

Demographic and Income Report for SBUSD in the Context of Santa Barbara

Background

We have received much public comment about our test scores, our schools, literacy, etc. over the last six months. We wanted to provide some context about our demographics, emerging multilingual learners (aka, English Language Learners), socioeconomically disadvantaged students, and comparative financial data.

Enrollment by Ethnicity, 2018-19

School	Afr Amer	Asian	Filipino	Latino	White	Other	Total	% Latino	% White
Adams Elementary	3	5	3	431	142	8	592	73%	24%
Cleveland Elementary	1	4	0	320	11	5	341	94%	3%
Franklin Elementary	2	1	1	488	21	26	539	91%	4%
Harding Elementary	0	1	2	338	33	12	386	88%	9%
McKinley Elementary	1	1	0	346	11	4	363	95%	3%
Monroe Elementary	2	5		298	84	5	394	76%	21%
Roosevelt Elementary	3	14	2	281	274	21	595	47%	46%
SB Community Academy	0	0	0	205	3	1	209	98%	1%
Washington Elementary	3	24	3	251	314	11	606	41%	52%
All Nine (9) Elementary	15	55	11	2958	893	93	4025	73%	22%
Seven Title I schools	9	17	6	2426	305	61	2824	86%	11%
Goleta Valley Junior High	7	48	8	387	281	53	784	49%	36%
La Colina Junior High	8	35	7	365	452	44	911	40%	50%

La Cumbre Junior High	4	4	1	471	49	4	533	88%	9%
Santa Barbara Junior High	7	5	2	553	223	33	823	67%	27%
All Junior High	26	92	18	1776	1005	134	3051	58%	33%
Dos Pueblos High School	32	146	19	905	825	61	1988	46%	41%
San Marcos High School	17	70	12	1135	782	27	2043	56%	38%
Santa Barbara High School	33	42	14	1229	786	50	2154	57%	36%
Alta Vista High	2	3	2	59	45	6	117	50%	38%
Alta Vista Junior High				2			2	100%	0%
La Cuesta High School	3			78	8	1	90	87%	9%
Nonpublic schools (SpEd)				1	4		5	20%	80%
Senior High	87	261	47	3409	2450	145	6399	53%	38%
Secondary (7-12)	113	353	65	5185	3455	279	9450	55%	37%
SBUSD total (K-12)	128	408	76	8143	4348	372	13475	60%	32%

SBUSD is 60% Latino. Our nine elementary schools are 73% Latino. Our seven Title I schools (Adams, Cleveland, Franklin, Harding, McKinley, Monroe, SB Community Academy) are 86% Latino.

Multilingual Learners (EL) in Santa Barbara

As we develop our Comprehensive Plan for MultiLingual Pathways (CPMP), we wanted to highlight some data about our English Language Learners in Santa Barbara. Here are some definitions that comprise the broad landscape of students who arrive to our district with a primary language other than English.

IFEP – a student for whom a language other than English is reported on a Home Language Survey, and is deemed proficient in English

EL – a student for whom there is a report of a language other than English on Home Language Survey, and needs to develop the English language skills of listening, speaking, reading, and/or writing necessary to succeed in the school’s regular instructional program

RFEP – a student who is reclassified as proficient in English, using an assessment of English proficiency in listening, speaking, reading, and writing as measured by multiple measures

The term “ever-EL” applies to a student who at one point in their K-12 experience was IFEP, EL, or RFEP. Another way of describing such a student, their first language at home was other than English.

