

Final SBUSD 2017-18 Scope of Services – InnovateEd

CYCLE ONE

June 21st and August 2nd (two days)

Sessions will engage **extended cabinet and principals** with creating a foundation for a coherent system of continuous improvement and design of whole system engagement in the year-long coherence making process.

September (one day)

District leadership team (**DLT**) inclusive of cabinet, extended cabinet, lead principals and instructional coaches engages in using the coherence progression protocol to define action steps.

- a) Focusing direction of district and school priorities
- b) Cultivating a collaborative culture of inquiry with district leaders, principals and teacher leaders
- c) Deepening learning of the root causes of student inequity to elevate precision of pedagogy; emphasizing student engagement, tasks and work samples
- d) Securing accountability for student learning through student success indicators, assessment of learning and collective inquiry for improvement of practices and student supports

September (four days)

Facilitate **principal collaboratives** wherein principals review school priorities and focused action steps by engaging in a critical friends protocol for co-learning and feedback to create a collective understanding of district-wide needs and common focus areas. Principals engage in developing leadership capacity to facilitate SLTs and function as lead learners:

Each cohort with a separate session

- a) HS
- b) MS
- c) Elem cohorts 1 and 2

October (10 days plus 5 days for total of 15 days)

Engage each school leadership team (**SLT**) consisting of principal and teacher leaders in the process of creating site action steps that bridge district priorities and focus on school level teaching and learning supports. District level leaders and instructional coaches in attendance as process observers and critical friends for insights/feedback. Suggestion is for the following groupings:

A total of 10 cohorts engages in a SLT session (**October**)

- a) 4 high school cohorts (each HS separate and two Alt Ed sites paired)
- b) 2 middle school cohorts (two schools each)
- c) 4 elementary school cohorts (two schools each)

Extended SLT coaching for 5 cohorts to engage in protocol sessions (**November**)

- a) Engage in learning rounds in morning
- b) Review evidence of student learning afternoon (student work or data analysis)

CYCLE TWO

November (one day)

Collaborative inquiry of the district leadership team (**DLT**) to define progress and impact for improving teaching and learning supports. Engage in using the coherence progression protocol to define action steps for:

- a) Focusing direction of district and school priorities
- b) Cultivating a collaborative culture of inquiry with district leaders, principals and teacher leaders
- c) Deepening learning of the root causes of student inequity to elevate precision of pedagogy; emphasizing student engagement, tasks and work samples
- d) Securing accountability for student learning through student success indicators, assessment of learning and collective inquiry for improvement of practices and student supports

December (four days)

Facilitate a **principal collaborative** wherein principals review school action steps by engaging in a critical friends protocol for co-learning and feedback. Collectively attend to problems of practice for building capacity at each school site and district-wide. Principals engage in developing leadership capacity to facilitate SLTs and function as lead learners:

Each cohort with a separate session

- a) HS
- b) MS
- c) Elem cohorts 1 and 2

January (10 days plus 5 days for total of 15 days)

Engage each school leadership team (**SLT**) consisting of principal and teacher leaders in the process of creating site action steps that bridge district priorities and focus on school level teaching and learning supports. District level leaders and instructional coaches in attendance as process observers and critical friends for insights/feedback. Suggestion is for the following groupings:

A total of 10 cohorts engages in a SLT session (**January**)

- a) 4 high school cohorts (each HS separate and two Alt Ed sites paired)
- b) 2 middle school cohorts (two schools each)
- c) 4 elementary school cohorts (two schools each)

Extended SLT coaching for 5 cohorts to engage in protocol sessions (**February**)

- a) Engage in learning rounds in morning
- b) Review evidence of student learning afternoon (student work or data analysis)

CYCLE THREE

January (one day)

Collaborative inquiry of the district leadership team (**DLT**) to define progress and impact for improving teaching and learning supports. Engage in using the coherence progression protocol to define action steps for:

- a) Focusing direction of district and school priorities
- b) Cultivating a collaborative culture of inquiry with district leaders, principals and teacher leaders
- c) Deepening learning of the root causes of student inequity to elevate precision of pedagogy; emphasizing student engagement, tasks and work samples
- d) Securing accountability for student learning through student success indicators, assessment of learning and collective inquiry for improvement of practices and student supports

