

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP
Year

2017–18 2018–19 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 10,408,662

Percentage to
Increase or Improve
Services:

9.45%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded or provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Majority of the total allocation of Supplemental and Concentration Grant Funds are principally directed to increasing and/or improving services for unduplicated pupils above and beyond those services provided for all students in School Year 2017-2018. The following actions, services and programs are intended to address systemic challenges, such as disproportionality in achievement, access and opportunity among student groups in the District. As such, the most effective way to ensure that unduplicated students experience a meaningful benefit is to ensure these actions, services and programs are district-wide and/or school-wide.

- Expansion of PEAC (secondary)
- Expansion of Academy for Success (high schools)
- Establishment of a Dean of Student Engagement position (high schools)
- Provision of Social Worker Services (elementary)
- Support for At-Risk Outreach Liaison positions (secondary)
- Support for Youth Services Specialist/CADA services (secondary)
- Support for Director of English Learners and Parent Engagement position (LEA-wide)
- Administrative support for English Learner and Parent Engagement position (LEA-wide)
- Establishment of a Family Engagement Liaison position (LEA-wide)
- Staffing for Parent Resource Center (LEA-wide)

- Expansion of Language Access staffing and services (LEA-wide)
- Expansion of services provided by TOSAs (LEA-wide)
- Support for Elementary PLCs and Student Enrichment (elementary)
- Support for AVID staffing, program, professional learning and services (secondary)
- Expansion of services provided by certificated librarian (elementary)
- Staffing to support Extended Learning for Math Grades 7-9 (secondary)
- Online credit recovery (high schools)
- Expansion of ELD (elementary)
- Expansion of STEAM education (elementary)
- Expansion of access to early education (pre-school)

In some cases, actions, services and programs are exclusively targeted to meeting the needs of unduplicated pupils. In cases when services are split-funded between Supplemental and Concentration Grant Funds and alternative funding sources, the allocation of Supplemental and Concentration Grant Funds is aimed at expanding and/or enhancing services for unduplicated pupils. As an example, the Pre-School Coordinator position is extended to a full-time position using Supplemental and Concentration Grant Funds in order to support expansion of early childhood education opportunities to low-income, EL, and foster youth. The following actions, services and programs are provided exclusively to target unduplicated students:

- Expansion of access to early education (EL, Low-income)
- Support for Infant Center (EL, Low-income)
- English Language Development Support (EL)