

Board Update
February 25, 2014

SBUSD KINDERGARTEN READINESS

Winter Quarter Update

- 10/22 – Board Presentation on 2013-14 KSEP results
- 11/22/13 – Presented results to District PAC
- 1/9/14 – Kindergarten Readiness Network
- 1/22/14 Presented results to SBUSD CD
- 2/11/14 – Kindergarten Readiness Network

Kindergarten Readiness Network

- Discoveries Learning Centers
- Community Action Commission/ Head Start
- St. Vincents ECE Center
- Cliff Drive Day Care Center
- Starr-King Parent Child Workshop
- Isla Vista Children's Center
- First 5 Santa Barbara County
- Sunrise Montessori
- YMCA Santa Barbara
- YMCA Montecito
- Beit Hayeladim Preschool
- The Oaks Parent Child Workshop
- First Presbyterian Early childhood Center
- Saint Andrews Nursery School
- Cottage Hospital Children's Center
- Storyteller Children's Center
- SBUSD Child Development
- SBUSD TK and Kindergarten Teachers

District Comprehensive Report: A Site Comparison

Assessment Title: KSEP 2013-14

Site: Santa Barbara Unified School District

Demographic Filters: Gender Race/Ethnicity Special Education Socio-Econ Dis. Eng Proficiency
Male & Female All Race/Ethnicities Special & Non Special SED & Not SED All

