

# Santa Barbara Unified School District

## Board Policy

Students

BP 5030

### STUDENT WELLNESS

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall ~~build a coordinated school health system that supports and reinforces health literacy~~ coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, ~~health promotion for staff, and a safe and healthy school environment, and parent/guardian.~~ In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community involvement in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

*(cf. 1020 - Youth Services)*

*(cf. 3513.3 - Tobacco-Free Schools)*

*(cf. 3514 - Environmental Safety)*

~~*(cf. 3555 - Nutrition Program Compliance)*~~

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 5131.61 - Drug Testing)*

*(cf. 5131.62 - Tobacco)*

*(cf. 5131.63 - Steroids)*

*(cf. 5141 - Health Care and Emergencies)*

*(cf. 5141.22 - Infectious Diseases)*

*(cf. 5141.3 - Health Examinations)*

*(cf. 5141.31 - Immunizations)*

*(cf. 5141.32 - Health Screening for School Entry)*

*(cf. 5141.6 - School Health Services)*

*(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)*

*(cf. 6164.2 - Guidance/Counseling Services)*

~~To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.~~

~~*(cf. 1100 - Communication with the Public)*~~

~~*(cf. 1112 - Media Relations)*~~

~~*(cf. 1113 - District and School Web Sites)*~~

~~*(cf. 1114 - District Sponsored Social Media)*~~

~~*(cf. 6020 - Parent Involvement)*~~

### School HealthWellness Council/Committee

The Superintendent or designee shall ~~permit~~ encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic

review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.30)

To fulfill this requirement, the Superintendent or designee may appoint a school health/wellness council or other district committee ~~whose membership shall and a wellness council coordinator. The council may~~ include representatives of ~~these~~the groups. ~~He/she also may invite participation of other groups or individuals, such~~ listed above, as well as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

(cf. 1220 - Citizen Advisory Committees)

(cf. 9140 - Board Representatives)

~~The school health council/committee~~The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/~~committee~~ may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

#### Goals for Nutrition and Physical Activity Goals, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. ~~(42 USC 1758b)~~In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.30)

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6011 - Academic Standards)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Skills based ~~n~~Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program. Nutrition education also may be offered through before- and after-school programs, summer learning programs, cafeteria learning labs, and school garden programs.

(cf. 5148.2 - Before/After School Programs)

(cf. ~~6142.8 - Comprehensive Health Education~~6177 - Summer Learning Programs)

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from

school, in-class physical activity breaks, and other structured and unstructured activities.

(cf. 5142.2 - Safe Routes to School Program)  
(cf. ~~6142.7 - Physical Education and Activity~~)  
(cf. ~~6145 - Extracurricular and Cocurricular Activities~~)  
(cf. 6145.2 - Athletic Competition)

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

(cf. 1330.1 - Joint Use Agreements)

Professional development may be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers, coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

(cf. 4131 - Staff Development)  
(cf. 4231 - Staff Development)  
(cf. 4331 - Staff Development)

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

(cf. 5131.2 - Bullying)  
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall encourage staff to serve as positive ~~role models~~ examples through the modeling of physical activity and the consumption of food that meets or exceeds federal or state nutritional standards.

### **Nutritional**~~Nutrition~~ Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt ~~nutritional~~nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

~~The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the district's food service program shall meet or exceed state and federal nutritional standards.~~

~~(cf. 3312 - Contracts)~~  
~~(cf. 3550 - Food Service/Child Nutrition Program)~~  
~~(cf. 3554 - Other Food Sales)~~  
~~(cf. 5141.27 - Food Allergies/Special Dietary Needs)~~  
~~(cf. 5148 - Child Care and Development)~~

~~(cf. 5148.3 - Preschool/Early Childhood Education)~~

In order to maximize the district's ability to provide nutritious beverages, meals, and snacks, all district schools may participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

Student meals will be scheduled such that students will be provided at least 20 minutes to eat lunch and 10 minutes to eat breakfast.

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3552 - Summer Meal Program)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

(cf. 5148 - Child Care and Development)

(cf. 5148.3 - Preschool/Early Childhood Education)

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's reimbursable food services program, should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for foods and beverages provided through student stores, ~~vending machines, or~~ other venues shall meet or exceed state and federal nutrition standards.

(cf. 3312 - Contracts)

(cf. 3554 - Other Food Sales)

The Superintendent or designee shall ~~encourage~~ require school organizations to use healthy food items or non-food items for fundraising purposes.

