

**Memorandum of Understanding  
Agreement Between  
AHA! (Attitude. Harmony. Achievement) and  
Goleta Valley Junior High School (GVJHS)**

This agreement (the "Agreement") is made and entered into to be effective for all purposes as of the date of execution by and between AHA! Attitude. Harmony. Achievement. (hereinafter "AHA!") and Goleta Valley Junior High School (GVJHS) (hereinafter "Client").

**WHEREAS:**

**AHA! provides staff, curriculum, and facilitation for:**

**A. AHA! JUNIOR PEACE BUILDER PROGRAM:**

- i. AHA! Junior Peace Builders at Goleta Valley Junior High School (Funded by awarded grants to AHA! & Goleta Valley Junior High)
- ii. AHA! Junior Peace Builders Training Conference for Junior Peace Builders (Funded by awarded grants to AHA!)

**B. AHA! ASSEMBLIES - HOW TO BE A HERO IN THE 21ST CENTURY:**

(Funded by awarded grants to AHA! & Goleta Valley Junior High)

**C. AHA! CONNECT TO THRIVE WORKSHOP:**

(Funded by awarded grants to AHA! & Goleta Valley Junior High)

**D. AHA! TRAUMA-SENSITIVE SCHOOLING WORKSHOP:**

(Funded by awarded grants to AHA! & Goleta Valley Junior High)

**E. AHA! GOLETA VALLEY JUNIOR HIGH PARENT NIGHT GROUP SERIES**

(Funded by awarded grants to AHA! & Goleta Valley Junior High)

**E. AHA! Goleta Valley Junior High Parent Night Group: PTA & EML**

(Funded by awarded grants to AHA! & Goleta Valley Junior High)

THEREFORE: In consideration of the premises and the mutual promises and covenants contained in this Agreement, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

**GENERAL TERMS:**

- i. AHA! staff refers students for appropriate mental health services when it is determined that a student would benefit from extra support. AHA! communicates with teachers and administrators regarding student mental health concerns when necessary.
- ii. AHA! collaborates with principals and other administrators at school site to determine needs and schedules.
- iii. AHA! staff will provide evidence of a negative TB test within the past four years (per education code 49406) and complete a live scan fingerprinting process (per Education Code 45125.01) if they are with SBUSD students three or more times a month in person. These processes will not be at the expense of the Santa Barbara Unified School District.

## **AHA! SERVICES TO BE PROVIDED SCHOOL YEAR 2021/2022:**

### **A. AHA! provides staff, curriculum, and facilitation for AHA! Junior Peace Builders:**

AHA! provides 1 facilitator for every 9 students to lead once-weekly groups during the Fall semester and Spring semester, with particulars of scheduling (day, time, location) negotiated between AHA! staff and school principal. Total students enrolled up to 36. Program includes:

- i. Weekly meetings. In once-weekly meetings in a ratio of no more than nine students per facilitator, AHA! works with youth to cultivate peace building, social-emotional, and leadership competencies. Experiential social-emotional learning and equity building curriculum instills skills for self-care, social awareness, emotion management, listening, and mindfulness; enhances social awareness; and equips students to be inclusive allies and leaders who improve their campus climates and form a strong community of support. Students learn to facilitate their own small Connection Circle groups and outreach to others on campus or in the community. SEL skills learned and practiced prepare students with highly valued skills for college and the world of work.
- ii. Once-monthly lunchtime Connection Circles. Current AHA! Peace Builders (supported by AHA! staff) will invite students not in the program to participate in lunchtime Connection Circles. Circle conversations will touch upon CASEL competencies and/or school climate issues brought to AHA!'s attention by school administrators.
- iv. AHA! Junior Peace Builders Fall All-Schools Training. Youth from all AHA! Junior Peace Builders groups will come together one Saturday at the beginning of the school year to receive a fun, informative introduction to the AHA! Junior Peace Builders curriculum.

### **B. AHA! How to Be a Hero in the 21st Century Assemblies:**

AHA! provides 25 staff (one facilitator for every 7 students) to lead 75-minute assemblies of up to 175 students and faculty per assembly. AHA! staff will lead small group breakout sessions to review and process presentation material.

Assemblies focus on cultivating positive leadership qualities, building essential connections between social groups, and inspiring each student and adult to find the power within themselves to make a true contribution to their school community. They feature short videos where celebrities, leaders, and ordinary heroes share diverse visions of what makes a hero, along with two small, skillfully facilitated breakout groups where students talk about what it means to be emotionally brave and to join with others to create a culture of caring, respect, and empathy. In these intimate small groups, participants also discuss how to identify behaviors in themselves and others that are undesirable or oppressive, and learn strategies to disrupt negative patterning. These assemblies will provide a unifying, galvanizing start to the year, emphasizing the potential of every person on campus to succeed and thrive, and to lift others up.

