

Board Report #2

School Reopening

June 23, 2020

Guiding Principles

1. Safety

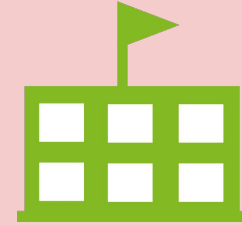
2. Learning

3. Listening

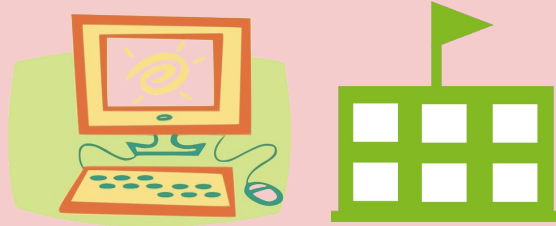
Readiness Scenarios



100% Remote



Full Face-to-Face



Hybrid Model

Reopening of School Design Process

- “Reopening of School” design team composed of Cabinet members, the SBTA negotiating team, and rotating principal representatives has met five times and will continue to meet throughout the summer.
- Elementary and secondary specific reopening workgroups met six times each. These groups were composed of cabinet members, site administrators, and teacher representatives.
- The work of all design groups was informed by:
 - Santa Barbara County Health Department
 - Stakeholder Surveys
 - Community and Staff Emails
 - Certificated Staff Q and A Document

Reopening of School Design Team

- A “Reopening of School” planning team was created to develop plans for the start of school. The planning team was comprised of district administrators and classified staff members.
 - Team Members
 - Camie Barnwell - PIO
 - Dr. John Becchio - District Admin
 - Shawn Carey - District Admin
 - Dee Carter-Brown - SBTA
 - Derek Drew - SBTA
 - Hozby Galindo - SBTA
 - Meg Jetté - District Admin
 - Cary Matsuoka - District Admin
 - Karen McBride - SBTA President
 - Lisa Minotto - SBTA
 - Helen Murdoch - SBTA
 - Dr. Raul Ramirez - District Admin
 - Todd Ryckman - District Admin
 - Ken Stevens - CTA
 - Dr. Frann Wageneck - District Admin

Meeting dates: 05/18, 05/27, 06/03, 06/10, 06/17

Reopening of School Design Team - Workgroups

- Subcommittees of the Reopening of School Design Team were created in the forms of Elementary and Secondary specific workgroups.

- Elementary Team Members

- Dr. John Becchio - District Admin
- Dee Carter-Brown - SBTA
- Meg Jetté - District Admin
- Sierra Loughridge District Admin
- Karen McBride - SBTA President
- Lisa Minotto - SBTA
- Dr. Raul Ramirez -District Admin
- Dr. Frann Wageneck - District Admin
- Rotating Elementary Principals

Meeting dates: 06/08, 06/09, 06/10,
06/15, 06/16, 06/17

- Secondary Team Members

- Dr. John Becchio - District Admin
- Shawn Carey - District Admin
- Derek Drew - SBTA
- Hozby Galindo - SBTA
- Meg Jetté - District Admin
- Helen Murdoch - SBTA
- Anne Roundy-Harder - District Admin
- Todd Ryckman - District Admin
- Dr. Frann Wageneck - District Admin
- Rotating Secondary Principal