March (four days)

Facilitate a **principal collaborative** wherein principals review school action steps by engaging in a critical friends protocol for co-learning and feedback. Collectively attend to problems of practice for building capacity at each school site and district-wide. Principals engage in developing leadership capacity to facilitate SLTs and function as lead learners:

Each cohort with a separate session

- a. HS
- b. MS
- c. Elem cohorts 1 and 2 (groups of 5 in each)

March (one day)

Collaborative inquiry of the district leadership team (**DLT**) to define progress and impact for improving teaching and learning supports. Engage in using the coherence progression protocol to define action steps for:

- a) Focusing direction of district and school priorities
- b) Cultivating a collaborative culture of inquiry with district leaders, principals and teacher leaders
- c) Deepening learning of the root causes of student inequity to elevate precision of pedagogy; emphasizing student engagement, tasks and work samples
- d) Securing accountability for student learning through student success indicators, assessment of learning and collective inquiry for improvement of practices and student supports

April (10 days)

Engage each school leadership team (**SLT**) consisting of principal and teacher leaders in the process of creating site action steps that bridge district priorities and focus on school level teaching and learning supports. District level leaders and instructional coaches in attendance as process observers and critical friends for insights/feedback. Suggestion is for the following groupings:

A total of 10 cohorts engages in a SLT session

- a) 4 high school cohorts (each HS separate and two Alt Ed sites paired)
- b) 2 middle school cohorts (two schools each)
- c) 4 elementary school cohorts (two schools each)

SBUSD 2017-18 Professional Development Calendar - InnovateED

Ed Services/DLT	Principal Collaboratives	SLT Sessions	Site Support Sessions
June 21 – Admin Retreat Jay Aug 2 – Admin Retreat Jay Aug 31 – DLT Marianna Nov 7 – DLT Marianna Jan 24 – DLT Marianna March 9 – DLT Marianna	Elem Collaborative 1 Sept 12, Nov 28, March 6 Jennie Elem Collaborative 2 Sept 13, Nov 29, March 7 Jennie MS Collaborative Sept 14, Dec 1, March 6 Wendy HS Collaborative Sept 26, Nov 30, March 8 Marianna	Elem Cohort 1 (2 schools) Oct 3, Jan 8, Apr 11 Jennie Elem Cohort 2 (2 schools) Oct 4, Jan 9, Apr 12 Jennie Elem Cohort 3 (2 schools) Oct 5, Jan 10, Apr 13 Jennie Elem Cohort 4 (2 schools) Oct 10, Jan 30, Apr 4 Wendy MS Cohort 1 (2 schools) Oct 11, Jan 31, Apr 5 Wendy MS Cohort 2 (2 schools) Oct 12, Feb 1, Apr 6 Wendy Dos Pueblos HS Oct 5, Feb 1, Apr 19 Marianna San Marcos HS Oct 6, Feb 2, Apr 20 Marianna Santa Barbara HS Oct 11, Jan 8, Apr 10 Marianna Alternative HS (2 schools) Oct 12, Jan 9, Apr 11 Marianna	 Nov 8 – HS 1 Marianna Nov 9 – HS 2 Marianna Nov 30 – MS 1 Wendy Nov 2 – ES 1 Jennie Nov 3 – ES 2 Jennie Feb 22 – HS 1 Marianna Feb 23 – HS 2 Marianna March 1 – MS 1 Wendy Feb 20 – ES 1 Jennie Feb 21 – ES 2 Jennie

COST OF SERVICES

DLT – Sept, Nov, Jan, March (4 days)	\$4000 per day
Principal Collaboratives – Sept, Dec, March (12 days)	\$3000 per day
SLTs – Oct, Feb, April (30 days)	\$3000 per day
SLT Coaching Sessions (10 days)	\$3000 per day

Total of 56 days for total of \$172,000

****SLT coaching will be provided to 5 of the 10 school pairs for 3 days each**