

## LA CUMBRE JUNIOR HIGH SCHOOL

## 1, What does the student achievement data tell you?

Positive highlights of the student achievement data are:

- API 805, a growth of 5 points, and the second consecutive year over 800
- 8<sup>th</sup> Grade Algebra proficiency at 81%
- Subgroup proficiency well over the state averages
- API growth maintained despite low levels of entering 7<sup>th</sup> graders
- "Regression to the mean" year for La Cumbre, meaning that our data was close to the previous year's.
- La Cumbre will probably be a Similar Schools "10" again

While we would like our proficiency levels to be higher, our demographic barriers remain. With 50% of our student population changing each year, we remain at the mercy of our feeder schools for incoming skill levels.

## 2. What are you doing in response to the data?

In response to the data, we are intensifying intervention efforts of incoming 7<sup>th</sup> graders in both English/Language Arts and Math. We are mandating academic tutorials for lower level students, and all of our Core teachers have now been trained in 3D strategies to insure more success for our 65% English Learner population.

## 3. In what ways is your response in 2012-2013 different than your response in 2011-2012?

The following strategies are being implemented in 2012-2013:

- Lower class size in Math classes
- Academic Language posters to be displayed in all learning areas and the office
- Implementation of 3D strategies in all Core classes
- Intense focus on remedial math skills for 7<sup>th</sup> grade