Meeting dates: 06/08, 06/09, 06/10,
06/15, 06/16, 06/17

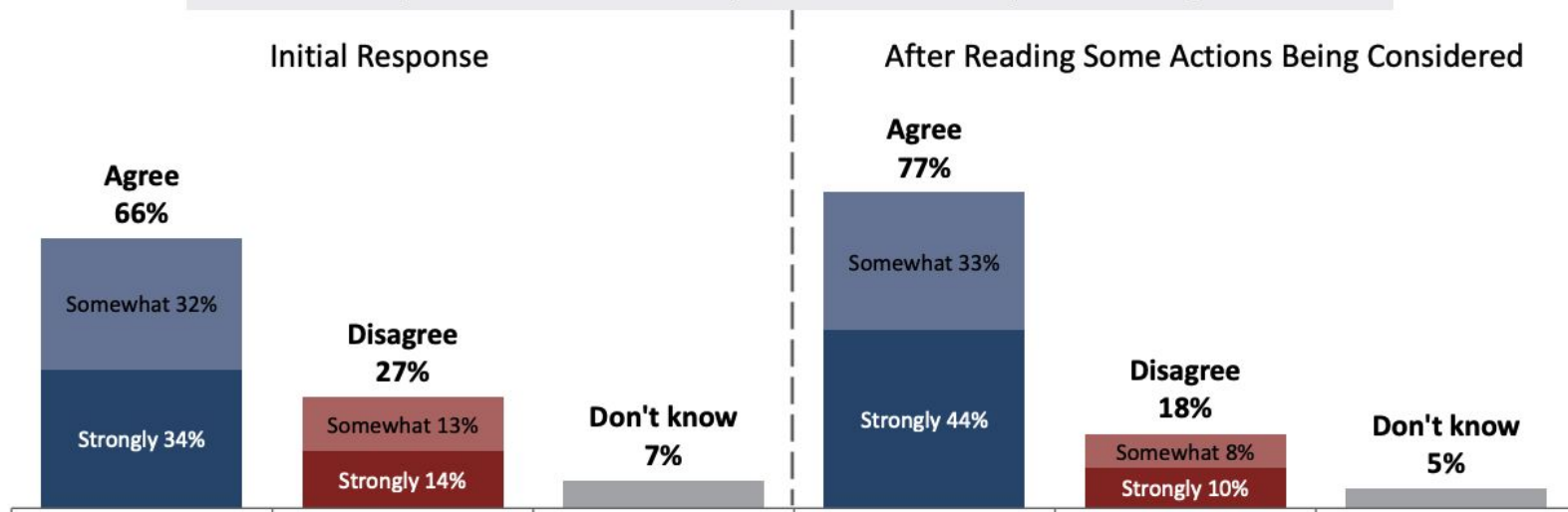
Parent Survey:

Comfort of Child(ren) Attending Re-Opened Schools



Today, two-thirds of respondents feel at least somewhat comfortable with their child(ren) attending school in person when they re-open in the Fall and comfort increases after reading more about some of the actions being considered by the District.

“As of right now, I feel comfortable with my child/children attending school in person when SBUnified schools re-open on August 18.”

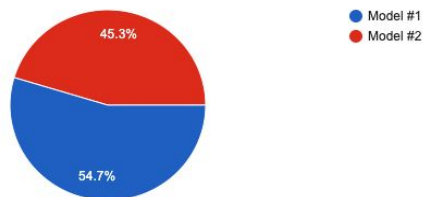


Certificated Survey #1 (May 29- June 4)

Elementary

My preferred model is

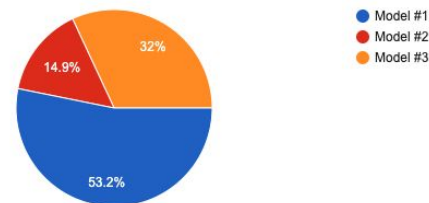
139 responses



Secondary

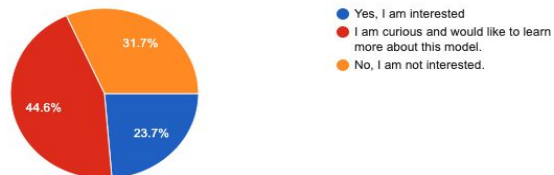
My preferred model is

316 responses



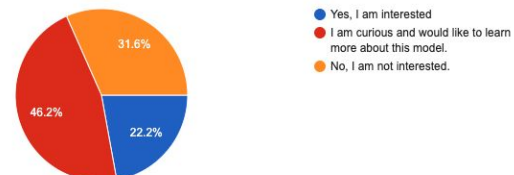
If a virtual independent study model was offered would you be interested in teaching students in a remote setting?

139 responses



If a virtual independent study model was offered would you be interested in teaching students in a remote setting?