- i. Assemblies are recommended to be scheduled as soon as possible to guarantee preferred dates. Principals are to schedule assemblies no later than August 1<sup>st</sup> 2021.

**C. AHA! Connect to Thrive Educator Workshop:**

AHA! provides up to two highly trained facilitators to share strategies for educators in building safe, brave, and welcoming classroom cultures. Specific tools will be offered to integrate SEL competencies into everyday classroom relationships.

- i. Focus on SEL strategies including student agreements, emotion identification and management, relationship repair, mindfulness, and strengths acknowledgement and appreciation.
- ii. Date and time TBD, preferably during Fall Semester.
- iii. Workshop up to 75 minutes.
- iv. All educators are encouraged to participate.

**D. AHA! Trauma-Sensitive Schooling Educator Workshop:**

This workshop supports educators in preparing to recognize and respond to those who are experiencing ongoing traumatic stress to promote safety, resiliency, positive relationship, and acknowledgement of strengths and successes—all fundamental for healing from trauma.

The AHA! Method of working in both large groups and intimate, facilitated small groups will allow space and time for educators to build self-awareness around the impacts of the past year on them, and to build networks of support with others at the workshop in preparation for the new school year. Workshop led by two highly trained AHA! trainers and supported by 7 AHA! Facilitators (including therapists) leading small circles.

- i. Date and time TBD, preferably the second week in August.
- ii. Workshop up to 90 minutes.
- iii. All educators are encouraged to participate.

**E. AHA! Goleta Valley Junior High Parent Night Group Series:**

AHA! provides staff, curriculum, and facilitation for six parent night groups offered in-person, with particulars of scheduling (day and time) negotiated between AHA! staff and school principal.

Parents will be introduced to the five CASEL (Collaborative for Academic, Social and Emotional Learning) social-emotional learning competencies via interactive, in-person groups. An initial dinner ice breaker offering of 75 minutes will introduce parents to the program and its potential to make parenting easier, more fulfilling, and more fun by equipping them with valuable tools for improving or maintaining a great relationship with their child throughout the teen years, as well as strategies to promote their child's mental wellness.

The series will continue one meeting per week for five consecutive weeks, 75-minute sessions that follow, parents will move through the competencies (self-awareness, self management, social awareness, relationship skills, and responsible decision making) via short presentations, activities, and small group conversations, and will receive fun "homework assignments" and materials to support their ongoing learning and practice.

Parents who complete all sessions will receive an SEL certification that can be used for professional advancement. AHA! will measure the impact of Goleta Valley Junior High parent participants via post-surveys.

- i. AHA! will provide 4 staff, including bilingual members, to conduct GVJH Parent Groups, delivering specialized parent SEL to parents/guardians. Groups will run for an hour and 15 min, in person.
- ii. Dinner will be provided for up to 25 parents .
- iii. Childcare will be provided to up to 15-20 children (all must be toilet trained).
- iv. Dinner will be provided for up to 20 children.
- v. Materials and presentations will be in bilingual format.
- vi. Each offering will support adults in the development of self-awareness, self-regulation, social awareness, relationship skills, responsible decision-making, and an understanding of crucial aspects of child development.



**F. AHA! Goleta Valley Junior High Parent Night Group - PTA & EML:**

(2) one-time, 75-minute gatherings—one for PTA parents and one for EML parents—with expert AHA! facilitators. These groups will offer parents connection, support, and insights around specific SEL and mental wellness topics, such as managing depression and anxiety, relationship repair, and positive parenting. Parents will gain tools for deep listening, asking meaningful questions, approaching difference and conflict with curiosity, and cultivating mindful, positive attitudes and ways of relating with their child. Participants have the opportunity to learn through brief content segments and to share with and listen to one another in small group circles or pairs.

- i. Topics being considered (and subject to change, based on ongoing conversations between AHA! and GVJHS); TBD.
- ii. AHA! will provide 4 staff, including bilingual members, to conduct GVJH Parent Groups, delivering specialized parent SEL to parents/guardians. In-person groups will run for 75 minutes, in person.
- iii. Materials and presentations will be in bilingual format.
- iv. Each offering will support adults in the development of self-awareness, self-regulation, social awareness, relationship skills, responsible decision-making, and an understanding of crucial aspects of child development.