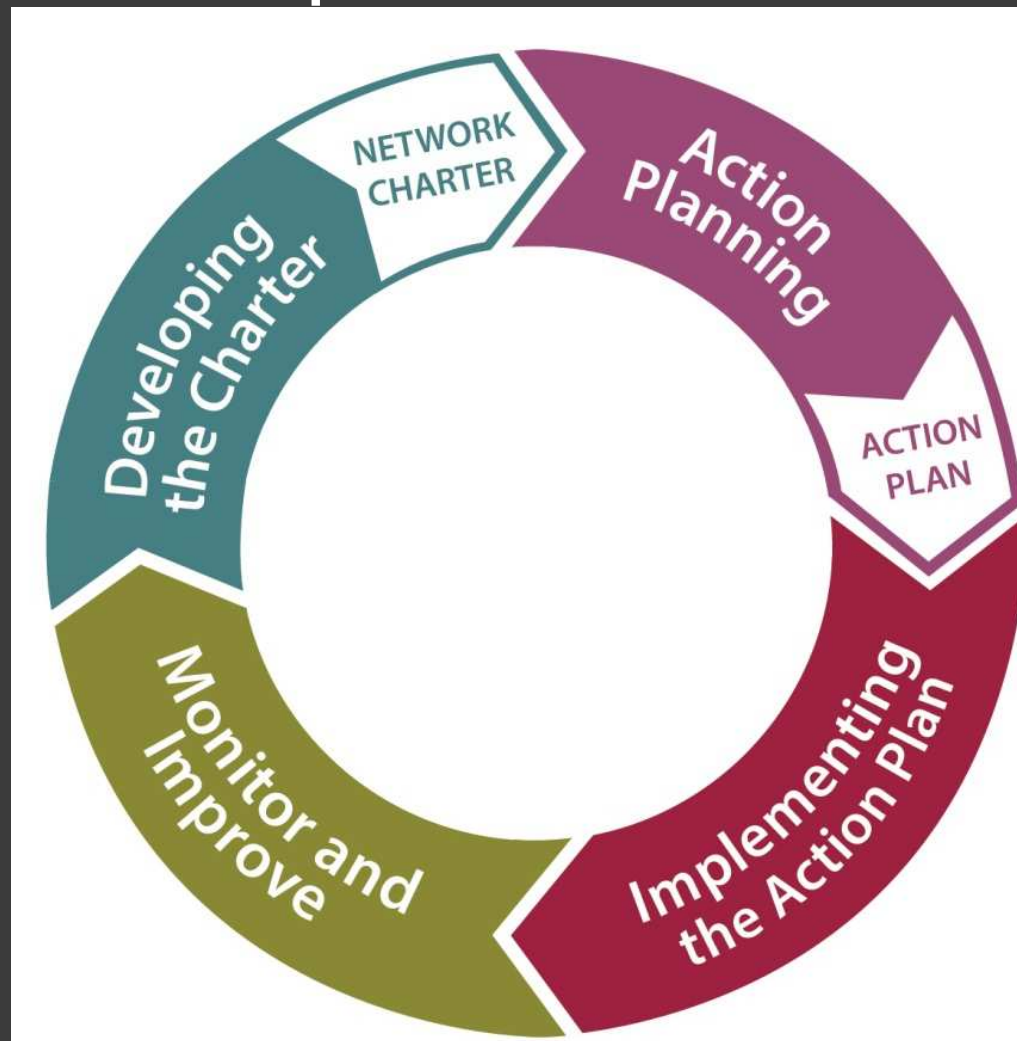
Performance Band Distribution

	Ready to Go	Quarterly Monitor	Month Monitor	Immediate Follow Up	Not Mastered	Mastered	Total # Tested
Adams Elementary School	39% 31	38% 30	20% 16	4% 3	61% 49	39% 31	80
Franklin Elementary School	12% 14	40% 46	33% 38	14% 16	88% 100	12% 14	114
Harding University Partnership School	31% 22	44% 31	24% 17	1% 1	69% 49	31% 22	71
McKinley Elementary School	23% 18	42% 33	29% 23	6% 5	77% 61	23% 18	79
Monroe Elementary School	27% 26	35% 33	32% 30	6% 6	73% 69	27% 26	95
Roosevelt Elementary School	38% 34	43% 38	16% 14	3% 3	62% 55	38% 34	89
Washington Elementary School	31% 21	39% 26	27% 18	3% 2	69% 46	31% 21	67
Percent of Students	28%	40%	26%	6%	72%	28%	595
Total # of Students	166	237	156	36	429	166	

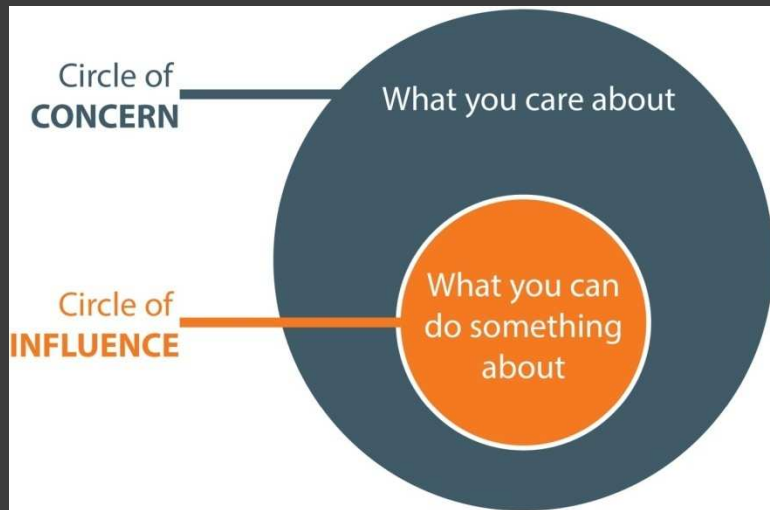
KSEP 2013-2014	District Wide TK-K	TK only	Kinder only
Ready to Go	33%	19%	37%
Quarterly Monitor	35%	35%	35%
Aggregate	68%	54%	72%

- 37% of school year 2013-14 kindergarten students entered Ready to Go
- Although 47.93% of non-disadvantaged, English proficient students were Ready to Go, when compared to their peers:
 - Male, Low SES: 13.73% Ready to Go
 - Female, Low SES: 24.36% Ready to Go
 - Female, Low SES, ELL: 19.20% Ready to Go
 - Male, Low SES, ELL: 11.21% Ready to Go

Collective Impact and Continuous Improvement



Scoping the Network Focus



Prioritize based on:

Urgency of need demonstrated by data

Valid and reliable data available

Potential impact on the outcome

Resources / capacity of Partners

Community momentum or will exists

Ability to impact based on circle of influence

Network Charter

- Proposed Purpose Statement:

The Santa Barbara Kindergarten Readiness Network is committed to working in partnership in order to support the growth and development of children entering Santa Barbara Unified School District so that they enter Kindergarten academically , socially, and emotionally ready.

- Proposed Project Scope:

The Kindergarten Readiness Network has agreed to initially focus their work the first year on two specific areas of the KSEP that were identified as low score items (Maintains attention to tasks and Demonstrates expressive verbal abilities) for children served by all partner programs.

Action Workout 4-Blocker

Project Ranking Tool



		Impact on Short-Term Target/Goal	
		High	Low
Resources/Implementation	Easy	<p>1.</p> <p>-Is it easy to do?</p> <p>-Is it no/low cost and/or minimal resources to implement?</p>	<p>2.</p> <p>-Is it easy to do?</p> <p>-Is it no/low cost and/or minimal resources to implement?</p>
	Hard	<p>3.</p> <p>-Is it not easy to do?</p> <p>-Is it costly and/or require extensive resources to implement?</p>	<p>4.</p> <p>-Is it not easy to do?</p> <p>-Is it costly and/or require extensive resources to implement?</p>

Brainstormed Projects	4-Blocker Score
Develop/share practices on S/E readiness and verbal abilities (visit each other's programs to learn what others are doing)	(2)-3
Sharing between preschool teachers, K teachers, and TK to support for transition	2
Preschool teachers understand KSEP and K readiness	2-3
Outreach to families (what we do, what they could do)	1-4
Outreach to community on what the network is doing	2-4
Determine the #/% of children served by the Network & how children served are doing	2-3
Identify PD needs for Network partners	1-2-3
Implement some specific strategies and various key activities identified for teachers to use with students	3

Next Steps...



- Next Network meeting scheduled for March 11, 2014
- Write an Action plan for the Network
- Write an Action plan for SBUSD CD
- Present plan by May 2014