316 responses

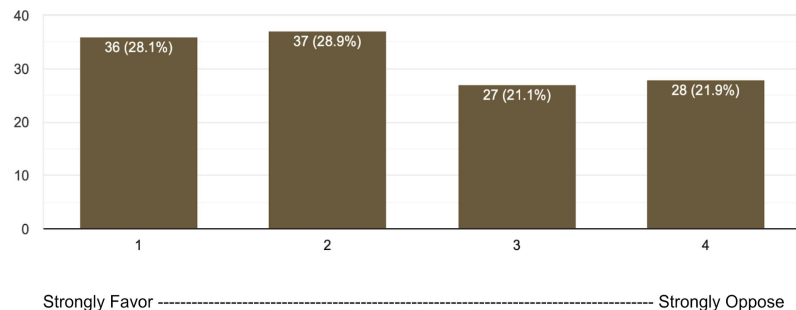


Certificated Survey #2 (June 10-18)

Junior High School **CERTIFICATED** Responses

How do you feel about this schedule?

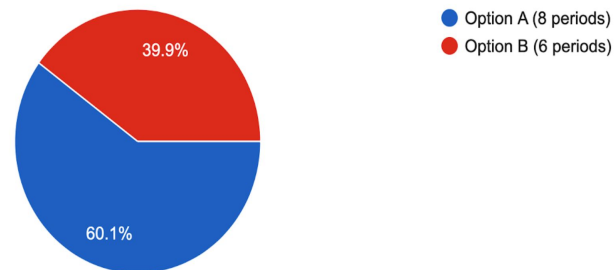
128 responses



High School **CERTIFICATED** Responses

Which option do you prefer? A or B?

158 responses

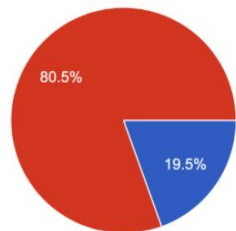


Junior High Student Survey (June 11-17)

Junior High School **STUDENT** Responses

If given a choice, which would you prefer?

441 responses

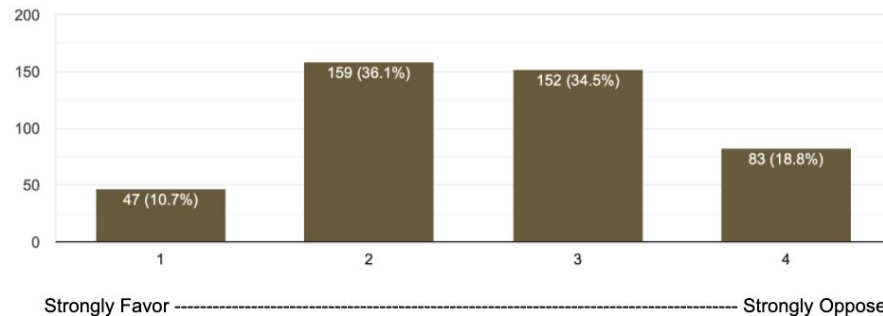


- I would like to stay at home and complete all of my work online.
- I would like to return to school and be on campus as much as I am allowed to.

Junior High School **STUDENT** Responses

How do you feel about this schedule?

441 responses

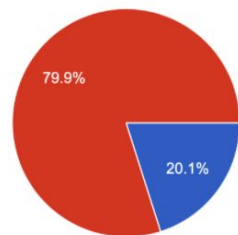


High School Student Survey (June 11-17)

High School **STUDENT** Responses

If given a choice, which would you prefer?

2,230 responses

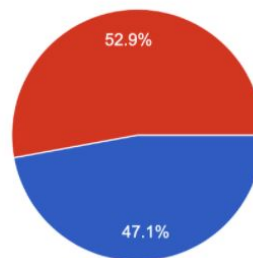


- I would like to stay at home and complete all of my work online.
- I would like to return to school and be on campus as much as I am allowed to.

High School **STUDENT** Responses

If you had to pick, which option do you prefer, A or B?

1,585 responses



- Option A (8 classes)
- Option B (6 classes)

DRIVERS FOR SCHOOL REOPENING

Identifying priorities for fall 2020



Instruction

Models that support student and adult learning while maximizing engagement. Includes use of technology, including devices, to facilitate learning.

Community & Family Engagement



Active engagement of families and community partners to support learning.

Health & Wellness



Social emotional learning and supports for students and staff. Focus on health and hygiene.

Governance & Leadership



Coordination of services and policies with a lens toward equity and access.

Facilities & Operations



General guidelines for school and district operations, including transportation, cleaning and safety protocols.