**CLIENT'S RESPONSIBILITIES:**

- i. Client will allow AHA! to post flyers in accordance with district policies on campus and in Parent Square to inform District parents of AHA! Parent Nights, summer & after-school programs, and other AHA! free events provided for SBUSD students and parents.
- ii. Client will identify 2 appropriate staff members to work as school liaisons with AHA! Staff.
- iii. Client provides ongoing support and communication with AHA! via phone calls or emails as necessary.
- iv. Client will provide location on campus, chairs, and tables for Parent nights and child care area.

**FEES AND PAYMENT SCHEDULE:**

In exchange for the services outlined above the Client agrees to pay AHA! fees as outlined below. Client shall be responsible for paying the amount in the "Invoiced Fees" column:

<b>2021/2022 Contract Term</b>	<b>Actual Program Cost</b>	<b>Invoiced Fees</b>	<b>Funding Responsibility</b>
AHA! Junior Peace Builders – Fall & Spring	\$67,000	\$2,000	Awarded Grants to AHA! & GVJHS
AHA! How to Be a Hero in the 21st Century Assemblies 2.0 Hybrid	\$15,000	\$2,000	Awarded Grants to AHA! & GVJHS
AHA! Trauma-Sensitive Schooling Workshop	\$4,500	\$2,500	Awarded Grants to AHA! & GVJHS
AHA! Connect to Thrive Workshop	\$2,500	\$1,000	Awarded Grants to AHA! & GVJHS
AHA! Goleta Valley Parent Night Group Series	\$18,000	\$3,900	Awarded Grants to AHA! & GVJHS
AHA! Goleta Valley Parent Night Group Series- (6) Dinner 25 Parents and 20 Children		\$2400	GVJHS
AHA! Goleta Valley Parent Night Group Series- Child Care		\$1,800	GVJHS
AHA! Goleta Valley Parent Night Groups: 2 Nights PTA & EML	\$6,000	\$1,300	Awarded Grants to AHA! & GVJHS
<b>Totals</b>	<b>\$113,000</b>	<b>\$16,900</b>	

**Payment Schedule:** Twice a year; first payment of \$8,450 due September 15<sup>th</sup> 2021 and second payment of \$8,450 due January 15<sup>th</sup>, 2022.

**INDEMNIFICATION:** AHA! shall defend, indemnify and hold Client, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of AHA!, its employees or agents.

Client shall defend, indemnify and hold AHA!, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are

caused by or result from the negligent or intentional acts or omissions of AHA!, its employees or agents.

**COPYRIGHT/OWNERSHIP:** Client acknowledges that the sessions designed for Client, all program materials, and any existing AHA! materials, worksheets, etc. provided by AHA!, are the creation and property of AHA! and that all right thereto remain the sole property of AHA! Receipts or possession of AHA!'s proprietary information does not convey any rights to reproduce or disclose its contents, or to manufacture, use, or sell anything it contained therein. Reproduction, disclosure, or use of any AHA! materials without specific written authorization of AHA! is strictly forbidden.

**ATTORNEY FEES:** In any litigation, arbitration, or other proceeding by which one party either seeks to enforce its rights under this Agreement (Whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Agreement, the prevailing party will be awarded reasonable attorney fees, together with any costs and expenses, to resolve the dispute and to enforce the final judgment.

**Termination Clause:** Any party may terminate this contract by giving a 60-day written notice to the other parties(s).

The preceding shall govern the working relationship between the Client and AHA! unless amended by both parties in writing. This Agreement constitutes the final, complete, and exclusive statement of the terms of the agreement between the parties pertaining to provision of services from AHA! to Client and supersedes all prior and contemporaneous understanding or agreements of the parties. No party has been induced to enter into this Agreement by, nor is any party relying on, any representation or warranty outside those expressly set forth in this Agreement.

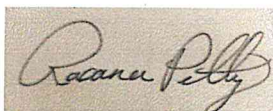
Client and AHA!, please sign both copies of this Agreement and return them to AHA!, Attn: Roxana Petty, Executive Director, 1209 De La Vina St, Santa Barbara, CA. 93101.

This MOU represents the understanding between AHA! Attitude. Harmony. Achievement. and Goleta Valley Junior High School and is acknowledged by the signatures below.

**AHA! Attitude. Harmony. Achievement.**


**Goleta Valley Junior High School**

**Signature:**



Roxana Petty, AHA! Executive Director  
**Dated: 8/2/2021**

**Signature:**



Mr. Mauricio Ortega, GVJHS Principal  
**Dated: 8/2/21**

**Santa Barbara Unified School District**

**Signature:**

X \_\_\_\_\_

**Dated:** \_\_\_\_\_

**Kim Hernandez, Assistant Superintendent, Business Services**