

1. Course Name: English 9 Ethnic & Social Justice Studies Emphasis

Course Level: Honors/College Prep

Department: English

UC A-G: B-English

CTE Course: No

Access: All 9th grade students will have access to this course

Course Description: English 9 is a required course for all freshmen students. English 9 with an Ethnic and Social Justice Studies Emphasis is a comprehensive survey of the genres of poetry, drama, the short story, the novel, and non-fiction with frequent and rigorous analysis and written responses aligned with the California Common Core State Standards for English Language Arts and Literacy as well as 21st Century Skills. Listening and speaking skills will be developed through oral presentations, multi-media units, and group activities. Through an Ethnic and Social Justice Studies emphasis, students will learn about the political, social, economic, and cultural experiences of marginalized groups within and beyond the United States. Themes of power dynamics associated with race and racism--as well as with other aspects of identity such as nationality, class, religion, and gender--will be addressed through a diverse curriculum. This course fulfills the SBUSD graduation requirement for Ethnic Studies and English 9.

2. Course Name: Ethnic & Social Justice Studies

Course Level: College Prep

Department: Additional electives

UC A-G: G-College Preparatory Elective

CTE Course: No

Access: Any student interested in a college-preparatory elective may access this course

Course Description: This course engages students in cross-curricular conversations that explore the This Ethnic Studies course prepares students to participate in concurrent or subsequent social studies and literature courses with a critical understanding of historical trends and contemporary issues. Students engage in dialogue and transformational change while gaining skills in reading, writing, critical thinking, and critical consciousness. Units cover (1) Re-Envisioning the World, (2) Hope and Horror: Systems of Power, Privilege & Oppression, and (3) Moving Towards Liberation. The course culminates with a youth-driven action research project that empowers students to become agents of change.