Health and Wellness



- Promotion of healthy hygiene practices
- Creation of guidelines for limiting sharing of equipment and belongings.
- Plan logistics to address school arrival and departure.
- Create guidelines for guarantee of physical distancing in classrooms.
- Create policies related to the use and navigation of non-classroom spaces.
- Design of systems for monitoring students and staff for symptoms of COVID-19
- Develop plans for responding to sick staff members and students.
- Monitor state and local health orders and adjust district operations accordingly.
- Respond to mental and emotional health of students and staff

Facilities and Operations-- Business Services



Committee Participants: Elena Garcia-Yoshitomi, Mauricio Ortega, Kip Glazer, Jennifer Foster, Veronica Blinkely, Casie Kilgore, Kelly Fresch, Sierra Loughridge, Steve Vizzolini, Jose Jimenez, Vaughnda Johnson, Joe Arroyo, Kathy Serrano, Daisy Ochoa, Matt Dittman and Meg Jette.

Sanitation:

Masks for staff and students

- Sanitizers in each classroom and offices
- Thermometers
- Plexiglass partitions for office area

Transportation: Working with STA and MTD to ensure students' safety

Food Service: Goal is to feed as many students as possible and as safely as possible

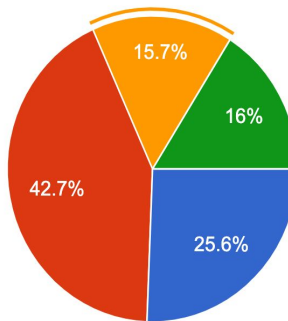
Facilities and Operations-- Human Resources



- Employee Health & Safety
- Employee Working Conditions
- Employee Absences

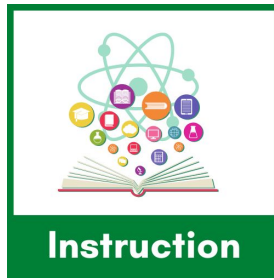
If school opens in August and you have to return to your job with the District how concerned are you about childcare if your children can only attend school 2 days per week?

293 responses



- Extremely concerned. I will not be able to return to work because I will not have childcare
- Somewhat concerned. I will have difficulty finding child care but I am currently looking for coverage
- Not highly concerned. I am confident I can find my own child care
- Not concerned at all. I have my own child care arrangements

Instruction--Models



Overarching design:

- Staff propose conceptual models that will need further development and will allow for adjustments that may need to be made in response to changing conditions.
- By dividing students into two cohorts, we will maximize the time students can physically be on school campuses while adhering to health and safety guidelines.
- Blended learning models provide opportunities for a combination of:
 - In-person and remote learning
 - Synchronous (real-time) and asynchronous learning
 - Effective utilization of technology
- Option for all-remote learning is still in the exploration phase.
- Special Education leaders are developing models to accomodate the needs of students in special program.

A/B Model for Elementary

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A On campus	Cohort B On campus	Blended Learning Support	Cohort A On campus	Cohort B On campus
Staggered Start Times Temperature Checks Grab and Go Breakfast or in class Breakfast	Staggered Start Times Temperature Checks Grab and Go Breakfast or in class Breakfast	Blended learning support: <ul style="list-style-type: none"> • Zoom w/students • Individual/small group student support • Intervention • Planning • Professional Learning PLC time Staff meetings 1x/month	Staggered Start Times Temperature Checks Grab and Go Breakfast or in class Breakfast	Staggered Start Times Temperature Checks Grab and Go Breakfast or in class Breakfast
In Class Instruction	In Class Instruction		In Class Instruction	In Class Instruction
Brain Break and Structured Movement	Brain Break and Structured Movement		Brain Break and Structured Movement	Brain Break and Structured Movement
In Class Instruction	In Class Instruction		In Class Instruction	In Class Instruction
Grab and Go Lunch/ supervised break	Grab and Go Lunch/ supervised break		Grab and Go Lunch/ supervised break	Grab and Go Lunch/ supervised break
In Class Instruction	In Class Instruction		In Class Instruction	In Class Instruction
Stagger Dismissals Social Distancing Bussing After School Partners	Stagger Dismissals Social Distancing Bussing After School Partners		Stagger Dismissals Social Distancing Bussing After School Partners	Stagger Dismissals Social Distancing Bussing After School Partners
Cleaning/sanitation	Cleaning/sanitation		Cleaning/sanitation	Cleaning/sanitation