District	ADA	IFEP	EL	RFEP	Total EL	
SBUSD	13475	301	2630	4027	6958	52%
Montecito	394	11	22	11	44	11%
Hope	950	15	155	46	216	23%
Goleta	3566	81	911	251	1243	35%
Cold Spring	169	1	4	0	5	3%
SBUSD Elementary	4025	88	1501	621	2210	55%
SBUSD Secondary	9450	213	793	3318	4324	46%
	13475					

Socio-Economically Disadvantaged (SED) Students in Santa Barbara

The CDE definition of Socio-Economically Disadvantaged students includes students who met a least one of the following seven criteria:

1. neither of the student's parents has received a high school diploma
2. the student is eligible for or participating in the Free Meal program or Reduced-Price Meal program
3. the student is eligible for or participating in the Title I Part C Migrant program
4. the student was considered Homeless
5. the student was Foster Program Eligible
6. the student was Directly Certified
7. the student was enrolled in Juvenile Court School

We have included data for the five public districts in Santa Barbara as well as other nearby districts that the reader might be familiar with.

District	ADA	SED	
SBUSD	13475	7836	58.2%
Montecito	394	57	14.5%
Hope	950	310	32.6%
Goleta	3566	1342	37.6%
Cold Spring	169	11	6.5%
SBUSD Elementary	4025	2637	65.5%
SBUSD Secondary	9455	4593	48.6%
SBUSD Total	13480	7230	53.6%
Santa Maria Bonita	16940	15567	91.9%
Santa Maria High	8166	6496	79.5%
Oxnard Elementary	16134	12651	78.4%

Long Beach	73221	50707	69.3%
Lompoc	10045	6764	67.3%
Oxnard High	17538	11417	65.1%
Carpinteria	2177	1336	61.4%
Ventura	16353	9113	55.7%
Culver City	7144	2279	31.9%
Conejo Valley	18408	4690	25.5%
Santa Monica Malibu USD	10625	2664	25.1%
Las Virgenes	11138	1347	12.1%

Our Socio-Economically Disadvantaged data has SBUSD as similar to districts such as Ventura, Carpinteria and our SBUSD Elementary schools are similar to districts such as Long Beach, and Lompoc. The perception of Santa Barbara Unified is that we are a wealthy district with little poverty. The reality in our schools, especially our elementary schools are neighborhoods with deep socio-economic challenges.

Financial Income Data

The last category of data before we make some conclusions is the financial income data per ADA for our five public school districts and the same set of other comparison districts used in the SED section above. The statewide average for K-12 districts is \$12,714. We are 1% above that average, \$12,747.

Income per Student (ADA), 2017-18 school year

District	ADA	Income
Montecito	378	\$37,246
Cold Spring	163	\$28,906
Santa Monica Malibu USD	10294	\$16,466
LAUSD	477631	\$15,195

Goleta	3403	\$15,012
Carpinteria	2092	\$14,032
Santa Maria High	7378	\$13,376
Long Beach	70827	\$13,369
Oxnard High	15299	\$12,994
SBUSD	12850	\$12,747
SM Bonita	16488	\$12,571
Oxnard Elem	15984	\$12,502
Hope	950	\$12,289
Lompoc	9093	\$12,267
Culver City	7144	\$12,073
Ventura	15906	\$11,588
Las Virgenes	11138	\$10,870
Conejo Valley	18408	\$10,400

And to see the local context for our five public school districts:

District	ADA	Income
Montecito	394	\$37,246
Cold Spring	169	\$28,906
Goleta	3566	\$15,012
SBUSD	14801	\$12,747
Hope	950	\$12,289

We highlight some important comparison districts:

Santa Monica-Malibu gets \$16,466 (29.2%) more per student

Goleta Union gets \$2,265 (17.8%) more per student

Carpinteria gets \$1,285 (10%) more per student

We are funded in same range as Oxnard High (+\$247 more), Santa Maria Bonita (-\$176 less), Oxnard Elem (-\$245 less), and Lompoc (-\$480 less)

Santa Barbara Unified is perceived as a wealthy district due to our geographical setting and being surrounded by high income partner districts. We are not a wealthy school district.

Summary

In summary, here are three important realities that exists in Santa Barbara Unified School District.

1. We are a Latino dominant school district, especially in our elementary schools.
2. Our socio-economic disadvantaged profile, especially our elementary school, is more like districts in north SB County or in Ventura County.
3. Our income is right at the state average – we are not a high wealth district.