Fundraising activities shall not include candy sales, with the exception of school activities outside of the regular school day, such as athletic and performing arts events. ~~He/she also shall encourage school~~ School staff ~~to shall~~ avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

~~(cf. 1230 - School Connected Organizations)~~

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by ~~considering nutritional quality when selecting any snacks~~ serving only District standard approved snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

### **Program Implementation and Evaluation**

The Superintendent ~~shall designate one or more district or school employees~~ designates the individual(s) identified below as ~~appropriate, to ensure~~ the individual(s) responsible for ensuring that each school site complies with ~~this~~ the district's wellness policy. (42 USC 1758b; 7 CFR 210.30)

Frann Wageneck,  
Assistant Superintendent of Student Services  
(Title or Position)  
(805) 963-4338  
(Phone Number)  
fwageneck@sbunified.org  
(Email Address)

(cf. 0500 - Accountability)

(cf. 3555 - Nutrition Program Compliance)

The Superintendent or designee shall ~~inform and update~~assess the ~~public, including parents/guardians, students, and others in the community, about the contents and~~ implementation and effectiveness of this policy. ~~He/she shall periodically measure and make available to the public an~~ at least once every three years. (42 USC 1758b; 7 CFR 210.30)

The assessment of~~shall include~~ the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b) This is accomplished through an annual report to the school board, presented by the District Wellness Committee.

### **Posting Requirements**

~~Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)~~

When possible, district food services will post the nutritional value of food served in school cafeterias on the district website and within view of the public or school campuses.

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards
5. Extent to which other foods and beverages that are available on campus during the school day,

such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards

6. Results of the state's physical fitness test at applicable grade levels
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
8. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

### **Notifications**

The Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. He/she shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.30)

*(cf. 5145.6 - Parental Notifications)*

The Superintendent or designee shall distribute this information through the most effective methods of communication, including district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance. Communication to the parents will be conducted through a variety of modalities.

*(cf. 1100 - Communication with the Public)*

*(cf. 1112 - Media Relations)*

*(cf. 1113 - District and School Web Sites)*

*(cf. 1114 - District-Sponsored Social Media)*

*(cf. 6020 - Parent Involvement)*

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

## Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.30, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.30)

### *Legal Reference:*

#### EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

38086 Free fresh drinking water

49430-~~49436~~-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-~~49561~~-49562 Meals for needy students

49565-49565.8 California Fresh Start pilot program

49570 National School Lunch Act

51210 Course of study, grades 1-6

51210.1-51210.2 Physical education, grades 1-6

51210.4 Nutrition education

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51795-~~51796~~-51798 School instructional gardens

51880-51921 Comprehensive health education

#### CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

#### UNITED STATES CODE, TITLE 42

1751-~~1769~~-1769j National School Lunch Program, especially:

1758b Local wellness policy

1771-~~1791~~-1793 Child Nutrition Act, ~~including~~ especially:

1773 School Breakfast Program

1779 Rules and regulations, Child Nutrition Act

#### CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.~~31~~-33 National School Lunch Program, especially:

210.30 Wellness policy

220.1-220.~~21~~-22 National School Breakfast Program

#### COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

### *Management Resources:*

#### CSBA PUBLICATIONS

Integrating Physical Activity into the School Day, Governance Brief, April 2016



[Increasing Access to Drinking Water in Schools, Policy Brief, April 2013](#)  
[Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012](#)  
[Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012](#)  
[Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012](#)  
[Physical Activity and Physical Education in California Schools, Research Brief, April 2010](#)  
[Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009](#)

[CSBA PUBLICATIONS \(continued\)](#)

[Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009](#)  
~~[Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007](#)~~  
~~[Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007](#)~~  
[Physical Education and California Schools, Policy Brief, rev. October 2007](#)  
~~[Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006](#)~~  
[School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006](#)

[CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS](#)

[Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009](#)  
~~[Healthy Children Ready to Learn: A White Paper on Health, Nutrition, and Physical Education, January 2005](#)~~

[Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003](#)

[CALIFORNIA PROJECT LEAN PUBLICATIONS](#)

[Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006](#)

[CENTER FOR COLLABORATIVE SOLUTIONS](#)

[Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010/January 2015](#)

[CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS](#)

[School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005 rev. 2012](#)

[FEDERAL REGISTER](#)

[Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170](#)

[NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS](#)

[Fit, Healthy and Ready to Learn, 2000 rev. 2012](#)

[U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS](#)

[Dietary Guidelines for Americans, 2005/2016](#)

~~[Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000](#)~~

[WEB SITES](#)

CSBA: <http://www.csba.org>

Action for Healthy Kids: <http://www.actionforhealthykids.org>

[Alliance for a Healthier Generation: http://www.healthiergeneration.org](#)

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Center for Collaborative Solutions: <http://www.ccscenter.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Dairy Council of California: <http://www.dairycouncilofca.org>

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.nasbe.org>

~~[National School Boards Association: http://www.nsba.org](#)~~

School Nutrition Association: <http://www.schoolnutrition.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture, Food Nutrition Service, wellness policy:

<http://www.fns.usda.gov/m/Healthy/wellnesspolicy.html>

[U.S. Department of Agriculture, Healthy Meals Resource System: http://healthymeals.fns.usda.gov](#)



(DRAFT) SANTA BARBARA UNIFIED SCHOOL DISTRICT  
Santa Barbara, California November 25, 2008; October 25, 2011; April 10, 2012; <<DATE>>