

Santa Barbara Junior High School

721 East Cota Street, Santa Barbara CA 93103, Phone (805) 963-7751, TDD (805) 963-7751 x473, Fax (805) 962-7196

Student Achievement Workshop Report

School: Santa Barbara Junior High

Principal: Lito M. Garcia

School year: 2012-13

1. What does the student achievement data tell you?

- English test results increased in all subgroups but two – 7th grade White students (-1%), 8th grade Students with Disabilities (-20%)
- History test results increased in two subgroups – White students (+1%) and EL students (+8%). All student category increased (+1%)
- Math 7th grade (General test) test results increased in all subgroups but one – White students (-2%). 7th grade Algebra test results no change
- Math 8th grade (General test and Algebra) test results decreased in all subgroups but one – EL students Algebra test (+3%). 8th grade Geometry test results no change
- Science test results decreased in all subgroups but one – White students (+5%)

2. What are you doing in response?

- AVID school wide strategies
- CAHSEE support class for students in danger of failing math and/or English
- Common Core State Standards (CCSS) – Professional development (SBUSD, SBCEO)
- Department Plans – ensure alignment of curriculum, assessments and policies
- Each core department is monitoring all student progress through bi-weekly benchmarks
 - Data from benchmarks includes a focus on EL students and Students with Disabilities
- EL students are receiving support outside of the regular curriculum through the following programs: READ180 and 3D
- Intervention program for students scoring below proficient on math and English bi-weekly assessments
 - Targeting students in the middle for intervention not the bottom 3rd
- School Culture – Restorative Approaches and Where Everybody Belongs (WEB)
- Language Acquisition Team will monitor reclassification of EL students in conjunction with counselors and administration
- Walk Throughs
- Co-lab (team teaching) and Inclusion model (College Prep/Special Education)
- Reduced class size – Pre-Algebra A and B
- Increased number of academic classes for 7th grade EL students
- Communication – Edline, Teleparent, Aeries intervention tab, Parent Square

3. In what ways is this different than last year's response?

- Co-lab (team teaching) Inclusion model (College Prep/Special Education): 8th grade English and Read 180
- Co-lab (team teaching): College prep 7th grade Pre-Algebra, 8th grade Algebra and 8th grade History
- Restorative Approaches
- Targeted professional development: CCSS and Restorative Approaches
- Increase Professional Learning Community (PLC) curriculum days (Eliminated department meeting)
- Changed PLC form – incorporated CCSS focus and made information submitted accessible to all educators increasing communication and to help inform instruction campus wide
- The majority of 7th grade EL students are taking four core classes

Respect, Responsibility, Repair, Relationships, Reintegration