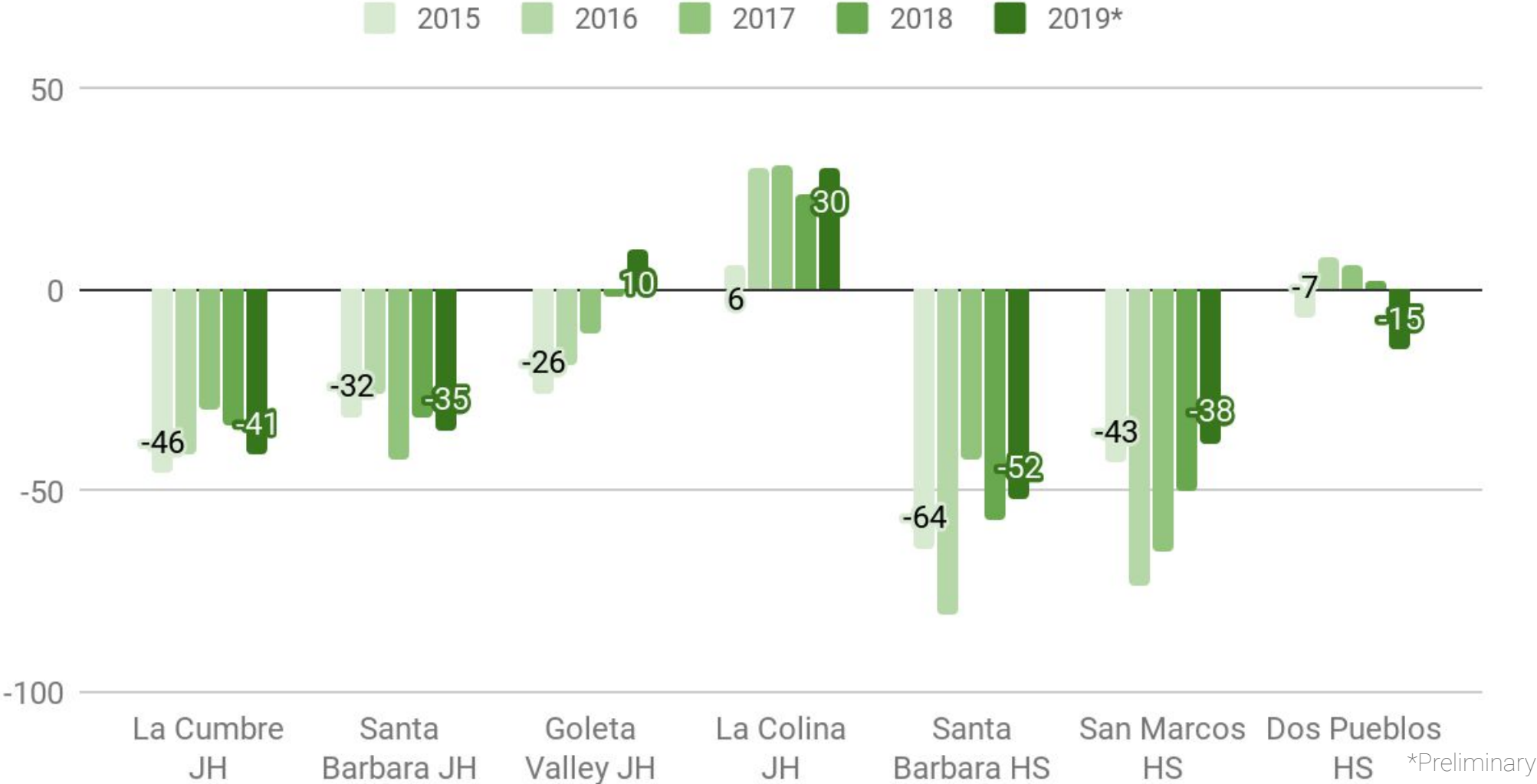
\*Preliminary

# CAASPP Math, Average Distance from Standard, by Elementary School



\*Preliminary

# CAASPP Math, Average Distance from Standard, by Secondary School



# Where We Are Going

*How will we lead the continuous improvement of practices, informed by evidence, to achieve higher levels of student learning and performance?*

- Shifts in culture and practice
  - Expectations for rigor - “task predicts performance”
  - Cycles of inquiry - identify and respond to student needs with *precision*
  - Collective efficacy - high-functioning collaborative teams
- Partnerships focused on building collective efficacy
  - Systems’ Leadership (InnovateEd)
  - Balanced Literacy (Literacy Partners)
  - Multi-Tiered Systems of Support (UCSB & Community Partners)
  - Comprehensive Plan for Multilingual Pathways (Expert consultants)