Quarter Block Model for Junior High Schools

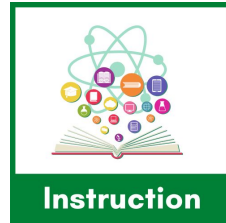
August 18 to October 16 (periods 1, 2, 3) / October 20 to January 15 (periods 4,5, 6)

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A On campus	Cohort B On campus	Blended Learning Support	Cohort A On campus	Cohort B On campus
Period 0 *Note period 0 and 7 run both quarters	Period 0	PLC collaboration time Staff meetings 1x/month	Period 7	Period 7
Period 1/4	Period 1/4	Blended learning support: <ul style="list-style-type: none"> • Optional Zoom w/students • Individual/small group student support • Grading • Planning • Professional Learning 	Period 1/4	Period 1/4
Passing/cleaning	Passing/cleaning		Passing/cleaning	Passing/cleaning
Period 2/5	Period 2/5		Period 2/5	Period 2/5
Lunch	Lunch		Lunch	Lunch
Period 3/6	Period 3/6		Period 3/6	Period 3/6
Passing/cleaning	Passing/cleaning		Passing/cleaning	Passing/cleaning
Period 8 Flex (Optional)	Period 8 Flex (Optional)		Period 8 Flex (Optional)	Period 8 Flex (Optional)

Semester Block Model for High Schools*

Monday Cohort A On campus	Tuesday Cohort B On Campus	Wednesday All students at home	Thursday Cohort A On campus	Friday Cohort B On campus
<i>Period 0 (limited course offerings at DP & SB)</i>	<i>Period 0</i>	PLC time Staff meetings 1x/month	<i>Period 0</i>	<i>Period 0</i>
Period 1	Period 1	Blended learning support: <ul style="list-style-type: none"> • Optional Zoom w/students • Individual/small group student support • Grading • Planning • Professional Learning • Professional Collaboration 	Period 1	Period 1
Passing/cleaning	Passing/cleaning		Passing/cleaning	Passing/cleaning
Period 2	Period 2		Period 2	Period 2
Lunch	Lunch		Lunch	Lunch
Period 3	Period 3		Period 3	Period 3
Passing/cleaning	Passing/cleaning		Passing/cleaning	Passing/cleaning
Period 4	Period 4		Period 4	Period 4

*La Cuesta and Alta Vista High Schools will develop models in accordance with the unique needs of those programs.



Instruction--Teaching & Learning

Continuing commitment to developing Global Learners who demonstrate:

- High-Level Academic Preparation and Multilingualism
- College and Career Readiness
- Mastery of 21st Century Literacies (Environmental, Visual, Digital, Media, and Informational)
- Innovation, Creativity, Critical Thinking, Communication, Collaboration, Solution-Seeking Competencies
- Physical and Mental Wellness
- Sociocultural Capacities including identity development, cross-cultural competence, and multicultural appreciation

Professional learning that is personalized and responsive to new needs.

Community and Family Engagement



Public Information Officer Camie Barnwell and María Larios Horton, Director of Parent and Family Engagement, will work in partnership to provide information, updates and resources.

We will continue to communicate with and solicit input from our students, families and community stakeholders:

- Communication channels
- Engagement and feedback channels



Governance and Leadership



- Reopening design teams will continue to meet and plan as we finalize scenarios
- Teams are prepared to adapt plans as needed to address changing guidance from health professionals
- Communication between district leadership and stakeholders will continue via regular weekly updates and reports
- Continue and strengthen communication protocols with local and State authorities
- Once students are back on campus, enforce guidelines and policy around district response to a positive COVID-19 test of a student, teacher, staff member or exposure incident.

Recommendation

It is recommended that the board give approval for district leadership to move forward with planning for the implementation of the following instructional models:

1. A Hybrid A/B Cohort model for its students in grades TK-6.
2. A Hybrid Quarter-Block model in junior high schools.
3. A Hybrid Semester-Block model at Dos Pueblos and Santa Barbara High Schools.
4. A 100% remote model for students grades TK-12.

On July 21, 2020 the school board will be asked to make a final decision on a school reopening plan-- Full Face-to-Face, Hybrid, or 100% Remote.